



**Bellahouston Academy**  
30 Gower Terrace  
Glasgow G41 5QE  
**Phone:** 0141 582 0030  
**Email:** Headteacher@bellahoustonacademy.glasgow.sch.uk

**Head Teacher**  
Barry Mochan BA(Hons)

9<sup>th</sup> of March 2021

Dear Parent/Carer,

### **Blended Learning Return to School from Monday the 15<sup>th</sup> of March**

Since the First Minister's recent announcement that secondary schools could welcome back larger numbers of young people from Monday the 15<sup>th</sup> of March, we have been developing an approach we believe is most suitable for the pupils of Bellahouston Academy. Following extensive planning, we have finalised a model which we are able to share with you today, which reflects the key expectations outlined in the First Minister's statement. These key expectations include:

- The need for students undertaking national qualifications in the senior phase of secondary school to have priority for face-to-face lessons in school;
- The need for all children in secondary school to receive some in-school education each week until the Spring Break, so that pupils in S1-S3 become used to being back in school, and have the opportunity to interact with their friends and peers (an important consideration in supporting the wellbeing of young people);
- The need to observe the current requirement for 2-metre physical distancing in secondary schools in both public areas of the school and in classrooms.

As you may be aware, the arrangements for this wider pupil return (which are outlined in detail below, and involve an adapted school timetable with different arrangements for each year group) are scheduled to last only until the Spring Break. This equates to 14 school days. Current Scottish Government guidance is that, following the Spring Break, we should plan for all pupils returning to school on a full-time basis; from the 20<sup>th</sup> of April, therefore, it is hoped that pupils will revert to the school timetable they were issued at the beginning of the school session (i.e. the one which they followed from August-December of 2020).

### **Covid-19 Mitigations**

A number of processes will be in place to ensure that we prioritise the safety of pupils and staff as more of our school community are welcomed back from Monday the 15<sup>th</sup> of March. Within the school building (including within classrooms) 2-metre physical distancing will be in place, so seating in our classrooms has been rearranged to allow for this. When 2-metre physical distancing is in place, fewer pupils can be accommodated within a classroom, and this means that many teachers (as they must therefore teach existing classes in smaller groups) will have an increased time commitment to face-to-face teaching. In addition, we will continue to ensure that teaching spaces are well-ventilated, and that young people are reminded about the importance of appropriate hygiene practices.

There will be a slight change to the timings of the school day, so that we can: maximise the amount of time senior pupils have in class; ensure senior pupils see each of their class teachers in a single school week; and minimise - for safety reasons - the amount of times pupils will need to move around the school building in any school day. The morning session (Monday-Friday) will begin at 9.00 and will end at 11.40; the afternoon session (Monday-Friday) will begin at 12.20 and will end at 3.00. Exact start times for year groups have been slightly staggered to ensure that there is limited potential for large groups to congregate in high-traffic areas of the school, such as doorways and main corridors. Similarly, we would ask that young people leave the school premises promptly at the end of each day's in-school lessons, so that we can avoid any large gatherings of young people in less spacious areas of the school premises. It would be helpful if parents and carers could





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remind pupils of the need to follow government guidelines regarding physical distancing and face coverings when travelling to and from school, and when using local shops and businesses.

Pupils will wear face coverings in public areas of the school building (such as corridors) and in classrooms.

We are fortunate that, at Bellahouston Academy, our young people generally behave very well in school; it will be vital that our pupils continue to conduct themselves appropriately, so that the school feels calm, settled and safe.

### **Arrangements for Pupil Return from Monday the 15<sup>th</sup> of March**

As stated above, arrangements for pupils returning to school from Monday the 15<sup>th</sup> of March are different for each year group. These arrangements have been summarised below.

You will notice that S4-S6 year groups have been separated into two sub-sections using house groups (Iona/Arran and Mull/Skye) and that these two sub-sections in each year group attend school at different times. This ensures that only (roughly) half of the students in a subject class will be in attendance at any one time, meaning that it will be possible to observe physical distancing in class.

