

School Day Discussion

An Update

Tutor Time Discussion

- Consultation with pupils
 - Discussion at Pupil Parliament in February;
 - Preference for return to Year Group classes, but more ambivalent in regards to retaining Tutor Time;
 - Suggestion that a tailored programme for different stages would be best.
- Consultations with staff:
 - 23 responses received (individuals and faculties);
 - The questions we asked are visible on the following slide;
 - Trend towards retention of Tutor Time, to be used an opportunity for “first line pastoral care” support;
 - Preference for return to Year Group classes;
 - All staff offered opportunity to form working group to action staff views and create draft of structured and consistent programme(s).

Do you feel Tutor Time is a potentially valuable part of the school day? If so, what do you feel the potential value is? If not, why not?

Can you identify any activities we have undertaken in Tutor Time over the last few sessions which you feel/felt are/were particularly valuable?

How do you feel Tutor Time classes are best configured?

Do you feel there are other ways in which we should be using the 50 minutes per week currently assigned to Tutor Time?

Tutor Time Discussion – Some Observations

There is significantly more support for the retention of Tutor Time than for its withdrawal.

There is more support for a return to Year Group Tutor Time classes than for maintaining the current House Group approach.

In its broadest sense, it is felt that a key benefit of Tutor Time is that it allows Tutor Teachers to engage in pastoral support of the young people within their Tutor classes, and build positive relationships (e.g. staff-pupil, pupil-pupil, mentor-pupil, house identity, etc.).

More specifically, practical activities felt valuable during Tutor Time were:

- Facilitating administration (e.g. issuing letters, forms, reports, etc.);
- Facilitating communication (e.g. bulletin, school calendar, assemblies, with Pupil Council, etc.);
- Re-enforcing standards and expectations regarding positive engagement (e.g. attendance, attendance anomalies, late-coming, uniform, Ipads, homework, merits and demerits);
- Assemblies.

Some colleagues feel that input and activities should be more age/stage relevant, if Tutor Time is to engage the interest of young people, and have the desired impact.

A possible way forward – taking their feedback into account - is exemplified on the following slides.

Tutor Time April 2025



Mull House

BGE Classes

Senior Phase

Monday	Tuesday	Wednesday	Thursday	Friday
iPad/Uniform Bulletin	iPad/Uniform Focus of the week	Assembly	iPad/Uniform Microsoft Form Activity Evaluation Wheel/ DYW	Know Your Number
Value Focus	Value Focus	Value Focus	Value Focus	Value Focus
Belonging Respect Growth	Belonging Respect	Belonging	Achievement Aspiration Respect	Belonging Achievement Aspiration

BellaHouston Academy

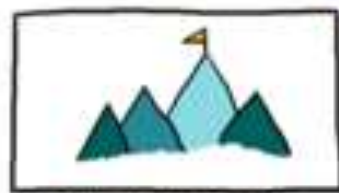
Attendance Matters



ASPIRATION



GROWTH



ACHIEVEMENT



BELONGING

Know your
number!



RESPECT

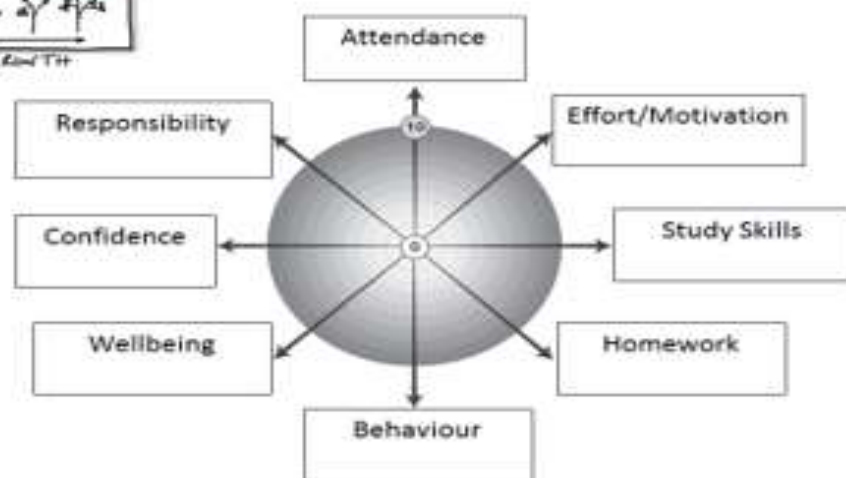
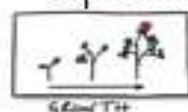
We **BELONG** here, and will **ASPIRE**, **GROW** and **ACHIEVE** together, within a culture of **RESPECT**.

Pupil Self Reflection Wheel

Name: _____

Class: _____

Pastoral Care: _____



Agreed Targets:

1. _____
2. _____
3. _____

Signed (Pupil): _____

Date: _____

PTPC: _____

Date: _____

Pupil Self Reflection Wheel

Name: _____

Class: _____

Pastoral Care: _____

Agreed Targets:

1. _____
2. _____
3. _____

Signed (Pupil): _____

Date: _____

PTPC: _____

Date: _____

[What we do](#)
[Skills Planning](#)
[Scotland's Careers Services](#)
[Apprenticeships](#)
[Employability Skills](#)
[Supporting Scotland's Employers](#)
[Evaluation and Research](#)
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[Skills Investment Plans](#)
[Skills Action Plan for Rural Scotland](#)
[Edinburgh and South East Scotland
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[Economy People and Skills](#)
[Regional Skills Assessments](#)
[Sectoral Skills Assessments](#)
[Data Matrix](#)
[Gaelic Evidence Base](#)

Tutor Time Discussion

Week beginning	Focus
21 st April	World Immunisation Day
28 th <u>April</u>	Global Pay <u>it</u> Forward Day
5 th May	Deaf Awareness Week
12 th May	Sun Safety Awareness Week
19 th May	Water Saving Week
26 th May	Mental Health Awareness Week
2 Nd June	Pride Month
9 th June	Diabetes Awareness Week
16 th June	Refugee Week
23 rd June	Stay Safe in the Summer



What?

My
thoughts?

Questions?



What?

My
thoughts?

Questions?



What?

My
thoughts?

Questions?



What?

My
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Questions?



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My
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Questions?



What?

My
thoughts?

Questions?

Curriculum Model

- There was a range of views amongst parents at Parent Council Meeting in January
- Retention of Tutor Time - following consultation detailed on previous slides - may impact upon available options
- The ongoing uncertainty re: GSOS may make it difficult to fully appreciate the implications of any proposed changes to our current curriculum model?
- Would a more pragmatic and interim position for next session be better?
 - Can we use S3 tracking data to direct the correct pupils towards more bespoke curricula?
 - A more targeted/less universal approach to the number of subjects undertaken (i.e for particular pupils)?
- Would this then allow us to return to this conversation next session, with a better impression of the potential benefits of the bespoke curricula followed by these young people?