| $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & \hline 0 \\ & \hline 0 \end{aligned}$ | Rounding | Significant Figures | Round to a number of significant figures (small and large) |
| :---: | :---: | :---: | :---: |
|  |  | Accuracy | Accuracy when rounding |
|  | Powers \& Roots | Scientific notation in context | Write large and small numbers in Scientific notation/standard form |
|  |  | Calculations involving scientific notation | Use numbers written in scientific notation within calculations |
|  | Algebra | Distributive law; Simplifying, multiplying and evaluating simple algebraic terms involving brackets. | Multiply out a single bracket, including more than one within an expression e.g., 3(x $+2) ; x(x-4) ; 3(x+2)-2(x+5)$ |
|  |  |  | Solve an equation with a single bracket. |
|  |  | Create and evaluate formula contained in diagrams, problems or statements | Make a simple formula from a diagram, problem, or statement. |
|  |  |  | Use function notation $\mathrm{f}(\mathrm{x})$ for substitution and solving simple equations. |
|  |  | Inequalities | Introduce inequalities and solve. |
|  | Angles | Angles in 2D shapes, intersecting and parallel lines | Calculate Complementary, Supplementary Angles and Vertically Opposite angles |
|  |  |  | On parallel lines calculate - Corresponding (F), Alternate (Z) and Co-interior (C) angles |
|  |  |  | Calculate angles inside polygons |

## S2 COURSE PLAN

|  | Circle | Circumference and area of a circle | Introduce pi |
| :---: | :---: | :---: | :---: |
|  |  |  | Circumference of a circle using formula - $\mathrm{C}=\Pi$ or $\mathrm{C}=2 \Pi r$ |
|  |  |  | Perimeter of fractions of circles |
|  |  |  | Area of a circle using formula - $\mathrm{C}=\Pi r^{2}$ |
|  |  |  | Area of fractions of circles |
|  | Scale | Scale drawings | Scale down/up maps or diagrams e.g., circuit board of electronic device |
|  | Drawing \& Bearings | Bearings | Compass points and 3 figure bearings and use to make scale drawings of journeys |
|  | Pythagoras | Right angled triangles - | Pythagoras - finding hypotenuse |
|  | Theorem | Pythagoras | Pythagoras - finding smaller side |
|  | Problem Solving | Problem Solving | Problem Solving |


| 듲 | Data and Analysis | Averages | Calculate mean, median, mode \& range and compare data sets |
| :---: | :---: | :---: | :---: |
|  |  | Statistics | Read data from stem-and-leaf diagrams |
|  |  |  | Draw stem-and-leaf diagram |
|  |  |  | Draw back-to-back stem-and-leaf diagram |
|  |  |  | Five figure summaries |
|  |  |  | Box Plots |
|  |  |  | Draw scatter graphs given a set of appropriate data |
|  | Algebraic expressions | Working with algebraic expressions involving expansion of brackets | $a(b x+c)+d(e x+f)$ |
| - |  |  | $a x(b x+c)$ |
| $\geq$ |  |  | (ax+b) $(c x+d)$ |
| $\frac{0}{2}$ |  |  | $(a x+b)\left(c x^{2}+d x+e\right)$ |
| $\underset{\sim}{\underset{\sim}{\sim}}$ | Algebra | Factorising - common factor and factorising expressions | Factorise using single bracket |
|  |  | Factorising an algebraic expression | Common factor |
| $\underset{\substack{\text { 분 }}}{ }$ |  |  | Difference of 2 squares $p^{2} x^{2}-a^{2}$ |
|  |  |  | Common factor with difference of 2 squares |
|  |  |  | Trinomials with unitary $x^{2}$ coefficient |
|  |  |  | Trinomials with non-unitary $x^{2}$ coefficient |
|  | Trigonometry | Right angled triangles Trigonometry | SOHCAHTOA - finding a side given a side and an angle |
|  |  |  | SOHCAHTOA - finding an angle given two sides |
|  | Project | Project | Project |


|  | Circle | Circle: Relationship between radius \& tangent | Tangent to a circle |
| :---: | :---: | :---: | :---: |
|  |  | Angles in semi-circle | Calculate angles in a semi-circle where right-angle is at the vertex on circumference from diameter using angles in triangle add up to 180 degrees. |
|  |  |  | Use Pythagoras Theorem to calculate missing side |
|  |  |  | Use SOHCAHTOA to calculate missing side or angle |
|  |  |  | Relationship in a circle between the centre, chord, and perpendicular bisector |
|  | Patterns and Relationships | Number patterns/sequences | Create simple rule to describe a number sequence e.g., $x 4+1$ |
|  |  |  | Understand $n$th term |
|  |  |  | Write equation to represent sequence in relation to its position in the sequence. |
|  |  |  | Substitute given term to calculate answer or answer to calculate term |

