



LGBT Recognition and Visibility in our Bookshelves



School Tweet during LGBT History Month 2021 about our new books celebrating different families in society.



New front facing bookshelves outside the main library provides visibility of a range of books, including LGBT-related stories.

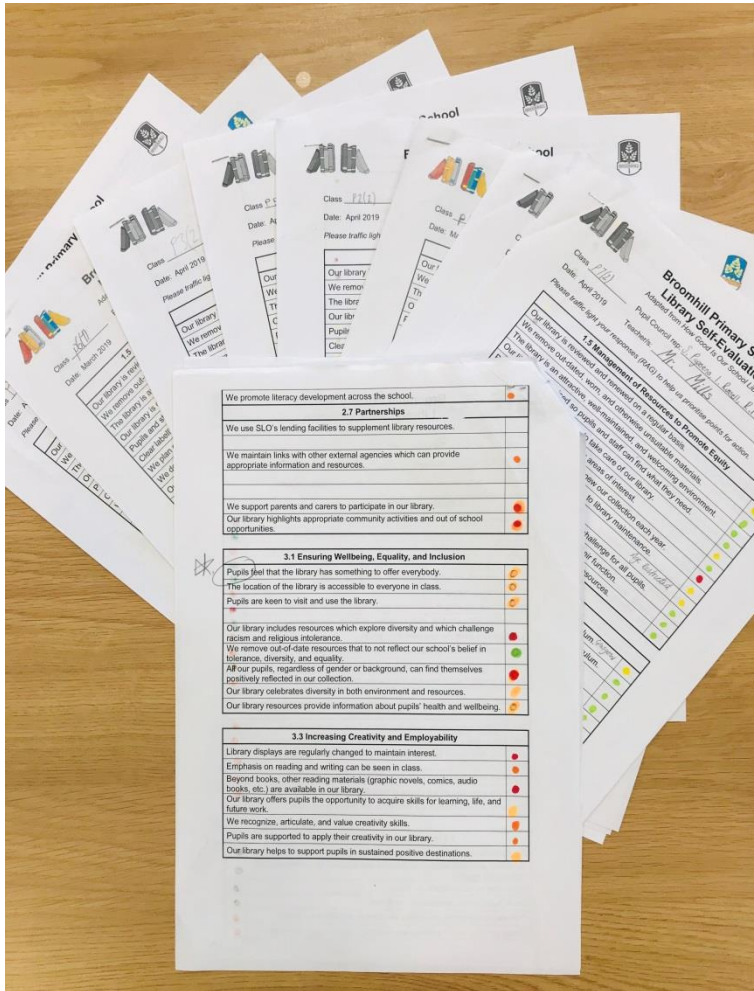


Library Audit

A whole-school self-evaluation, led by our Pupil Council last session, highlighted that our library had limited provision of diverse text, including portrayals of LGBT people. Previously the school's attitude to LGBT inclusion was positive but not proactive when purchasing books.

Following the installation of a new central library, work began to significantly increase the stock of books, including fiction and non-fiction LGBT-related text.

Our commitment to building a high quality library is a focus for ongoing development. Next session we will evaluate the impact of the new LGBT-related texts.



3.1 Ensuring Wellbeing, Equality, and Inclusion

Pupils feel that the library has something to offer everybody.	Orange dot
The location of the library is accessible to everyone in class.	Orange dot
Pupils are keen to visit and use the library.	Orange dot
Our library includes resources which explore diversity and which challenge racism and religious intolerance.	Red dot
We remove out-of-date resources that do not reflect our school's belief in tolerance, diversity, and equality.	Green dot
All our pupils, regardless of gender or background, can find themselves positively reflected in our collection.	Red dot
Our library celebrates diversity in both environment and resources.	Orange dot
Our library resources provide information about pupils' health and wellbeing.	Orange dot

