

School Improvement Planning Template

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| School | Blairdardie Primary School |
| Learning Community | Knightswood |
| Link Officer | Jane Saunders |
| Head of Service | Carolyn Davren |
| School Roll | 422 |
| Attendance Rate | 91.69% |
| Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above. | |
| PEF allocation 24-25: £118, 825 | SIMD Quintile 1 (% and Number) 48% =203 children - will be updated in Aug |
| Carry Forward:£2000 | SIMD Quintile 5 (% and Number) 4.5% = 19 children - will be updated in Aug |
| Total Allocation 25-26: £120, 825 | Other 197 |
| FME (number and %) 32.8% | Total No Pupils 422 |
| Grand Challenges 2023-26 (<i>Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy'</i>) | |
| <ul style="list-style-type: none"> • To improve teaching, learning and assessment in Numeracy and Maths. • To support all learners to be caring, responsible and active global citizens. • To improve overall attainment in Writing. | |

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| Challenge: Achievement and Progress, Connected Learning. | | | | | | |
|--|--|---|-----------------------------------|---------------|-------|-------|
| Mission: To improve attainment in Numeracy and Maths. | | | | | Costs | |
| Commitments(sprint) | Expected Outcomes | Measures of Impact | Lead Responsibility | Target Date | Core | PEF |
| To implement a full review of teaching, learning, and assessment in Numeracy and Maths. | Clarity re. the gaps in teaching, learning, and assessment in Numeracy and Maths across the school with clear next steps identified. | <ul style="list-style-type: none"> Staff, child, and parent/carer surveys and evaluation. Professional dialogue. Learning Conversations. | CLOL DHT Working Party | October 2025 | | £1000 |
| Staff training to ensure consistent and high-quality approaches to teaching, learning, and assessment in Numeracy and Maths. | Consistent and high-quality teaching, learning, and assessment in Numeracy and Maths. | <ul style="list-style-type: none"> Professional dialogue. Learning Conversations Class Visits. Staff confidence survey and evaluation. | CLOL DHT All staff | February 2026 | | £500 |
| To embed 'Developing the Young Workforce' through the application of Numeracy and Maths knowledge and skills. | Consistent approaches across the school to support children to understand the relevance and application of Numeracy and Maths learning in the world of work. | <ul style="list-style-type: none"> Learning Conversations. Class Visits. Forward plans reviewed | DHT Working Party All staff | April 2026 | | £250 |
| To review, audit and improve resources for teaching and learning in Numeracy and Maths. | Improved use of quality resources to support teaching, learning, and creativity in Numeracy and Maths. | <ul style="list-style-type: none"> Professional dialogue. Learning Conversations. Class Visits. Staff confidence survey and evaluation. | CLOL Working Party | February 2026 | | £1000 |
| December Check Point: Evaluative Comments | | | | | | |

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| Challenge: <i>Engagement, participation and inclusion</i> | | | | | | |
|--|--|---|-----------------------------------|----------------|-------|-------|
| Mission : To create a more inclusive environment where the rights of all are respected. | | | | | Costs | |
| Commitments(sprint) | Expected Outcomes | Measures of Impact | Lead Responsibility | Target Date | Core | PEF |
| Staff to implement the new HWB resource incorporating LGBT education across the school. | Consistent approach to HWB teaching and learning Improved health and wellbeing of learners All children feel represented within our establishment | <ul style="list-style-type: none"> Forward plans and trackers GMWP and HWB questionnaires Learning conversations | Vicky Glen and Working Party | September 2025 | | £1000 |
| Revise equalities strategy to include up-to-date approaches and guidance that represent our changing school demographic. | Updated strategy that is implemented across the school | <ul style="list-style-type: none"> Class visits Learning conversations Observations Data from SEEMIS looking at incidents of discriminatory language | Arlene McCallum and Working Party | October 2025 | | |
| Develop staff's knowledge and skills in supporting EAL learners. | All staff are confident in using strategies to support our EAL learners Evidence of these strategies being used in class Learners feel safe and included | <ul style="list-style-type: none"> Evidence of strategies being implemented in class End of year survey for all staff to measure confidence | Amanda Berg and Working Party | June 2026 | | £1000 |
| To create a rights-based approach to the curriculum. | Teachers are using rights-respecting language The UNCRC are embedded throughout the curriculum Displays in school refer to the UNCRC | <ul style="list-style-type: none"> Silver RRS award Learning walks Displays observed during class visits Learning conversations UNCRC in forward plans | Amanda Berg and Working Party | March 2026 | | £500 |
| December Check Point: Evaluative Comments | | | | | | |

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| Challenge: <i>Achievement and Progress</i> | | | | | | |
|--|--|--|---------------------|----------------|-------|-------|
| Mission: Improve attainment in writing. | | | | | Costs | |
| Commitments(sprint) | Expected Outcomes | Measures of Impact | Lead Responsibility | Target Date | Core | PEF |
| To train all staff on new writing scheme (Talk for Writing). Review resources for writing including jotters. | All staff are trained in and can confidently deliver Talk for Writing. Overall attainment is increased. | <ul style="list-style-type: none"> Peer-SLT class observations for consistency. Staff survey end of year. Moderation. | SLT Teachers | September 2025 | | £3000 |
| To update the annual writing assessment calendar to incorporate the Talk for Writing genres. | Consistent implementation of assessment across the school. | <ul style="list-style-type: none"> Moderation. Forward planning and tracking | Nicola and Helen | October 2025 | | |
| To develop positive attitudes and engagement of pupils and families with writing. | Families are aware of the Talk for Writing scheme. Improved pupils' attitudes to writing. Planned opportunities for families to engage with writing experiences. | <ul style="list-style-type: none"> Learning conversations Questionnaires for families Engagement with Showbie tasks. | Working Party. | December 2025 | | £500 |
| Improve attainment in writing by 5%. | ACEL Data will demonstrate improvement in all stages P2-7. | <ul style="list-style-type: none"> ACEL data Writing assessment & moderation | Class Teachers | June 2026 | | |
| December Check Point: Evaluative Comments | | | | | | |

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Please use the space below to note any other improvement action initiated in previous years which are continuing to be focus in the coming year but not your identified priority for 24-25.

| Grand Challenge | Area of Focus | Quality Indicator |
|---|---|-------------------|
| Engagement, participation and inclusion | <ul style="list-style-type: none">Improve the attendance and engagement of a targeted group of pupils and their families. | 3.1 |
| Wellbeing and Learning | <ul style="list-style-type: none">Embed the new teaching and learning strategy to improve consistency. | 2.3 |
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