

Bellahouston Academy 30 Gower Terrace Glasgow G41 5QE Phone:0141 582 0030 Email: Headteacher@ bellahoustonacademy.glasgow.sch.uk

Head Teacher Barry Mochan BA(Hons)

21<sup>st</sup> of October 2024

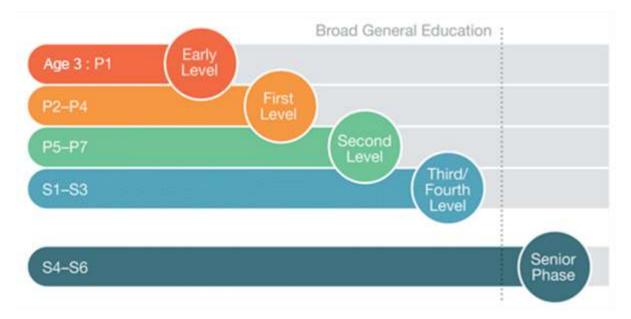
Dear Parent/Carer,

## Senior Phase Settling-In Tracking Report

Please find enclosed your child's Settling-In Tracking Report. As it is issued early in the session, the Settling-In Tracking Report does not include a teacher comment; instead, it gives grades for Progress, Behaviour, Engagement, and Home Learning, an indication of the level at which the young person is working, and an Aspirational Grade, so that learners are aware of their potential target. The purpose of the Settling-In Tracking Report is either to reassure parents that all is progressing as expected, or to highlight any issues which may require further supportive contact between the relevant House Team and parents/carers.

Our Parental Involvement and Engagement Calendar (please see overleaf) gives dates for further Tracking Reports to follow later in the session, and Parents' Consultation Evenings. These should give a clear impression of the progress your child is making in their learning.

As you may be aware, Curriculum for Excellence is divided into two phases: the Broad General Education (BGE) and the Senior Phase. The Broad General Education begins in early learning and childcare settings, and continues to the end of S3; national expectation is that most learners will achieve 3rd Level by the end of S3, though many learners may be working at 4th Level. The Senior Phase begins in S4, and continues until the end of S6; at this stage, young people will follow the most appropriate progression pathways, so that they can experience deeper and increasingly challenging learning, and achieve the qualifications which reflect their potential. The graphic below – provided by Education Scotland – gives a useful overview.







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If the Settling-In Report gives cause for concern, our House Teams will be in touch with you to discuss, so that we might plan how to best overcome any issues which may be affecting progress. If you would like to discuss any issues arising from this Settling-In Tracking Report, please get in touch with your child's House Team in the first instance. Our current House Teams are:

	Arran	lona	Mull	Skye
PTPC	Ms S. Dadgostar	Ms L.	Ms A. Summers (Mon-Tues)	Ms S.
	(Acting)	Kennedy	Mr M. Ruiseil (Weds-Fri)	Rashid
DHT	DHT Mr S. Atha		Ms C.	Ms L.
	(Acting)	Macdonald	Cutler	Galloway

Our Assessment Diet for Senior Phase pupils will begin in early December. A schedule for these assessments will be issued in due course. So that young people feel fully prepared for these assessments and are able to access additional support, we offer an extensive supported study programme, which can be viewed on the school website using the link below. It would be appreciated if you could encourage your child to attend, particularly if this tracking report suggests they are not yet meeting their potential.

https://blogs.glowscotland.org.uk/gc/bellahoustonacademy2019/supported-study-masterclasses/

So that you can support your child's learning at home, we would also remind you that, on the evening of the 29<sup>th</sup> of October, we will have Parent Information and Workshop Event on Study Skills.

Yours faithfully,

Barry Mochan Headteacher Bellahouston Academy

Tel: 0141 582 0030 Email: <u>BMochan@bellahoustonacademy.glasgow.sch.uk</u>





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## Parental Involvement and Engagement Calendar 2024-2025

	S1	S2	S3	S4	S5-S6			
August- October	October: Settling-In Tracking Report 1	October: Settling-In Tracking Report 1	October: Settling-In Tracking Report 1	October: Settling-In Tracking Report 1	October: Settling-In Tracking Report 1			
	7 <sup>th</sup> of October: Parent Information and Workshop Event: <b>Transitions</b>							
	19 <sup>th</sup> of August: Parent Council Meeting 16 <sup>th</sup> of September: Parent Council Meeting							
		Oct	ober Break					
October- December	23 <sup>rd</sup> of October: Parent Information and Workshop Event: Interdisciplinary	November: Tracking Report 2 20 <sup>th</sup> of November:	6 <sup>th</sup> of November: S3 Parents' Consultation Evening	November: Tracking Report 2 20th of November:	December: Tracking Report 2 20th of November:			
	Learning	Parent Information and Workshop Event: Pathways		Parent Information and Workshop Event: Pathways	Parent Information and Workshop Event: Pathways			
	13th of November: Pa	December: Tracking Report 3 arent Information and		4 <sup>th</sup> of December: S4 Parents' Consultation Evening				
	Workshop Event: Supporting Adolescent Challenges (P7-S2)		29 <sup>th</sup> of October: Parent Information and Workshop Event: Study Skills					
	21 <sup>st</sup> of October: Parent Council Meeting 25 <sup>th</sup> of November: Parent Council Meeting							
	Р	arent Partnership Survey	/Focus Group 1: <b>Curriculı</b>	lum/Learning and Teaching				
			mas Holidays		I			
January-	February: Tracking Report 2	15 <sup>th</sup> of January: S2 Parents' Consultation Evening	March: Tracking Report 3	January: Tracking Report 3	January: Tracking Report 3			
April	19 <sup>th</sup> of March: S1 Parents' Consultation Evening				5 <sup>th</sup> of February: S5-S6 Parents' Consultation Evening			
	13 <sup>th</sup> of January: Parent Council 3 <sup>rd</sup> of March: Parent Council							
		Sp	ring Break					
April-	May: Tracking Report 3		June: Tracking Report 3					
June	12 <sup>th</sup> of May: Parent Council Meeting							
	Parent Partnership Survey/Focus Group 2: Parental Involvement, Engagement and Communication							

