

Blairdardie Primary School

Child Protection Strategy



Child protection in Scotland is everyone's responsibility, guided by the national framework ["Getting It Right For Every Child" \(GIRFEC\)](#) and the National Guidance for Child Protection in Scotland. (Updated 2023)

What is Child Protection?

The processes involved in consideration, assessment and planning of required action, together with the actions themselves, where there are concerns that a child may be at risk of harm from abuse, neglect or exploitation.

What is safeguarding?

This is a much wider concept than child protection and refers to promoting the welfare of children, young people and protected adults. It encompasses protecting children from maltreatment, preventing impairment of their health or development, ensuring that they are growing up in circumstances consistent with the provision of safe and effective care, and taking action to enable all children, young people and protected adults to have the best outcomes. Child protection is part of this definition and refers to activities undertaken to prevent children suffering, or likely to suffer, significant harm. We have a distinctive approach to safeguarding in Scotland linked to *Getting It Right for Every Child* (GIRFEC) which promotes action to improve the wellbeing of every child and young person. Safeguarding is a golden thread that runs through the curriculum. The aim is to support the development of learners' knowledge, skills and resilience to keep themselves safe and protected, and to develop an understanding of the world so that they can respond to a range of issues and potential risky situations arising throughout their lives. As such, it permeates many features of the education experience including leadership, values, vision, the curriculum, learning and teaching, positive relationships, building learner resilience and such like.



What are the risks?

There are many different reasons why a child would be considered at risk of harm or abuse.

Physical Abuse

Physical abuse is the causing of physical harm to a child or young person. Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning or suffocating. Physical harm may also be caused when a parent or carer feigns the symptoms of, or deliberately causes, ill health to a child they are looking after.

Sexual Abuse

Sexual abuse is any act that involves the child in any activity for the sexual gratification of another person, whether or not it is claimed that the child consented. Sexual abuse involves forcing or enticing a child to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative or non-penetrative acts. They may include non-contact activities, such as involving children in looking at, or in the production of, pornographic material or in watching sexual activities, using sexual language towards a child or encouraging children to behave in sexually inappropriate ways. Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children. The sexual abuse of children by other children is a specific safeguarding issue in education.

Emotional Abuse

Emotional abuse is persistent emotional neglect or ill treatment that has severe and persistent adverse effects on a child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate or valued only insofar as they meet the needs of another person. It may involve the imposition of age or developmentally-inappropriate expectations on a child. It may involve causing children to feel frightened or in danger or exploiting or corrupting children. Some level of emotional abuse is present in all types of ill treatment of a child; it can also occur independently of other forms of abuse.

Neglect

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or carer failing to provide adequate food, shelter and clothing, failing to protect a child from physical harm or danger, or to ensure access to appropriate medical care or treatment. It may also include neglect of, or failure to respond to, a child's basic emotional needs. Neglect may also result in the child being diagnosed as suffering from non-organic failure to thrive where they have significantly failed to reach healthy weight and growth or development milestones, and where physical and genetic reasons have been medically eliminated.

Child Protection at Blairdardie Primary School

- The Head Teacher (Mrs Pears) is the Child Protection co-ordinator, the Depute Head Teachers (Mrs McCallum & Mr McKelvie) are the Depute Child Protection co-ordinators.
- All staff, supply teachers and student teachers must follow Glasgow City Council Policy on Child Protection (MC57 2025)
<https://www.goglasgow.org.uk/Pages/View/123>
- Staff must report all concerns to the CP co-ordinator by completing a Notification of Concern Appendix 3(NOC) and handing this directly to one of the CP co-ordinators. Paper copies of Appendix 3 (NOC) can be found in the school office and staffroom. <https://www.goglasgow.org.uk/Pages/View/1463>
- The Child Protection co-ordinators will record concerns and actions on the SEEMIS system as a significant event.
- Referrals to Social Work are made online for new referrals or by contacting a named social worker, if the child has one. https://www.glasgow.gov.uk/noc_rfa

Children's Rights

We are a Bronze Rights Respecting School and are currently working towards our Silver Award.

The rights which relate closely to Child Protection are as follows:



Remember, if a child tells you something that concerns you...

Do

- Stay calm
- Listen to the child
- Reassure the child that they are right to have told you
- Tell the child what you're going to do next
- Record in the child's own words what has been said, using NOC paperwork.
- Act promptly and immediately report to Mrs Pears Child Protection Coordinator or Depute Child Protection Coordinator, in her absence.

Don't

- Ask unnecessary questions.
- Make any false promises
- Express shock or anger at what is being said to you
- Delay completing the NOC and meeting with the Child Protection Coordinator

Useful Links

<https://www.glasgow.gov.uk/article/3611/Report-concerns-about-a-child>

<https://www.childprotection.scot/>

<https://www.celcis.org/knowledge-bank/search-bank/national-guidance-child-protection-scotland-2023>

<https://www.nspcc.org.uk/keeping-children-safe/>

<https://www.childline.org.uk/get-support/contacting-childline/>

<https://learning.nspcc.org.uk/training/scotland>

<https://www.gov.scot/policies/girfec/>

Contact us

Blairdardie Primary School
50 Kearn Avenue
Glasgow
G15 6HL
0141 944 2864

Email: headteacher@blairdardie-pri.glasgow.sch.uk



Record of Concern Alert (App 3)

Please use block capitals or type this form

This recording form must be completed by the person who raised the concern with the CP Coordinator/member of senior leadership team following their report of concern within 24 hours of the alert. The form will be held in the child's or young person's CP or VP file and receipt of this and action taken must be recorded in pastoral notes as a significant event.

1	Name of person reporting concern:	Date of report:
	Senior manager to whom it was reported:	

Name of Child or Young Person:	Year/Class:
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3	Source of concern:	<i>Please tick</i> a) Personal observation b) Reported by child/young person c) Reported by another source d) Telephone call ☐ ☐ ☐ Please specify _____ ☐ Please specify _____
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4	Please give details [note facts, give detail, be specific in what you are told, see or hear]
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Outcome of risk assessment in relation to above concern: CP Coordinator to note next steps by recording action below -

5	1. Establishment Based action (record action and record in pastoral notes as significant event) ☐ 2. Request for Assistance to SW. Parental consent: Yes / No [delete as appropriate] ☐ 3. Child Protection Referral – Notification of Concern ☐	<u>Record Brief action note -</u>
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Updated August 2026. Review August 2027.

4. Significant event entered in pastoral notes byon



Blairdardie Primary School Child Protection



The **Child Protection Co-ordinator** for our
school is:

Mrs Pears, Head Teacher



**If you have a concern about the care or
welfare of a young person you should
contact Mrs Pears.**

If Mrs Pears is not available, concerns should
be raised with **Mrs McCallum DHT** or **Mr
McKelvie DHT** who are our Depute Child
Protection Co-ordinators.



Updated August 2026. Review August 2027.