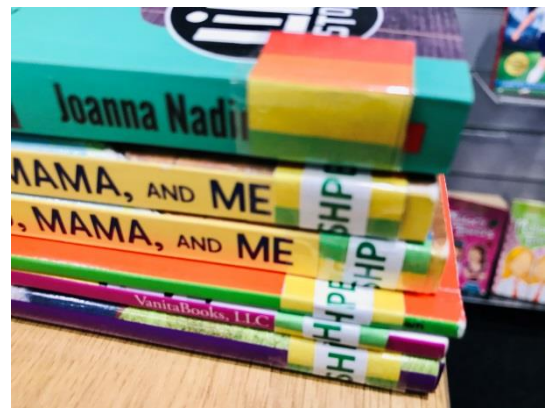
Labelling Books

After discussion and research, the Pupil Council in consultation with the Equalities Group, decided on a classification system for the new central library.

Fiction LGBT-related books would be integrated into the general provision, with a rainbow sticker on the spine. The reason for integration was that some young people might feel uncomfortable looking at books in a designated LGBT section.

Non-fiction books were purchased to support the RSHP curriculum. It was decided that these would be stored together and allocated to relevant classes/stages for class libraries. Spine labels were designed and printed in school for these books.

We also made our own book spine labels for diversity and LGBT-related books.



Diversity Spines

We bought coloured dots and clear protector labels for general fiction classification across age groups. A rainbow sticker is then added to denote LGBT-related content.

New Library

Pupils are proud of our new library, created with the help of a local bookstore owner and joiner.



Pupils are really pleased with our new book cases and front-facing shelves, sourced and fitted by David and Ian.



A striking set of wings on our stairwell showcases new books, such as "King and King."

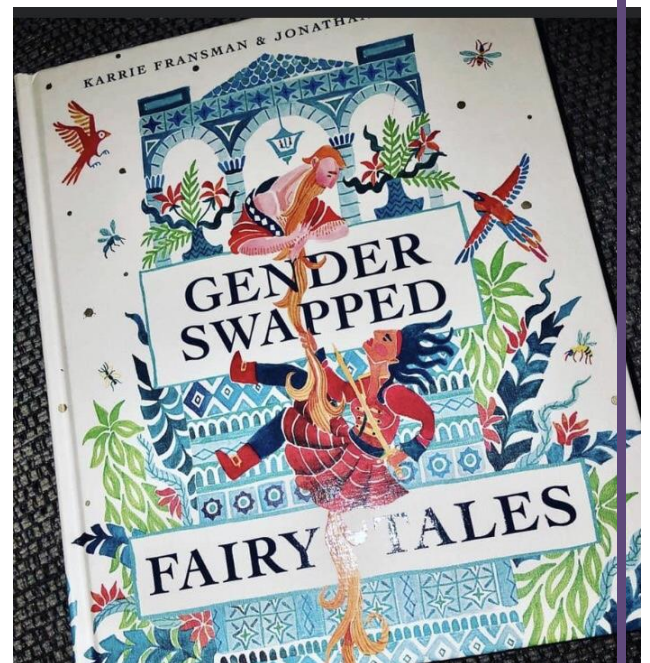
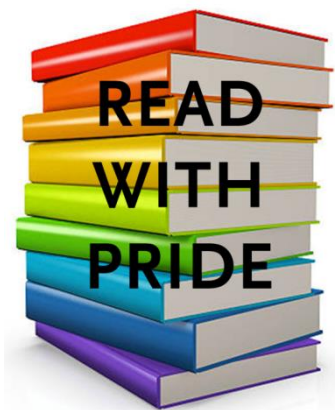
Some of the wide range of new RSHP books purchased in 2021.

Our Parent Council made a contribution toward the purchase of the books.



We have given each level in the school a set of appropriate books to support teaching and learning.





Additional fiction and non-fiction books have been purchased for our central library for pupils to select for reading for enjoyment.

Additional diverse fictional books have been purchased, especially for older pupils. The books are due to arrive mid-June.



Thank you for reading about our new library provision.