I can spell the most commonly-used words, and using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a

Name $\qquad$
R S

| high |  |  |
| :--- | :--- | :--- |
| every |  |  |
| near |  |  |
| add |  |  |
| food |  |  |
| between |  |  |
| own |  |  |
| below |  |  |
| country |  |  |
| plant |  |  |
| last |  |  |
| school |  |  |
| father |  |  |
| keep |  |  |
| tree |  |  |
| never |  |  |
| start |  |  |
| city |  |  |
| earth |  |  |
| eyes |  |  |
| light |  |  |
| thought |  |  |
| head |  |  |
| under |  |  |
| story |  |  |

Reading
R S

| saw |  |  |
| :--- | :--- | :--- |
| left |  |  |
| don't |  |  |
| few |  |  |
| while |  |  |
| along |  |  |
| might |  |  |
| close |  |  |
| seem |  |  |
| next |  |  |
| hard |  |  |
| open |  |  |
| example |  |  |
| begin |  |  |
| life |  |  |
| always |  |  |
| those |  |  |
| both |  |  |
| paper |  |  |
| got |  |  |
| group |  |  |
| often |  |  |
| run |  |  |
| something |  |  |
| together |  |  |

$\qquad$ Spelling $\qquad$
R S
Immediate recognition (green)
Needs to sound word (amber)
Unable to read word (red)

