

School Improvement Planning Template

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| **School** | **Blairdardie PS** |
| **Learning Community** | **Knightswood**  |
| **Link Officer** | **Leisa McCracken** |
| **Head of Service** | **TBC** |
| **School Roll** | **433** |
| **Attendance Rate**  | **90.7%** |
| **Pupils affected by the poverty related attainment gap (**employment,  income,  housing,  health,  access to services,  education, crime), covid & other forms of poverty not listed**OTHER** – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above. |
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| **PEF allocation 24-25:**  | **£118,825** | **SIMD Q**uintile 1 **(% and Number)** | TBC% =232 children (June 2024) |
| **Carry Forward:** | **-** | **SIMD Q**uintile 5 **(% and Number)** | TBC% = TBC children |
| **Total Allocation 24-25:** | **£118,825** | **Other** |  children |
| **FME (number and %)** | **32.8%** | **Total No Pupils**  | **433** |

**Grand Challenges 2023-26 (***Grand challenges are the long term strategic changes you intend to achieve i.e ‘to improve attainment in literacy)* |
| * Improve the consistency of Teaching and Learning.
* Support children with additional needs and EAL learners through effective use of technology.
* Improve the attendance and engagement of a targeted group of pupils and their families.
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| **Challenge:**  |
| **Mission 1:**  | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
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| **Challenge: Wellbeing and Learning** |
| **Mission 1: Embed the new teaching and learning strategy to improve consistency.**  | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
| Staff implement updated ‘teaching and learning strategy’. Staff utilise updated planners and GCCFrameworks in all curricular areas | Improved daily teaching routines in all classes. Consistent approach to planning teaching and learning. Whole school approach to Assessment – make, write, say and do. | Staff surveys and evaluations.Professional Dialogue. Forward PlansClass visits | SLTWorking Party | September 2024  |  |  |
| P1-5 move to online tracking and moderation. Staff training. Numeracy assessment review.  | Attainment tracked over time, consistent approach to tracking. Wider achievements recorded and celebrated.Improved accuracy of numeracy assessments and used to inform planning.  | Quality assurance – improved forward planningImproved self-evaluation, from good to very good.SNSA Data. Assessment Data including  | SLT All teachers | October 2024 |  | - |
| Literacy attainment – TIG group identified to work with CLOL. Model lessons/team teach. Primary 4 writing - staff training | Improve staff skills and knowledge of best practice. Implement new writing programme in P4.  | Class visits. High quality teaching and learning evident. Improved attainment data in P4 writing.  | DHT - literacyP4 staffCLOL | August 2024 onwards | CLOL | - |
| Implement Metacognition following staff training.  | Improve staff skills and knowledge of best practice. Improved quality of learning conversations and children talking about their learning and approaches to their learning | Annual questionnaires for all. ObservationLearning conversationsClass visits & Peer Observation | Working PartyPTClare McMaster | March 2025 |  | £2500 |
| **Challenge: Connected Learning** |
| **Mission 2: Support children with additional needs and EAL learners through effective use of technology.**  | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| Staff engage in training for ‘Showbie’ app. Staff make daily use of Showbie. Learning is shared with families.  | Improved home/school communication.Children can complete, share and record their learning digitally.  | Class visitsShowbie dataLearning conversationsPupil Participation Groups | All staffPEF Diff PTWorking Party | September 2024 | - | £6000£1500 |
| Staff plan and lead a ‘teach meet’ with a focus on digital inclusion support.  | Improve use of accessibility features in class for all pupils. | ObservationLearning conversationsClass visits & Peer Observation | Working PartyPupil Participation Groups | November 2024 | - | - |
| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions)**.*  |
| **Challenge: Engagement, participation and inclusion** |
| **Mission 3: Improve school attendance and engagement of EAL learners and pupils with additional support needs.**  | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| Engage new attendance officer to analyse data and provide support.Extend Walking bus to 4 terms.  | Identify children with low attendance (95% or less) and frequent late coming, identify why and improve their current attendance/reduce late coming.Understand the reasons why some children do not attend.  | Attendance dataLate coming dataGMWP AnalysisSchool Avoidance Survey | DHT - AttendanceAttendance officerWalking Bus StaffBarnardo’s worker? | September 2024 | - | £3500 &£16,000 |
| Research and implement a new health and wellbeing programme, suitable for the needs of our learners. Training.  | Children will be able to express their feelings and emotions using language. HWB taught consistently.  | Attendance dataLate coming dataNumber of pupils using walking bus each day. | PEF PTWorking Party | September 2024 | - | £3000& £66,000 |
| Staff training for Language and Communication Friendly Establishment. Makaton. EAL support/training.  | All pupils will feel safe and included in school. Staff recognise that ‘All behaviour is communication’. EAL learners will be better supported.  | LCFE Self evaluationAll classrooms look and feel consistent – class visit feedbackLCFE Accreditation | Working PartySLTEAL Champion | May - 2025 | - | £500 |
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| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Question* |