

School Improvement Planning Template

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| **School** | **Blairdardie PS** |
| **Learning Community** | **Knightswood** |
| **Link Officer** | **Leisa McCracken** |
| **Head of Service** | **TBC** |
| **School Roll** | **433** |
| **Attendance Rate** | **90.7%** |
| **Pupils affected by the poverty related attainment gap (**employment,  income,  housing,  health,  access to services,  education, crime), covid & other forms of poverty not listed  **OTHER** – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above. | |
| |  |  |  |  | | --- | --- | --- | --- | | **PEF allocation 24-25:** | **£118,825** | **SIMD Q**uintile 1 **(% and Number)** | TBC% =232 children (June 2024) | | **Carry Forward:** | **-** | **SIMD Q**uintile 5 **(% and Number)** | TBC% = TBC children | | **Total Allocation 24-25:** | **£118,825** | **Other** | children | | **FME (number and %)** | **32.8%** | **Total No Pupils** | **433** |   **Grand Challenges 2023-26 (***Grand challenges are the long term strategic changes you intend to achieve i.e ‘to improve attainment in literacy)* | |
| * Improve the consistency of Teaching and Learning. * Support children with additional needs and EAL learners through effective use of technology. * Improve the attendance and engagement of a targeted group of pupils and their families. | |

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| **Challenge:** | | | | | | |
| **Mission 1:** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
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| **Challenge: Wellbeing and Learning** | | | | | | |
| **Mission 1: Embed the new teaching and learning strategy to improve consistency.** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
| Staff implement updated ‘teaching and learning strategy’. Staff utilise updated planners and GCCFrameworks in all curricular areas | Improved daily teaching routines in all classes. Consistent approach to planning teaching and learning. Whole school approach to Assessment – make, write, say and do. | Staff surveys and evaluations.  Professional Dialogue.  Forward Plans  Class visits | SLT  Working Party | September 2024 |  |  |
| P1-5 move to online tracking and moderation.  Staff training.  Numeracy assessment review. | Attainment tracked over time, consistent approach to tracking.  Wider achievements recorded and celebrated.  Improved accuracy of numeracy assessments and used to inform planning. | Quality assurance – improved forward planning  Improved self-evaluation, from good to very good.  SNSA Data. Assessment Data including | SLT  All teachers | October 2024 |  | - |
| Literacy attainment – TIG group identified to work with CLOL. Model lessons/team teach.  Primary 4 writing - staff training | Improve staff skills and knowledge of best practice.  Implement new writing programme in P4. | Class visits. High quality teaching and learning evident.  Improved attainment data in P4 writing. | DHT - literacy  P4 staff  CLOL | August 2024 onwards | CLOL | - |
| Implement Metacognition following staff training. | Improve staff skills and knowledge of best practice.  Improved quality of learning conversations and children talking about their learning and approaches to their learning | Annual questionnaires for all.  Observation  Learning conversations  Class visits & Peer Observation | Working Party  PT  Clare McMaster | March 2025 |  | £2500 |
| **Challenge: Connected Learning** | | | | | | |
| **Mission 2: Support children with additional needs and EAL learners through effective use of technology.** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| Staff engage in training for ‘Showbie’ app.  Staff make daily use of Showbie. Learning is shared with families. | Improved home/school communication.  Children can complete, share and record their learning digitally. | Class visits  Showbie data  Learning conversations  Pupil Participation Groups | All staff  PEF Diff PT  Working Party | September 2024 | - | £6000  £1500 |
| Staff plan and lead a ‘teach meet’ with a focus on digital inclusion support. | Improve use of accessibility features in class for all pupils. | Observation  Learning conversations  Class visits & Peer Observation | Working Party  Pupil Participation Groups | November 2024 | - | - |
| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions)*  *.* | | | | | | |
| **Challenge: Engagement, participation and inclusion** | | | | | | |
| **Mission 3: Improve school attendance and engagement of EAL learners and pupils with additional support needs.** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| Engage new attendance officer to analyse data and provide support.  Extend Walking bus to 4 terms. | Identify children with low attendance (95% or less) and frequent late coming, identify why and improve their current attendance/reduce late coming.  Understand the reasons why some children do not attend. | Attendance data  Late coming data  GMWP Analysis  School Avoidance Survey | DHT - Attendance  Attendance officer  Walking Bus Staff  Barnardo’s worker? | September 2024 | - | £3500  &  £16,000 |
| Research and implement a new health and wellbeing programme, suitable for the needs of our learners. Training. | Children will be able to express their feelings and emotions using language.  HWB taught consistently. | Attendance data  Late coming data  Number of pupils using walking bus each day. | PEF PT  Working Party | September 2024 | - | £3000  &  £66,000 |
| Staff training for Language and Communication Friendly Establishment.  Makaton. EAL support/training. | All pupils will feel safe and included in school. Staff recognise that ‘All behaviour is communication’.  EAL learners will be better supported. | LCFE Self evaluation  All classrooms look and feel consistent – class visit feedback  LCFE Accreditation | Working Party  SLT  EAL Champion | May - 2025 | - | £500 |
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| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Question* | | | | | | |