

Establishment Name

Standards & Quality Report

Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

Our achievements and improvements 2024 – 2025

Blairdardie Primary School is in the North-West of Glasgow. The school opened in March 2019 and is fully accessible with a stage, assembly hall, gym hall, messy play area, flexible breakout space, cooking kiosk, retreat room, library and Health & Wellbeing Room. A welcoming, inclusive and nurturing ethos is evident throughout the school. In 2024-2025 there were 422 pupils split across 16 classes, with 32.9% of pupils registered for 'free school meals'.

All stakeholders were involved in reviewing our school vision, values and aims. We launched these at a special assembly in June 2024 and focused on a different value each day during that week. We introduced Blair, our Blairdardie bear to promote the value of responsibility. Blair goes home with a different child every week in Primary 1 and 2. Almost all children demonstrate our refreshed values in school every day, we encourage children to be **kind, honest, responsible and hard working**.

Overall Pupil Attendance in 2024-2025 was **91.2%** which is just above the Glasgow average and there were two school exclusions which is lower than the Glasgow average. Our Walking Bus followed a specific route to include children with low attendance. This session the Walking Bus continues to run four days a week to support children into school on time. Children are offered a cereal bar each morning, these are kindly donated by our Parent Council. Our Blairdardie breakfast club and 'Toast and a Tale' are available from 8.55am for identified children, this provides a soft start for children who require it and ensures that everyone has eaten before starting their learning every day. Our staggered start time is now embedded and begins at 8.55am until 9.05am, this ensures a quieter and more settled start to the day for all children. This will continue this session along with our successful soft/smart start in the classroom.

Last session we employed a Learning Community 'Attendance Officer' who attends Blairdardie one day a fortnight. He reviews our attendance data with the Depute Head Teacher then sends letters to relevant families and makes home visits, where necessary. Our updated Learning Community Attendance Policy was created last session; this ensures a consistent approach to managing pupil attendance. These strategies have had a positive impact on school attendance. Good attendance continues to be a focus each term at assemblies. Each class/stage planned and performed an assembly to share their learning with their peers and parents/carers. These were very well attended.

Leadership of Change

Staff, pupils and parents/carers were invited to a consultation about our School Improvement Plan (SIP) and Scottish Government Pupil Equity Fund (PEF). Following the consultation, it was agreed that PEF would fund an additional teacher, two Principal Teachers and a shared Attendance Officer. We are delighted that for a second year, we have been successful in securing funding from the local area grant, to employ a Barnardo's 'Be Wild' worker to support transitions from early years into Primary 1, as well as from Primary 7 into secondary. They will work with small groups of children every Thursday and Friday morning. There will be a strong focus on building resilience, transitions, outdoor learning, developing life skills and promoting regular attendance at the end of the week.

Last session our weekly 'Masterclasses' continued. These sessions were skills based and children had the opportunity to learn to bake, sew, create, construct, play and make new friends across year groups, among many other opportunities. Masterclasses will continue on Fridays this session in blocks of 4 weeks.

In previous years a small number of children attended councils, and it was often the same children in leadership roles. Last session all children were involved in a **pupil participation group**. These councils will meet regularly this session. This ensures that all children are involved in decisions about their learning and school. The councils will align with the School Improvement Plan priorities. These will include Languages & Equalities, Writing for Enjoyment, Maths Mindset, Sustainability & Outdoor Learning and Digital Leaders.

Pupil Council members were voted in by peers and met each term. The focus in Term 1 was the School Improvement Plan. Following along from our success of achieving a **Bronze Rights Respecting Schools Award** last session, our BRIGHTSparks members will be working on our Silver Rights Respecting Schools Award. To celebrate receiving our Bronze award, we hosted a mascot competition which introduced Dardie, our Rights Respecting mascot to the school. Our school also celebrated the **International Day of Play**, celebrating children's right to play. **House Captains** were voted into their roles following excellent presentations from Primary 7 pupils. Captains are involved in leading assemblies, organising and planning House Events.

Learning, Teaching and Assessment

Our recent Quality Improvement Questionnaire indicated that almost all children enjoy learning at Blairdardie. Our staff questionnaires demonstrated again that all staff enjoy working at the school too. Feedback from questionnaires was shared with staff and parents/carers. We produced and shared a 'you said...we did' to capture and action suggestions from families.