

BELLAHOUSTON ACADEMY

DEVELOPING THE YOUNG WORKFORCE (DYW)



Values

Wisdom, justice, compassion, integrity
The curriculum must be inclusive, be a stimulus for personal achievement and, through the broadening of experience of the world, be an encouragement towards informed and responsible citizenship.

The curriculum: 'the totality of all that is planned for children and young people throughout their education'

- Ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning
- Opportunities for personal achievement

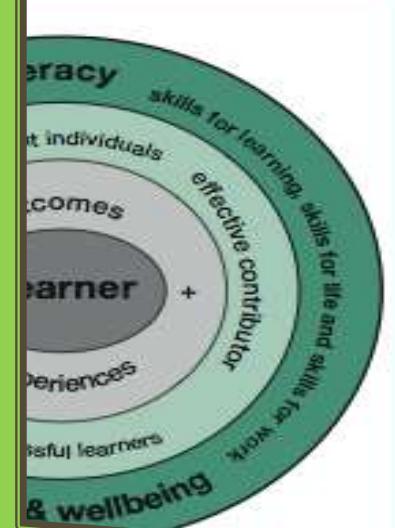
Learning and teaching

- Engaging and active
- Setting challenging goals
- Shared expectations and standards
- Timely, accurate feedback
- Learning intentions, success criteria, personal learning planning
- Collaborative
- Reflecting the ways different learners progress

Six entitlements for all learners:

Entitlement 4:

Opportunities for developing skills for learning, skills for life and skills for work



All children and young people are entitled to experience

- a coherent curriculum from 3 to 18
- a broad general education, including well planned experiences and outcomes across all the curriculum areas. This should include understanding of the world and Scotland's place in it and understanding of the environment
- a senior phase which provides opportunities for study for qualifications and other planned opportunities for developing the four capacities
- opportunities for developing skills for learning, skills for life and skills for work
- opportunities to achieve to the highest levels they can through appropriate personal support and challenge
- Opportunities to move into positive and sustained destinations beyond school

Entitlement 6:

Opportunities to move into positive and sustained destinations beyond school

Curriculum design:
• enjoyment
• challenge
• and choice

Arrangements for

- Assessment
- Qualifications
- Self-evaluation and accountability
- Professional development

support the purposes of learning

DYW AT BELLAHOUSTON ACADEMY: KEY STAKEHOLDERS

- ▶ PRINCIPAL TEACHER SKILLS, EMPLOYABILITY, AND DESTINATIONS: RABIA BABER
- ▶ SKILLS DEVELOPMENT SCOTLAND (SDS TEAM): TAMLA FEENEY, ALISON MCLEAN
- ▶ WIDER PUPIL SUPPORT TEAM AND DYW CO'ORD
- ▶ SUBJECT TEACHERS
- ▶ PARENTS
- ▶ PUPILS
- ▶ PARTNERSHIPS IN THE COMMUNITY
- ▶ WHOLE SCHOOL RESPONSIBILITY!

DYW AT BELLAHOUSTON ACADEMY

- ▶ S1 GENERAL EMPLOYABILITY INPUT VIA PROJECT WORK IN VARIOUS SUBJECTS AND INTRODUCTION TO MY WORLD OF WORK WEBSITE. PARENTAL ENGAGEMENT.
- ▶ S2 GENERAL INPUT WITH INCREASED FOCUS DURING OPTIONS. INPUT OF SUBJECT SPECIFIC CAREER PATHWAYS PLUS PARENTAL ENGAGEMENT. SDS INPUT.
- ▶ S3 FURTHER INPUT FROM MY WORLD OF WORK, PLANIT PLUS AND LIFESKILLS VIA PERSONAL ACHIEVEMENT CLASSES. SDS INPUT.

S4 DYW AT BELLAHOUSTON ACADEMY (SENIOR PHASE)

- ▶ S4 ONE WEEK WORK EXPERIENCE
- ▶ SUPPORT WITH OPTIONS AND CAREER PATHWAYS
- ▶ ONE TO ONE SUPPORT
- ▶ COLLEGE VOCATIONAL PROGRAMMES
- ▶ EMPLOYER/FURTHER EDUCATION/HIGHER EDUCATION INPUT
- ▶ SDS INPUT

S5/S6 DYW AT BELLAHOUSTON ACADEMY (SENIOR PHASE)

