

School Improvement Planning Template

School	Blairdardie PS
Learning Community	Knightswood
Link Officer	Linda Logue
Head of Service	Jean Miller
School Roll	422
Attendance Rate	91.2%

Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed
OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.

PEF allocation 23-24:	£118,825	SIMD Quintile 1 (% and Number)	53% =223 children
Carry Forward:	-	SIMD Quintile 5 (% and Number)	3.8% = 16 children
Total Allocation 23-24:	£115,916	Other	183 children
FME (number and %)	38.6%	Total No Pupils	422

Grand Challenges 2023-26 (*Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy'*)

- Improve the consistency of Teaching and Learning.
- Review our school vision, values & aims
- Improve the attendance and engagement of a targeted group of pupils and their families.

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Challenge: Wellbeing and Learning						
Mission 1: Improve the consistency of teaching and learning						Costs
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Staff engage in training to utilise new digital planners.	Teachers will be confident and competent in using the digital planners.	Staff surveys and evaluations. Professional Dialogue.	HT & CLOL for training	September 2023	CLOL	-
New planners used by teachers, one new curricular area each term.	Digital planners used consistently across the school. Clear Es and Os evident. Whole school approach to Assessment	Quality assurance – forward plans Improved self-evaluation, from good to very good. Improved attainment P1, P4, P7	All teachers SLT	June 2024	CLOL	-
Create 'teaching and learning strategy' for Blairdardie.	Improved daily teaching routines in all classes. Improve staff skills and knowledge of best practice.	SLT and Peer Observations observe consistent approach. High quality teaching and learning evident.	Working Party All staff	November 2023	CLOL	-
Challenge: Networked Learning Organisation						
Mission 2: Review our school vision, values and aims						Costs
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Staff to read 'All learners, all achieving' prior to meeting with stakeholders to gather views on school vision, values and aims.	Improved understanding of Glasgow's vision for our learners. Understand what matters to our school community.	Questionnaires Learning conversations Pupil Participation Groups	All staff Working Party	October 2023	-	-
Use data gathered from stakeholders and work together to review our school vision, values and aims.	Refreshed vision, values and aims created, in line with Glasgow's vision. Improvement in leadership of change self-evaluation.	Views from all stakeholders	Working Party Pupil Participation Groups	December 2023	-	-
Share our updated school vision, values and aims with all stakeholders and local community.	Children can name school values and staff support children to live these values.	Observation Learning conversations Class visits & Peer Observation Annual questionnaires for all.	Working Party SLT	March 2024	TBC	-
Evaluative Comment (<i>HGIOS 4 Link Outcome to QI Challenge Questions</i>)						

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Challenge: Engagement, participation and inclusion						
Mission 3: Improve the attendance and engagement of a targeted group of pupils and their families.					Costs	
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Identify reasons for non-attendance: identify patterns in data and identify TIG group, Complete GMWP.	Identify a group of children to target interventions. Understand the reasons why some children do not attend.	Attendance data Latecoming data GMWP Analysis School Avoidance Survey	Working Party DHT	September 2023	-	-
Support and encouragement better attendance. Introduce a Walking Bus in Term 1 and Term 4	Improve the attendance of pupils with less than 95%. Reduce late coming from the daily average of 25 pupils.	Attendance data Latecoming data Number of pupils using walking bus each day.	Barnardo's Home School Worker Working Party	September and April 2024	TBC	£18,000 for 2 full days
Review all support strategies including, ASL, equalities and antibullying Strategy.	All pupils will feel safe, included and welcomed in school. Strategies will be updated. Action Plan devised.	Pupil questionnaires GMWP data will show improvement. Updated Strategies shared with all via website and email.	Working Party SLT	May - 2024	-	-
Evaluative Comment (<i>HGIOS 4 Link Outcome to QI Challenge Questions</i>)						