



Bellahouston Academy
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Head Teacher
Barry Mochan BA(Hons)

14th of May 2021

Dear Parent/Carer,

Self-Isolating Senior Phase Pupils: Assessments

A number of our young people in the Senior Phase (S4-S6) are self-isolating at the moment. These pupils may be experiencing uncertainty in relation to the assessments they are scheduled to undertake over the next few weeks. We must reassure these young people that they will be supported as they return to school, so that they can perform to their potential in these assessments.

Senior Phase pupils will, on their return to school, have the opportunity to reschedule any assessment(s) they have missed whilst self-isolating. These pupils will also be given the opportunity to reschedule any assessments which were due to take place on their first day back from self-isolation, so that they can ensure that they feel adequately prepared; some young people - having had notice of the date of assessment in advance and having had access to remote learning materials over the period of self-isolation – may feel well-prepared and therefore choose to undertake their assessment(s) on the originally scheduled date alongside their classmates, and will, in such instances, be encouraged to do so.

If Senior Phase pupils returning from self-isolation require to rearrange any assessments, they should see Mr Devlin (Principal Teacher of Attainment and Equity) and Ms Dickman (Principal Teacher of Attainment – Senior Phase), who will be available in the school library; Mr Devlin and Ms Dickman will then, by looking at the overall assessment schedule the young person will undertake over the next few weeks, find an appropriate time for the rearranged assessment. I would advise young people to take a considered approach when looking to rearrange any assessments; they should be mindful that moving a number of assessments until later in the term may mean that they will have a particularly heavy workload when these assessments then take place. Young people who wish to see Mr Devlin and Ms Dickman regarding this matter should bring with them a note of the scheduled dates for all of their assessments so that we can have an overview of the impact of any proposed rearrangement(s).

Young people returning from self-isolation who do not require any rescheduling of assessments need not see Mr Devlin or Ms Dickman.

If you have any questions in relation to the above, please get in touch with me at the school.

Yours sincerely,

Barry Mochan
Headteacher
Bellahouston Academy

