

Bellahouston Academy

30 Gower Terrace Glasgow G41 5QE **Phone**:0141 582 0030

Email: Headteacher@ bellahoustonacademy.glasgow.sch.uk

Head Teacher Barry Mochan BA(Hons) MEd

20th of October 2025

Dear Parent/Carer,

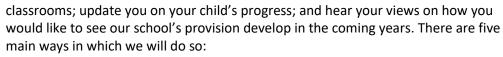
Parental Engagement Calendar 2025-2026



BELONGING

At Bellahouston Academy, we greatly value the opportunity to work in partnership with parents/carers to support our pupils. Our school values of Belonging and Respect mean that we want families to feel welcome at the school, and know that we are grateful for their input.

There are various ways in which we will engage parents/carers this session, in order to: make you more aware of the learning undertaken in our





RESPECT

1) Tracking Reports

Parents/Carers will receive a report giving grades for Progress, Behaviour, Engagement, and Home Learning, and an indication of the level at which their child is working. On these Tracking Reports, teachers will also have given a comment identifying the pupil's strengths, areas for development, and next steps. The first S1-S3 Tracking Report of the session, the Settling-In Tracking Report does not give a comment, as this is issued early in the session; its purpose is to reassure parents that all is progressing as expected, or highlight issues which may require further contact between a parent/carer and the relevant House Team (Pastoral Care Teachers and Depute Headteachers).

2) Parents' Consultation Evenings

Parents/Carers can book appointments to speak with their child's class teachers, so that they might be updated on the progress their child is making in their learning. More detailed arrangements for booking appointments will be communicated to parents/carers nearer the time; we have recently moved to an online system in response to parent feedback. Interpreters are made available for parents/carers who speak languages other than English.

3) Parent Information and Workshop Events

Parents/Carers in specific year groups will be given the opportunity to attend presentations from key members of staff in relation to particular areas of our practice. At some of these events, Parents/Carers will have the opportunity to visit different Faculties and Departments across our school to see how these areas of our practice are supported by all colleagues on a day-to-day basis. For instance:

- In October, we will invite our S1 parents/carers and the parents/carers of P7 pupils in our associated primaries to hear about how we support the **transition** to Secondary School.
- In November, we will invite our S2 parents/carers to hear about how our options processes support the various **pathways** open to young people, both in school and beyond.





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4) Parent Partnership Surveys and Focus Groups

On two-three occasions this session, we will issue an **online survey** - focusing on a significant area of our school improvement plan - to all of our parents/carers. We will collate your feedback from survey responses, and identify themes we feel require further discussion; we will invite parents/carers to visit us in school, and form **focus groups**, so that we can hear more detailed views on how our practice could be further improved.

5) Contact with House Teams

Our House Teams (Principal Teachers of Pastoral Care and Depute Headteachers) will make contact with parents/carers if any issues emerge which require us to work in partnership to support your child. If you have concerns regarding your child's progress, you can contact the appropriate House Team.

	Arran	Iona	Mull	Skye
PTPC	Ms S. Dadgostar	Ms L. Kennedy	Ms A. Summers (Mon-Tues) Ms H. Davies (Mon-Tues -	
	(Acting)		Mr M. Ruiseil (Weds-Fri)	Ms S. Rashid (Weds-Fri)
DHT	Mr S.	Mr M.	Ms C.	Ms L.
	Atha	Macdonald	Cutler	Galloway

In addition to the above, there are other, less formal events in the school calendar, where you will be invited to visit the school and enjoy the talents of our young people in, for instance, our Winter Concert, and our School Show. Further details regarding these events will be issued nearer the time.

