I can spell the most commonly-used words, and using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a

Name $\qquad$
R $\quad \mathbf{S}$
R S

| say |  |  |
| :--- | :--- | :--- |
| great |  |  |
| where |  |  |
| help |  |  |
| through |  |  |
| much |  |  |
| before |  |  |
| line |  |  |
| right |  |  |
| too |  |  |
| means |  |  |
| old |  |  |
| any |  |  |
| same |  |  |
| tell |  |  |
| boy |  |  |
| follow |  |  |
| came |  |  |
| want |  |  |
| show |  |  |
| also |  |  |
| around |  |  |
| form |  |  |
| three |  |  |
| small |  |  |


| set |  |  |
| :--- | :--- | :--- |
| put |  |  |
| end |  |  |
| does |  |  |
| another |  |  |
| well |  |  |
| large |  |  |
| must |  |  |
| big |  |  |
| even |  |  |
| such |  |  |
| because |  |  |
| turn |  |  |
| here |  |  |
| why |  |  |
| ask |  |  |
| went |  |  |
| men |  |  |
| read |  |  |
| need |  |  |
| land |  |  |
| different |  |  |
| home |  |  |
| us |  |  |
| move |  |  |


| over |  |  |
| :--- | :--- | :--- |
| new |  |  |
| sound |  |  |
| take |  |  |
| only |  |  |
| little |  |  |
| work |  |  |
| know |  |  |
| place |  |  |
| years |  |  |
| live |  |  |
| me |  |  |
| back |  |  |
| give |  |  |
| most |  |  |
| very |  |  |
| after |  |  |
| things |  |  |
| our |  |  |
| just |  |  |
| name |  |  |
| good |  |  |
| sentence |  |  |
| man |  |  |
| thank |  |  |
|  |  |  |

R S

| try |  |  |
| :--- | :--- | :--- |
| kind |  |  |
| hand |  |  |
| picture |  |  |
| again |  |  |
| change |  |  |
| off |  |  |
| play |  |  |
| spell |  |  |
| air |  |  |
| away |  |  |
| animal |  |  |
| house |  |  |
| point |  |  |
| page |  |  |
| letter |  |  |
| mother |  |  |
| answer |  |  |
| found |  |  |
| study |  |  |
| still |  |  |
| learn |  |  |
| should |  |  |
| Scotland |  |  |
| world |  |  |
|  |  |  |

Correct spelling (green)

- Incorrect spelling (red)
Immediate recognition (green)
Needs to sound out word (amber)
Unable to read word (red)

