

# Blairdardie Primary School Standards & Quality Report Session 2025 – 2026

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2025 - 2026 and to share our improvement priorities for 2026 - 2027. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

| The context of the school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p>Blairdardie Primary School is in the North-West of Glasgow. The new school opened in March 2019 and is fully accessible with a stage, assembly hall, gym hall, indoor play zone, cooking kiosk, retreat room, calm room, library and Health &amp; Wellbeing Room. A welcoming, inclusive and nurturing ethos is evident throughout the school.</p> <p>In 2025-2026 there were 407 pupils split across 15 classes, with 33% of pupils registered for 'free school meals'.</p> <p>Almost all children demonstrate our school values, we encourage children to be <b>kind, honest, responsible and hard working</b>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Our achievements and improvements 2025 – 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><u>Leadership of Change</u></p> <p>Staff, pupils and parents/carers were invited to a <b>consultation</b> about our School Improvement Plan (SIP) and Scottish Government Pupil Equity Fund (PEF). Following the consultation, it was agreed that PEF would fund an additional teacher, two Principal Teachers, a shared Attendance Officer and Maths resources.</p> <p>In previous years only a few children attended councils, and it was often the same children in leadership roles. Now all children are involved in a <b>pupil participation group</b>. Councils meet regularly on Fridays. This ensures that all children are involved in decisions about their learning and school. The councils aligned with the School Improvement Plan priorities and included Equalities, Sustainability &amp; Outdoor Learning, Road Safety, Expressive Arts and Digital Leaders.</p> <p><b>House Captains</b> were voted into their roles following excellent presentations from Primary 7 pupils. Captains are involved in leading assemblies, organising and planning House Events. <b>Pupil Council</b> members were voted in by peers and met regularly, discussing our School Improvement Plan and meeting with our Parent Council. The Pupil Council made positive changes in school, including applying for clocks for our gym/dinner halls, these are due to be installed soon. After achieving a <b>Bronze Rights Respecting Schools Award</b>, our BRIGHTSparks members have been working towards our Silver Rights Respecting Schools Award. Our school participated in the <b>International Day of Play</b>, celebrating children's right to play.</p> <p>On Friday afternoons children participated in 'masterclasses', these were skills based and children had the opportunity to learn to bake, sew, create, construct, play and make new friends across year groups, among many other opportunities. Masterclasses continue Fridays this session in blocks of 4 weeks.</p> <p><u>Learning, Teaching &amp; Assessment</u></p> <p>Our recent <b>Quality Improvement Questionnaire</b> indicated that almost all children enjoy learning at Blairdardie. Our staff questionnaires were very positive too. Feedback from questionnaires was shared with staff and parents/carers. We produced and shared a 'you said...we did' to capture and action suggestions from families.</p> <p>Last session, teachers issued <b>homework</b> on Mondays to be returned on Fridays, this included spelling, reading and numeracy. This session, Primary 5 - 7 children will visit the <b>library</b> to register for a library card to access E-books and audiobooks as an alternative to sending physical reading books home. Children in Primary 1-4 will continue to receive a paper reading book for homework.</p> <p>Our attainment focus was numeracy, we were allocated a teacher to work with groups from P1, P4 and P7. All children in these targeted groups made <b>progress</b> in numeracy/maths. We analysed/audited our maths resources and then used our PEF budget to purchase new textbooks and materials e.g. 3D shapes, number counters, beads etc. We created a maths table in our infant play zone, this changed every fortnight.</p> <p>Staff implemented a new writing programme called '<b>Talk for Writing</b>', following a successful pilot and extensive research the previous year. All staff attended training on the August in-service day and new resources were purchased to support the implementation of the new writing programme. The impact has been positive with more children engaging in writing lessons and improvements in talking and listening too. We expect to see an impact on attainment in the next session.</p> <p>The <b>Yorkshire Building Society</b> visited classes to teach financial education and they led a workshop for parents/carers relating to fraud/scams. P3-7 classes enjoyed <b>cooking/baking</b> and learning about healthy eating. Staff led these sessions along with our visiting cooking specialists 'Totnosh', this was funded through our Pupil Equity Fund and the Parent Council. As part of <b>British Science Week</b> we had visitors from Glasgow Science Centre and partners at XMA Ltd who led workshops on coding and green screens. This aligns with our work with Developing the Young Workforce and promotes future careers for our pupils. We plan to build on this exciting STEM learning by creating an engaging STEM space for children.</p> <p>Children in P6 &amp; P7 confidently performed in our <b>school show</b> Annie. Both performances were brilliant with over 250 people at each performance, our local partners (care home residents, church group and pupils from St Ninian's Primary) attended the dress rehearsal.</p> |

## Attainment Data

We assess children in different ways throughout the year, this is a summary of our attainment data from June 2026. We are delighted with our improved attainment in Numeracy and Talking/Listening.

|           | Reading | Writing | Talking & Listening | Numeracy |
|-----------|---------|---------|---------------------|----------|
| <b>P1</b> | 71.2%   | 83.1%   | 86.4%               | 89.8%    |
| <b>P4</b> | 75.9%   | 66.7%   | 92.6%               | 90.7%    |
| <b>P7</b> | 75.9%   | 66.7%   | 92.6%               | 90.7%    |

This session we aim to raise attainment in reading by 5%, reviewing resources and teaching methods in P4-7.