Parents/carers should also be aware that we are very pleased to work with our active Parent Council. Last session, our Parent Council worked with us on developing a shared understanding on a range of issues, including our current curricular model, and our arrangements for developing the young workforce. Our Parent Council empowers our parents/carers, so that they feel consulted on important aspects of our school's practice, and have a voice in decision-making which affects them and our young people. More information on our Parent Council can be found on the school website, using the link below.

https://blogs.glowscotland.org.uk/gc/bellahoustonacademy2019/parent-council/

Please see overleaf a calendar confirming when you can expect to receive contact from the school in relation to your child's progress (in the form of tracking reports), the dates on which Parents' Consultation Evenings and Parent Information and Workshop Events will take place, and the points of the session when we will look to hear your views through Parent Partnership Surveys and Focus Groups. Some other school events of particular interest are also added. We will issue an update when the dates of this session's Parent Council Meetings (and some other events later in the session) are confirmed. This session, our calendar includes engagement events aimed at parents of P7 young people in our associated primaries.

Yours faithfully,

Barry Mochan Headteacher Bellahouston Academy

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Parental Involvement and Engagement Calendar 2025-2026

		arental Involvement							
	P7	S1	S2	S3	S4	S5-S6			
August-October		October: Settling-In Tracking Report 1	October: Settling-In Tracking Report 1	October: Settling-In Tracking Report 1					
Ŏ		: Parent Information and							
st		ransitions (3.30-5.00) and							
ıgı	Headteacher	Q and A (5.15-5.45)							
Aı	Mon 15 th of September: Annual General Meeting of Parent Council and Headteacher Q and A (6.00								
			October Brea						
	Mon 27 th of October: Parent Information and Workshop Event:	Fri 31st of October: Parent Information and Workshop Event:	November: Tracking Report 2	Weds 5 th of November: S3 Parents'	November: Tracking Report 1	November: Tracking Report 1			
er	School Tour and	Interdisciplinary Learning	Weds 19 th of	Consultation	Weds 3 rd of				
은	Headteacher Q and A (7.00-8.00)	(2.00-3.00)	November: Parent Information and	Evening (3.30-5.30)	December: S4 Parents'				
ë	A (7.00-8.00)		Workshop Event:		Consultation				
)ec			Pathways (3.30-		Evening (3.30-5.30)				
- D			5.00)			ember: Senior Phase			
er.						ss Evening (6.00-7.30)			
October- December			December: Tracking Report 3	Mon 27 th of Octo	ober: Parent Information and Workshop Event: Study Skills (6.00-7.00)				
ŏ		Mon 20 th of October: Parent Council Meeting (6.00-7.30)							
		Parent Partnership Survey/Focus Group 1: Skills Framework							
			Christmas Holid	lays					
		February: Tracking Report	Weds 14 th of	March: Tracking	January: Tracking	January: Tracking			
		2	January: S2 Parents' Consultation	Report 2	Report 2	Report 2			
		Weds 11 th of March: S1	Evening (3.30-5.30)			Weds 4 th of February:			
		Parents' Consultation Evening				S5-S6 Parents' Consultation Evening			
<u>-</u>		(3.30-5.30)				(3.30-5.30)			
January-April		(,			March/April:	Tracking Report 3			
na					Thurs 22 nd of January: Parent Information and Workshop Event: S4 and S5 Options Evening (6.00-7.00)				
шE	Thurs 19th of Feb	ruary: Parent Information and	Workshop Event:						
<u> </u>	Supporting	Adolescent Challenges P7-S2		<u> </u>	,				
	Thurs 26 th of March: Parent Information and Workshop Event: Our Learning and Teaching Policy (6.00-7.00)								
	January (Date/Time TBC): Parent Council Meeting and March (Date/Time TBC): Parent Council Meeting								
			Parent Partnership	Survey/Focus Group 2: (Our Relationships				
			Spring Break						
	Thurs 28 th of May Primary/Secondary	May: Tracking Report 3		June: Tracking Report 3		June (Date/Time TBC):			
April-	Transition Days - Meet Your Child's	June (Date/Time TBC): S1-S		Leavers' Ceremony					
June	House Team (5.30- 6.30):	May (Date/Time TBC): Parent Council Meeting							
	2.30,.	Parent Partnership Survey/Focus Group 3: Parental Involvement, Engagement and Communic							
		Parent Partne	rsnip Survey/Focus Grou	p 3: Parental Involveme	nτ, Engagement and Con	nmunication			