- **S5-S6 Pupils**

S5-S6 pupils will be in school for a total of 2 and ½ days per school week; pupils in Arran and Iona houses will attend on Monday (all day), Tuesday (all day) and Wednesday morning, with pupils in Mull and Skye houses attending on Wednesday afternoon, Thursday (all day) and Friday (all day). The focus will be on the learning required to prepare for SQA assessments later in the session. S5-S6 pupils will have face-to-face teaching from their class teachers for one lesson per week; this lesson will last for 2 hours and 40 minutes. This means that, over the course of a 2 and ½ day week, S5-S6 pupils will see all of their subject teachers. Teachers will ensure that, during these face-to-face sessions, they make clear to young people the work that should be undertaken during the other half of the week, when the young person will be learning remotely. S5-S6 pupils are asked to arrive promptly for the morning session at 9.05, and the afternoon session at 12.25, and to use the Urrdale Road entrance.

Pupils will be contacted later in the week to inform them which class they should attend when they arrive at school for their first lesson; they will be issued with their new timetable when they attend this first lesson.

Young people can be issued with a Covid-19 Lateral Flow Testing Kit, should they wish to participate in this testing programme. Those who are keen to take part should contact Ms O'Donnell in the school office.

- **S4 Pupils**

S4 pupils will be in school for a total of 2 and ½ days per school week; pupils in Arran and Iona houses will attend school in the morning (Monday-Friday), with pupils in Mull and Skye houses attending in the afternoon (Monday-Friday). The focus will be on the learning required to prepare for the assessment relevant to SQA courses. All subjects (apart from Maths and English) will see pupils for one lesson per week, lasting 80 minutes. Maths and English teachers will instead have two 80 minute sessions with young people per week. Teachers will ensure that, during these face-to-face sessions, they make clear to young people the work that should be undertaken during the other half of the week, when the young person will be learning remotely. S4 Iona and Arran pupils are asked to arrive for the morning session promptly at 9.00, and Mull and Skye pupils should arrive for the afternoon session promptly at 12.20. Both groupings should use the Urrdale Road entrance.

The Iona and Arran house groups (on the morning of Monday the 15<sup>th</sup>) and the Mull and Skye groups (on the afternoon of Monday the 15<sup>th</sup>) will attend Maths for their first lesson, and will be issued with their timetables at this point.





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Young people can be issued with a Covid-19 Lateral Flow Testing Kit, should they wish to participate in this testing programme. Those who are keen to take part should contact Ms O'Donnell in the school office.

- **S3 Pupils**

S3 pupils will be in school for a total of one school day per week. The focus will be on recovery and reconnection, with young people being offered opportunities to interact socially with their peers and with staff so that they can feel comfortable again in the school environment. They will attend two afternoon sessions per week.

Arran	Monday and Tuesday afternoons (12.20-3.00)
Iona	Monday and Tuesday afternoons (12.20-3.00)
Mull	Wednesday and Thursday afternoons (12.20-3.00)
Skye	Wednesday and Thursday afternoons (12.20-3.00)

In each session, young people will experience two lessons of PE, and two of the following four: a single lesson of literacy, a single lesson of numeracy, a single lesson of RME and/or a single lesson of PSHE. They will experience the other two of these four on the other visit that week, meaning that, across the school week, they will experience four lessons of PE, and one single lesson each of Literacy, Numeracy, PSHE and RME.

S3 PE lessons will take place outdoors; young people should, therefore, dress appropriately for the weather. To minimise the potential for any possible transmission of the Covid-19 virus within small changing room spaces, pupils are asked to attend school on their identified days wearing appropriate clothing for PE, and, following their PE lessons, will **not** have the opportunity to change into alternative clothing. This means that S3 pupils need **not** wear their school uniform for the moment. I expect that pupils will be able to wear their uniform again from Tuesday the 20th of April, when - in accordance with the most recent guidance from Scottish Government - a full-time return to school for all pupils is planned.

