I can spell the most commonly-used words, and using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a

Name $\qquad$
R S

| the |  |  |
| :--- | :--- | :--- |
| of |  |  |
| and |  |  |
| a |  |  |
| to |  |  |
| in |  |  |
| is |  |  |
| you |  |  |
| that |  |  |
| it |  |  |
| he |  |  |
| was |  |  |
| for |  |  |
| on |  |  |
| are |  |  |
| as |  |  |
| with |  |  |
| his |  |  |
| they |  |  |
| l |  |  |
| at |  |  |
| be |  |  |
| this |  |  |
| have |  |  |
| from |  |  |
|  |  |  |


| or |  |  |
| :--- | :--- | :--- |
| one |  |  |
| had |  |  |
| by |  |  |
| word |  |  |
| but |  |  |
| not |  |  |
| what |  |  |
| all |  |  |
| were |  |  |
| we |  |  |
| when |  |  |
| your |  |  |
| can |  |  |
| said |  |  |
| there |  |  |
| use |  |  |
| an |  |  |
| each |  |  |
| which |  |  |
| she |  |  |
| do |  |  |
| how |  |  |
| their |  |  |
| if |  |  |

Correct spelling (green)
Incorrect spelling (red)

Reading
R S

| will |  |  |
| :--- | :--- | :--- |
| up |  |  |
| other |  |  |
| about |  |  |
| out |  |  |
| many |  |  |
| then |  |  |
| them |  |  |
| these |  |  |

B
so

| some |  |  |
| :--- | :--- | :--- |
| her |  |  |


| would |  |  |
| :--- | :--- | :--- |


| number |  |  |
| :--- | :--- | :--- |
| no |  |  |
| way |  |  |
| could |  |  |
| people |  |  |
| my |  |  |
| than |  |  |
| first |  |  |
| water |  |  |
| been |  |  |
| called |  |  |
| who |  |  |
| oil |  |  |
| sit |  |  |
| now |  |  |
| find |  |  |
| long |  |  |
| down |  |  |
| day |  |  |
| did |  |  |
| get |  |  |
| come |  |  |
| made |  |  |
| may |  |  |
| part |  |  |
|  |  |  |

Immediate recognition (green)
Needs to sound word (amber)
Unable to read word (red)