## Progress in improving outcomes for children in attainment and achievement

Staff engaged in moderation training sessions and visited other classrooms within the Learning Community, to share best practice. **Attainment** was tracked over time and every child was discussed with the leadership team to review progress and ensure challenge & progression. Achievement data was sent to the Scottish Government and shared with parents/carers through report cards and progress meetings.

We worked in collaboration with our active school's coordinator to facilitate the following clubs; tennis, multi-sports, football, girls' football and dance. Our wonderful staff team provided a range of **extra-curricular experiences** for our children including; Scottish country dancing, musical theatre, art, music, equalities, athletics and French. Over 50% of our pupils participated in sports related after school clubs last session. P6 and P7 children had regular opportunities to compete in friendly football matches with local schools.

We celebrated children's '**Wider Achievements**' at special termly assemblies. Staff continue to digitally track children's wider achievements out of school and these will continue to be celebrated at assemblies. Every child was recognised at our Values Award Assembly in June and presented with a certificate.

A few pupils and staff have competed at national level representing Scotland in dance and martial arts, we are incredibly proud of their achievements. We were delighted to be awarded a **Gold Sport Scotland Award**, a group of children and staff attended the prestigious awards ceremony at the Emirates Arena. We were also awarded the **Bronze CREATE Award** for our work in Expressive Arts, children were presented with the award at the City Chambers. We hope to achieve the Silver CREATE Award next.

## Well-being, Equality and Inclusion

We have been fully accredited as a '**Language and Communication Friendly Establishment**'. (LCFE) We implemented our own Blairdardie TALK strategies to support children's language and communication across the school. We also created a Calm Corner in every classroom, a consistent Daily Visual Timetable, and a Daily Emotional check-in for every child. Our **LCFE pupil champions** work regularly with staff and learners to ensure children's voices are heard.

Class teachers met with the leadership team to discuss support for all pupils in their class. Groups and individuals who required additional support were identified. Our '**Zen Den**' supported a range of children, including young people who had experienced trauma as well as children with additional support needs. Almost all children in the Zen Den groups benefitted from the intensive support and most were able to return to class with increased confidence and resilience. We have created a **breakfast club** to ensure children have a positive and healthy start to the school day. Parents and carers were invited to refer their child to our breakfast club and other additional support groups e.g. Seasons for Growth and Circle of Friends. Trained staff led the '**Seasons for Growth**' programme, these sessions supported children who have experienced a bereavement or loss, this will continue in 2026 2027. A few Primary 6 & 7 children participated in one-to-one Play Therapy sessions led by 'With Kids'; this was funded by the Scottish Government. Our **Lunch Club** supports children who find navigating the busy playground overstimulating. Lunch Club includes board games, Lego, sensory play, expressive arts, and digital learning.

Our 'Retreat Room' on the second floor was in high demand, therefore we decided to create a second sensory space on the ground floor to support our youngest learners. The **Calm Room** has a welcoming mirrored soft play as well as opportunities for sensory movement. This was funded through our Pupil Equity Fund. The Calm Room has had a positive impact on children's emotional wellbeing and regulation. We have worked closely with our Educational Psychologists, school nurse and CAMHS to offer support with children's mental health. We have created individual '**wellbeing and assessment plans**' (WAPs) and set targets for young people who require additional support. We also worked with partners including Kooth, to support and **promote positive mental health and wellbeing** with Primary 7 and their families.

We have a staff **equalities champion** who has been leading staff training and developed an 'Equalities Club' for P7 pupils. To support English as Additional Language (EAL) learners, all children with English as an Additional language have been assessed, pupil profiles created, and support in place where possible. All children were invited to participate in our **Eid celebration** which was a great success. A group of children regularly attended **Pupil Voice/Anti-Racism** sessions at the City Chambers and represented our school very positively. Our parents/carers were invited to attend a weekly computing class led by **Clyde College**, the parents/carers who participated received a formal qualification. A group of parents/carers participated in a weekly 'Cosy Craft' Club creating art and crafts, which were then sold at our Christmas Fayre. 'Cosy Craft' Club was fully funded by a grant, which the parents/carers applied for independently. This also funded art lessons for P4-7 classes.

Primary 6 visited **Edinburgh** by train, developing their confidence and independence through a range of educational and cultural experiences including a workshop at the Museum on the Mound and the Museum of Scotland. The whole school trip to Finlaystone Country Park was excellent, providing children with opportunities to engage in **outdoor learning** including den building and interacting with farm animals. In June, children participated in an engaging and active Health Week and Sports Day, both were supported by our Parent Council.