For their first lesson, all S3 pupils should report directly to the football pitch, where they will be issued with their timetables.

- **S1-S2 Pupils**

S1 and S2 pupils will attend school once per week, for a period of three lessons. The focus will, similar to S3, be on recovery and reconnection, with young people being offered opportunities to interact socially with their peers and with staff so that they can feel comfortable again in the school environment. S1-S2 pupils will attend, in their practical class groups, on either a morning or afternoon. S1-S2 will have one period of literacy, one period of numeracy and one period of PE, and will experience a common programme in each of these curricular areas.

S1-S2 PE lessons will take place outdoors; young people should, therefore, dress appropriately for the weather. To minimise the potential for any possible transmission of the Covid-19 virus within small changing room spaces, pupils are asked to attend school on their identified days wearing clothing appropriate for PE, and, following their PE lessons, will **not** have the opportunity to change into alternative clothing. This means that S1-S2 pupils need **not** wear their school uniform for the moment. I expect that pupils will be able to wear their uniform again from Tuesday the 20th of April, when - in accordance with the most recent guidance from Scottish Government - a full-time return to school for all pupils is planned.





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The timings are as follows:

1.1	Mondays 9.40-11.40		2.1	Mondays 9.00-11.00
1.2	Mondays 9.40-11.40		2.2	Mondays 9.00-11.00
1.3	Tuesdays 9.40-11.40		2.3	Mondays 9.00-11.00
1.4	Tuesdays 9.40-11.40		2.4	Tuesdays 9.00-11.00
1.5	Tuesdays 9.40-11.40		2.5	Tuesdays 9.00-11.00
1.6	Wednesdays 9.40-11.40		2.6	Tuesdays 9.00-11.00
1.7	Wednesdays 9.40-11.40		2.7	Wednesdays 9.00-11.00
1.8	Thursdays 9.40-11.40		2.8	Wednesdays 9.00-11.00
1.9	Thursdays 9.40-11.40		2.9	Thursdays 9.00-11.00
1.10	Thursdays 9.40-11.40		2.10	Thursdays 9.00-11.00

Pupils will be told where to report on their first morning (please see above) by Group Call later this week. They will be issued with their timetable at this point when they arrive at their first lesson. If the first lesson of the session is PE, pupils should report directly to the football pitch. If the first lesson of the session is Literacy or Numeracy, young people should report directly to their class, entering via the Gower Terrace entrance.

### **Glasgow School of Sport**

Craig Robertson, director of Glasgow School of Sport, will be in touch with the relevant pupils to advise of additional arrangements. These should not affect any of the arrangements above.

### **Remote Learning**

The arrangements above offering some time in-school for all year groups from 15<sup>th</sup> of March mean that teachers now have significantly greater time commitments to the classes and pupils attending school for face-to-face lessons. Inevitably, therefore, there will be an impact on the volume and nature of remote learning opportunities teachers are able to provide for young people when they are not in school:

- In S4-S6, pupils will, during their in-school lessons, be given an indication of what they should be doing in each subject area when learning remotely in the half of the week when they will not be in school;
- In S1-S3, teachers will be asked to provide at least one activity for pupils to undertake each week within each subject area, and will communicate expectations through the online learning platforms which have been used since the beginning of January.

### **Childcare Hub**

The Childcare Hub will remain open for the children of key workers from Monday-Friday from 8.50am until 3.00pm. Should you now require the use of this service, please get in touch with the school office.





