Bellahouston Academy

Raising Attainment Bulletin

Issue 1 March 2022

Welcome to the First Edition.

The aim of the bulletin is to share Teaching & Learning ideas from across the school. We hope you will find the information useful. Please email all submissions to Miss Notman or Mr Devlin gw08notmanalison@glow.sch.uk or gw09devlinpaul2@glow.sch.uk

Follow us on Twitter

We have a Bellahouston Raising Attainment account, search for 'Bella_Attain'

Bella_Attain
@Bella_Attain

Dylan Wiliam on focusing on knowledge and the use of formative assessment

dylanwiliamcenter.com
2 Simple Changes to Create the Schools our Children Need | LSI Dylan Wiliam Center

"The problem is that a collection of learning materials is no more a curriculum than a pile of bricks is a house. What our students need are carefully organised, sequential, structured introductions to school subjects - in other words, textbooks."

Dylan Wiliam

Effective Feedback

Pupils can receive feedback in a variety of ways. Coded feedback is where teachers only need to write the letter or number of the feedback code, and learners can refer to a list of what these codes mean. The feedback can be provided individually and also collectively during class plenaries.

Faculty of Humanities – Learner Feedback

Type of assessment/feedback

Self ☐   Peer ☐   Teacher ☐   Verbal ☐
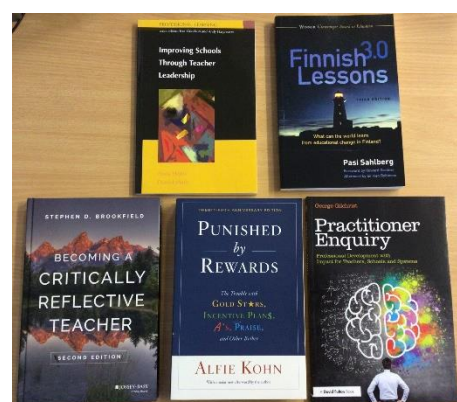
What went well?

_____

Next steps

_____

Signed (pupil)

Signed (teacher)

CLPL Library

There is now a collection of books in the mini-library in the staff room.

Something to Think About…

How effectively do we share our individual and collective learning across the school?

HGIOS 4, 1.2 Challenge Questions