



Glasgow City Council
Education Services
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Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

A welcoming, inclusive and nurturing ethos is evident throughout the school, with almost all children able to identify our school values of **honesty, hard work, respect, caring for others and having a positive healthy attitude.**

Pupil Attendance at Blairdardie is 90.7%, which is just above the Glasgow average.

Leadership of Change

Staff, pupils and parents/carers were invited to a consultation about our School Improvement Plan (SIP) and Scottish Government Pupil Equity Fund (PEF). It was agreed that PEF would fund an additional teacher, two Principal Teachers and Support for Learning Worker. Following the success of employing a Home School Support Worker from Barnardo's last session, it was agreed to continue this for a further year. Linda works at Blairdardie on a Monday and Tuesday. Children have been involved in decisions about their learning and have been given the opportunity to take on leadership roles in committees, such as Eco Committee, Pupil Council, Bright Sparks, Playground Leaders, Digital Ambassadors and House Captains.

Learning, Teaching and Assessment

Our recent Quality Improvement Questionnaire indicated that almost all children enjoy learning at Blairdardie. Our staff questionnaires demonstrated that all staff enjoy working at the school too. Last year our Attainment Focus was writing, with Mrs Dolan and Miss Leitch taking on the role of CLOL – Leaders of learning. These teachers worked with small groups of children to improve their writing skills, this was successful for the children who attended almost all of the sessions. Less progress was made with the children with lower attendance. Staff engaged in training to further improve their knowledge and skills in the teaching of writing.

We assess children in different ways throughout the year. Our data shows that almost all learners have made progress in literacy, numeracy and health & wellbeing. Due to increasing costs of assessment papers, staff have agreed to review reading and numeracy assessments for the new school year.

Staff will implement the new Glasgow City Council Planning and Tracking tool this session, these are in a digital form.

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Progress in improving outcomes for children in attainment and achievement

Staff engaged in moderation training sessions throughout the year and visited each other's classrooms to share best practice. Attainment was tracked over time and every child was discussed with the leadership team to review progress and ensure challenge/progression. Achievement data was sent to the Scottish Government and shared with parents/carers through report cards and progress meetings. Achievements were celebrated on Seesaw and at our weekly assemblies. Every child was recognised at our Values Award Assembly in June.

Staff will start recording children's 'Wider Achievements' using the new Tracking Tool this session.

Well-being, Equality and Inclusion

Class teachers met with the leadership team to discuss support for all pupils in their class. Groups and individuals who require additional support were identified. Our 'Zen Den' supported a range of children last session, this included young people who had experienced trauma as well as children with additional support needs. Almost all children in the Zen Den groups benefitted from a few months of intensive support and then were able to return to class with an increased confidence and resilience. Mrs McMaster and Mrs Pearson lead our Seasons for Growth sessions. These sessions were very successful for supporting children who have experienced a bereavement or loss. A small group of Primary 6 & 7 children participated in one to one counselling sessions, this was funded by the Scottish Government. Our 'Lego Therapy' sessions have been very positive, these will continue this session. Lunch Club has been very popular for children who find the noisy/busy playground overwhelming. Our 'Retreat Room' has been in high demand, our sensory lights, bubble tube and sensory toys are very calming for learners with an Autism diagnosis. We have worked closely with our educational Psychologists, school nurse and CAMHS to offer support with children's mental health. We have created individual plans (WAPs) and set targets for young people who require additional support.

Transitions

Our transition programme from Primary 7 to Secondary School was successful. Only 60% of the Primary 7s transitioned to Knightswood Secondary School, with the remaining children transitioning to 11 different Secondary Schools in Glasgow and the wider area. A group of Primary 7s attended an outdoor residential trip to Blairvadach, taking part in water sports, climbing and team building activities. The other Primary 7s attended a trip to Paris, enjoying sightseeing, Disneyland, tasting French food and using their new French language skills. It was fantastic! The P7 Leavers' Assembly was a great opportunity to celebrate success with parents and families. We presented children with a lovely leavers' gift from the school, this has replaced the previous tradition of a school tie.

We have worked hard to ensure a smooth transition for Primary 1 children as they moved from early years establishments. This included a shared transition story programme (The Colour Monster) and two well-planned transition visits. Enhanced transition visits were offered to children with additional support needs. Our youngest children continue to benefit from a soft start in the morning and a phased end to their day, with a strong focus on learning through play. Pupil passports were very useful as staff got to know children better. Children were well supported by school staff and the leadership team, who have helped them all to settle. A parental questionnaire showed that almost all of the parents/carers who responded, were happy with their child's transition into Primary 1 at Blairdardie.

Here is what we plan to improve next...

- We will have a renewed focus on our school Vision, Values and Aims. We will consult children, parents/carers and staff.
- Staff will work with families to improve children's attendance at school, this will include inviting families to join our new Walking Bus. Our Parent Council have offered their full support. Staff strive to find creative ways to encourage children to attend school every day. Staff are kind, nurturing and make learning fun!
- Staff will improve the consistency of teaching and learning at Blairdardie by creating a new policy/strategy on Teaching and Learning. Staff will use the new Glasgow Planning and Tracking tools.
- We are focusing on raising attainment in reading. Staff will engage in training to support the teaching of reading. Homework will be reviewed. There will be GDSS Dyslexia support groups for those who require additional support. Targeted groups in P1 will work with Miss Hicks in our 'Challenge Zone' on phonics and initial sounds. Targeted groups in P4 and P7 will work regularly with Miss Hicks/Mrs Dolan using the 'Literacy for All' programme. Our 'Reading with Dogs' Therapet programme will continue, this helps improve children's confidence in literacy.
- We will continue to promote Digital Literacy in line with Glasgow's Digital Learning Strategy, including distributing individual iPads to Primary 5 - 7 pupils and shared iPads in P1-4.
- We hope to make further improvements to our school playground, including installing a play house and outdoor musical instruments.

We will continue to strive for excellence and equity at Blairdardie Primary School.

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How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@blairdardie-pri.glasgow.sch.uk

Our telephone number is: 0141 944 2864 – *please note our new phone number.*

Our school address is: 50 Kearn Avenue, Glasgow, G15 6HL

Further information is available in monthly newsletters, our school website and school handbook.

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