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### **Young People Who May Find a Return to School Challenging**

We are aware that some young people may find this transition back to school rather difficult to manage, particularly as a further timetable change has been required to facilitate this. For instance, some young people may feel anxious about coming back to school for a range of reasons, or may be struggling with sleep patterns having missed the structure and routine of a normal school week. We will endeavour to make contact with young people and their parents prior to Monday the 15<sup>th</sup> of March where we are aware that there may be an issue of this type. Please feel free to get in touch with your child's Pastoral Care Teacher, or Ms Duncan, our Faculty Head of Inclusion, should you have any concerns in this regard. We will look to provide any support we can.

We are very much looking forward to welcoming our pupils back to school, and are appreciative of your ongoing support in ensuring that we can do so successfully.

Kind regards,

Barry Mochan  
Headteacher  
Bellahouston Academy

	<b>Main Contact(s)</b>	<b>Contact Details</b>
If you child requires to have their <b>Glow</b>	Mr MacDonald (DHT)	<a href="mailto:MMacDonald@bellahoustonacademy.glasgow.sch.uk">MMacDonald@bellahoustonacademy.glasgow.sch.uk</a>





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<b>log-in reset</b>		
If your child or you require a <b>password reset for Show My Homework (or Satchel One)</b>	The Depute Headteacher linked to your child's Year Group: S1-S2 - Mr MacDonald S3 - Mrs Galloway (Acting) S4 - Mrs Watt S5-S6 - Mrs Cairns	<a href="mailto:MMacDonald@bellahoustonacademy.glasgow.sch.uk">MMacDonald@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:LGalloway@bellahoustonacademy.glasgow.sch.uk">LGalloway@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:MWatt@bellahoustonacademy.glasgow.sch.uk">MWatt@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:JCairns@bellahoustonacademy.glasgow.sch.uk">JCairns@bellahoustonacademy.glasgow.sch.uk</a>
If your child is experiencing <b>difficulties with their school-issued iPad</b>	Our Digital Leader of Learning: Mr Vanni	<a href="mailto:gw10vannienrico@glow.ea.glasgow.sch.uk">gw10vannienrico@glow.ea.glasgow.sch.uk</a>
If you <b>do not have access to WiFi</b> at home	The Depute Headteacher linked to your child's Year Group: S1-S2 - Mr MacDonald S3 - Mrs Galloway (Acting) S4 - Mrs Watt S5-S6 - Mrs Cairns	<a href="mailto:MMacDonald@bellahoustonacademy.glasgow.sch.uk">MMacDonald@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:LGalloway@bellahoustonacademy.glasgow.sch.uk">LGalloway@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:MWatt@bellahoustonacademy.glasgow.sch.uk">MWatt@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:JCairns@bellahoustonacademy.glasgow.sch.uk">JCairns@bellahoustonacademy.glasgow.sch.uk</a>
If you have any questions related to <b>UCAS</b>	Your child's Pastoral Care Teacher: Arran – Mr Atha Iona – Miss Kennedy Mull – Mr Ruiseil Skye – Mrs Rashid	<a href="mailto:SAtha@bellahoustonacademy.glasgow.sch.uk">SAtha@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:LKennedy@bellahoustonacademy.glasgow.sch.uk">LKennedy@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:mruiseil@bellahoustonacademy.glasgow.sch.uk">mruiseil@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:srashid@bellahoustonacademy.glasgow.sch.uk">srashid@bellahoustonacademy.glasgow.sch.uk</a>