- ▶ FLEXIBLE WORK EXPERIENCE TAYLORED TO CAREER PATH
- ▶ CAREER READY
- ▶ ONE TO ONE CHATS
- ▶ WINTER LEAVERS
- ▶ SUMMER LEAVERS/PRE-LEAVER WORKSHOPS
- ▶ OPPORTUNITY FOR ALL/TOWARDS BETTER FUTURE PLANNING
- ▶ BUSINESS PARTNERSHIP INPUT
- ▶ EMPLOYABILITY SUPPORT
- ▶ FOUNDATION APPRENTICESHIPS
- ▶ GLASGOW GUARANTEE
- ▶ SDS INPUT

IMPORTANT PARTNERSHIPS

- ▶ KING'S TRUST
- ▶ COLLEGES, UNIVERSITIES, EMPLOYERS
- ▶ FOUNDATION APPRENTICESHIP TEAMS
- ▶ SKILLS DEVELOPMENT SCOTLAND
- ▶ VARIOUS TRAINING PROVIDERS SUCH AS CAROUSEL, TINNIES, CITY BUILDING
- ▶ CAREER READY BUSINESS PARTNERS
- ▶ GLASGOW CHAMBER OF COMMERCE
- ▶ GLASGOW GUARANTEE
- ▶ TOWARDS BETTER FUTURES
- ▶ AND MANY MORE!!!

DYW READING LIST



curriculum for excellence
building the curriculum 4
skills for learning, skills for life
and skills for work

- SUCCESSFUL LEARNERS
- CONFIDENT INDIVIDUALS
- RESPONSIBLE CITIZENS
- EFFECTIVE CONTRIBUTOR



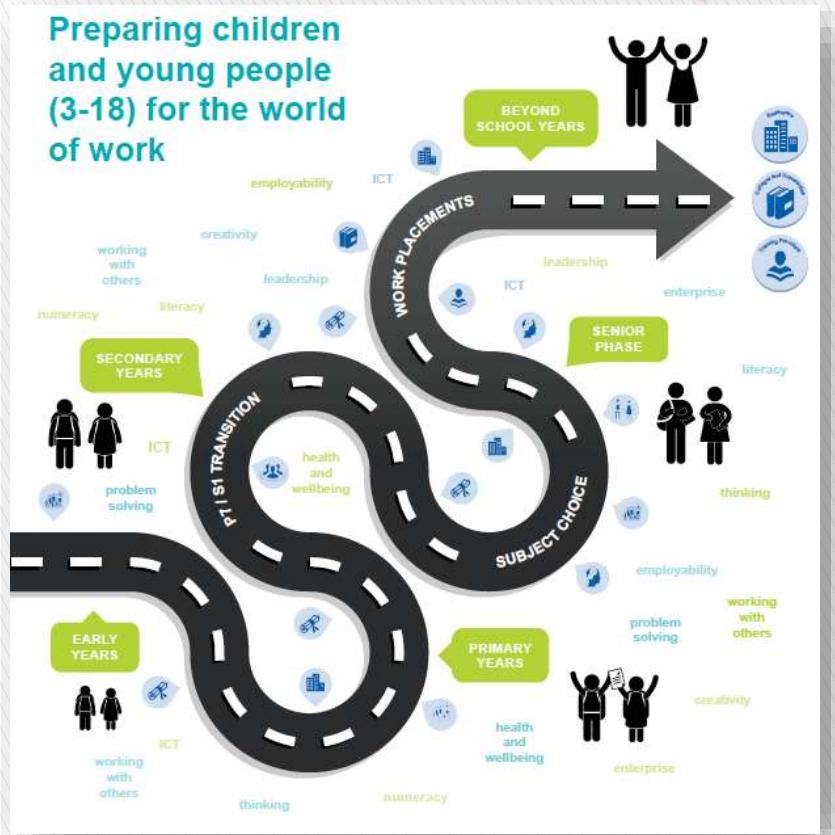
Developing the Young Workforce
Career Education Standard (3-18)
September 2015



BUILDING THE
CURRICULUM 4

CAREER EDUCATION
STANDARD

CAREER EDUCATION STANDARDS (3-18)



- ▶ THE IDEA BEING THAT ALL YOUNG PEOPLE GET DYW INPUT FROM 3-18 YEARS.
- ▶ RESPONSIBILITY OF TEACHERS, PARENTS, EMPLOYERS AND ALL WIDER STAKEHOLDERS!

ALSO HAVE A LOOK AT THE MY WORLD OF WORK
WEBSITE WHICH GIVES USEFUL INFORMATION FOR
TEACHERS!