We continued our partnership with **Drumchapel Cycle Hub** who delivered cycling training to Primary 6 and 7 children, they completed an extended bike ride into Glasgow in May 2026. This was an amazing achievement, a few pupils were unable to ride a bike prior to participating in these session. Primary 6 will participate in a similar programme funded by our Pupil Equity Fund this session.

#### Transitions

Our transition programme from Primary 7 to Secondary School was very successful, with 69% of our Primary 7s going to Knightswood Secondary School. The remaining children transitioned to six other Secondary Schools in Glasgow and the wider area. We facilitated an **enhanced transition** for 30% of our Primary 7s.

One group of Primary 7s attended a trip to **Paris**, enjoying sightseeing, Disney, tasting French food and using their new French language skills. Another group of Primary 7s participated in an exciting outdoor residential trip to Sport Scotland Centre in **Largs**. They took part in a variety of active experiences including climbing, mountain rescue, archery, etc. The Primary 7 Leavers' Assembly was very well attended by our families, staff presented children with a leavers' gift from the Parent Council. The Primary 7 Prom was organised by a group of parents/carers and was a wonderful evening.

We have worked hard to ensure a smooth transition for Primary 1 children as they moved from early years establishments. This included a **shared learning community transition story programme** (The Colour Monster) and two well-planned transition visits. Enhanced transition visits were offered to children with additional support needs. Children were well supported by school staff and the leadership team, who helped them all to settle. We were successful in securing funding from the local Area Forum to employ a **Barnardo's 'Be Wild'** worker to support transitions from early years into Primary 1, as well as from Primary 7 into secondary. The outdoor sessions had a strong focus on building resilience, transitions, developing life skills and promoting regular attendance at the end of the week.

#### Attendance and Exclusion data

Overall Pupil Attendance in 2025-2026 was **90%**. There was one school exclusion. Our **Walking Bus** followed a specific route to include children with low attendance and latecoming. This session the Walking Bus continues to run four days a week to support children into school on time. Children are offered a cereal bar each morning, these are donated by our Parent Council. Our staggered start time is embedded and begins at 8.55am until 9.05am, this ensures a quieter and more settled start to the day for all children.

We employed a Pupil Equity funded Learning Community '**Attendance Officer**' who attends Blairdardie one day a fortnight. He reviews attendance data with the Depute Head Teacher, sends letters to relevant families and makes home visits, where necessary. Our **Learning Community Attendance Policy** ensures a consistent approach to managing pupil attendance. These strategies have had a positive impact on school attendance. Good attendance continues to be a focus each term at assemblies. Children are **warmly welcomed** into school every day by all staff who greet children with a verbal and Makaton sign for good morning. Teachers meet children as they enter classrooms in the morning and invite them to share an emotional check-in.

#### Our improvement plan priorities 2026 – 2027

##### Inclusion

- Staff will participate in Inclusive Education training.
- Staff will continue to introduce a new Makaton sign at weekly assemblies and encourage children to use these throughout the school day.
- We will improve pupils' experiences learning through play in P1-4, including creating a new 'play zone'.
- We will provide opportunities for P5-7 pupils to learn through S.T.E.M. (Science, Technology, Engineering and Maths)

##### Progress

- We will introduce a new and consistent approach to teaching reading and spelling in P4-7.
- We will raise attainment in reading by 5% in P1, P4 & P7.

##### Wellbeing

- We will update our Anti-Racism Strategy and Equalities Strategy.
- We will continue working towards a Silver Rights Respecting Schools Award.
- Staff will complete 'The Promise' training to effectively support Care Experienced Learners.

The attendance officer will continue to work with families to improve children's attendance at school. Staff are kind, nurturing and make learning fun! Our Parent Council continue to offer their support to promote good attendance.

| How Good Is Our School 4 Quality Indicator (QI)    | Evaluation |
|----------------------------------------------------|------------|
| Leadership of Change (QI 1.3)                      | Very Good  |
| Learning Teaching and Assessment (QI 2.3)          | Good       |
| Ensuring Wellbeing Equality and Inclusion (QI 3.1) | Very Good  |
| Raising Attainment and Achievement (QI 3.2)        | Good       |

| How to find out more about our school                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>Contact us directly if you require further information about our school or if you wish to comment on this report.</p> <p>Our contact e-mail address is: <a href="mailto:headteacher@blairdardie-pri.glasgow.sch.uk">headteacher@blairdardie-pri.glasgow.sch.uk</a></p> <p>Our telephone number is: 0141 944 2864</p> <p>Our school address is: 50 Kearn Avenue, Glasgow, G15 6HL</p> <p>Further information is also available in our newsletters, on our school website, and in our school handbook</p> |