If you have any questions related to <b>college applications, Foundation Apprenticeships, or your child's intended destination after leaving school</b>	Our Principal Teacher World of Work: Ms Baber	<a href="mailto:gw16baberrabia@glow.ea.glasgow.sch.uk">gw16baberrabia@glow.ea.glasgow.sch.uk</a>
If you wish to make arrangements to discuss <b>matters relating to your child's learning or wellbeing</b>	Your child's Pastoral Care Teacher: Arran – Mr Atha Iona – Ms Kennedy Mull – Mr Ruiseil Skye – Mrs Rashid  The Depute Headteacher linked to your child's Year Group: S1-S2 - Mr MacDonald S3 - Mrs Galloway (Acting) S4 - Mrs Watt S5-S6 - Mrs Cairns	<a href="mailto:SAtha@bellahoustonacademy.glasgow.sch.uk">SAtha@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:LKennedy@bellahoustonacademy.glasgow.sch.uk">LKennedy@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:mruiseil@bellahoustonacademy.glasgow.sch.uk">mruiseil@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:srashid@bellahoustonacademy.glasgow.sch.uk">srashid@bellahoustonacademy.glasgow.sch.uk</a>  <a href="mailto:MMacDonald@bellahoustonacademy.glasgow.sch.uk">MMacDonald@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:LGalloway@bellahoustonacademy.glasgow.sch.uk">LGalloway@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:MWatt@bellahoustonacademy.glasgow.sch.uk">MWatt@bellahoustonacademy.glasgow.sch.uk</a> <a href="mailto:JCairns@bellahoustonacademy.glasgow.sch.uk">JCairns@bellahoustonacademy.glasgow.sch.uk</a>
If you wish to discuss your child's <b>Additional Support Need(s)</b> or <b>EAL requirements</b>	Our Faculty Head of Inclusive Education: Ms Duncan	<a href="mailto:gw07duncanclaire3@glow.ea.glasgow.sch.uk">gw07duncanclaire3@glow.ea.glasgow.sch.uk</a>
If you have a <b>Child Protection concern</b> you wish to discuss	Our Headteacher: Mr Mochan  Our Child Protection Co-ordinator: Ms Cairns (DHT)	<a href="mailto:BMochan@bellahoustonacademy.glasgow.sch.uk">BMochan@bellahoustonacademy.glasgow.sch.uk</a>  <a href="mailto:JCairns@bellahoustonacademy.glasgow.sch.uk">JCairns@bellahoustonacademy.glasgow.sch.uk</a>
If you wish to discuss any general matters relating to the <b>Glasgow School of Sport</b>	Craig Robertson (Sports Performance Manager)  Lorraine Henderson (Co-ordinator)	<a href="mailto:CraigEW.Robertson@glasgowlife.org.uk">CraigEW.Robertson@glasgowlife.org.uk</a>  <a href="mailto:Lorraine.henderson@glasgowlife.org.uk">Lorraine.henderson@glasgowlife.org.uk</a>
If you wish to discuss any <b>sport-specific matters relating to the Glasgow School of Sport</b>	High Performance Coaching Team: Norrie Hay – Athletics Lena Robertson – Badminton Sandra Stevenson – Gymnastics Harry Dunlop – Hockey Heather Campbell – Swimming Kevin Watson – Strength & Conditioning	<a href="mailto:Norrie.hay@glasgowlife.org.uk">Norrie.hay@glasgowlife.org.uk</a> <a href="mailto:gw20RobertsonLena@glow.ea.glasgow.sch.uk">gw20RobertsonLena@glow.ea.glasgow.sch.uk</a> <a href="mailto:sandra.stevenson@glasgowlife.org.uk">sandra.stevenson@glasgowlife.org.uk</a> <a href="mailto:HarryGSOS.Dunlop@glasgowlife.org.uk">HarryGSOS.Dunlop@glasgowlife.org.uk</a> <a href="mailto:heather.albin@btinternet.com">heather.albin@btinternet.com</a> <a href="mailto:kevin.watson@glasgowlife.org.uk">kevin.watson@glasgowlife.org.uk</a>
If you have any comments or questions relating to our <b>Remote Learning provision</b>	Our Headteacher: Mr Mochan	<a href="mailto:Headteacher@bellahoustonacademy.glasgow.sch.uk">Headteacher@bellahoustonacademy.glasgow.sch.uk</a>
If you wish to discuss the <b>childcare facilities for children of keyworkers or Free School Meal Entitlement</b>	School office staff	Tel: 0141 582 0030

