

How to Support Your Child's Learning at Home

Parental Engagement in S1-S2 at Bellahouston Academy



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At Bellahouston Academy, teachers will issue regular homework tasks which reflect lessons delivered in S1-S2 classes. These homework tasks may give pupils the opportunity for further practice of key skills, may create opportunities for pupils to undertake research to extend their knowledge of important concepts, or may simply encourage good study habits. However, even when assigned homework has been completed, there are things that pupils can do to reinforce or further develop their own learning. Parents can also help foster positive attitudes to education, and help their child understand the importance of learning in a number of ways.

Departments and faculties across the school have compiled the advice within this booklet, to give parents some ideas on how they might support learning at home. When a young person has finished any homework they may have, the activities within this booklet could be undertaken to help reinforce and consolidate their understanding. By encouraging this, parents play an important role in developing a young person's appetite for learning.

As you will see, many of the suggested activities within this booklet are reflective of our view that effective home learning should be engaging, active and enjoyable.

We hope that you find the information within this booklet useful. If you would like to discuss any of the advice further, please get in touch.

Kind regards,

Barry Mochan
Headteacher
Bellahouston Academy

How to Support Your S1-S2 Child's Learning at Home



Subject: Art and Design

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Observational drawing at home Select something to draw from home. This could be something shiny like cutlery or something with texture like a cuddly toy or something organic like fruit and veg. Explore and experiment with new drawing techniques and media at home to build your confidence. This will help you find your preferred drawing style</p>	<p>Support your child with managing their time to complete homework. Make sure there is a set allocated time after school for homework. Keeping this consistent helps to build a schedule. Ask your child to discuss their drawing technique and use of media. Encourage them to talk about their work</p>	<p>BBC Bitesize</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/topics/zgmmk2p - information on the visual elements • https://www.bbc.co.uk/bitesize/topics/zgmmk2p/resources/1 - video clips on the visual elements • https://www.designyourway.net/art/how-to-draw-buildings/ • https://www.designyourway.net/art/how-to-draw-portraits/
<p>Always check your Teams channel for classwork activities, updates and homework assignments. Upload work on to the Teams Channel and ask your teacher for feedback and guidance.</p>	<p>Be available to support your child. Ask your child what homework they have to complete for that day. Once your child has finished their homework ask them to talk about the work completed and any areas which were more challenging.</p>	<ul style="list-style-type: none"> • https://www.studentartguide.com/ • https://www.incredibleart.org/ - huge range of art activities, learning about artists and designers, design activities
<p>Have a notebook of new words you have been introduced to in Art and Design. Write down the meaning of the word and make a colourful spider map of all the words connected to your art word. Find visual examples to support your learning.</p>	<p>Find out if your child has been introduced to new art terminology in class. Can they explain how this terminology is used in their art work?</p>	<p>Exploring galleries and artists from your Ipad</p> <ul style="list-style-type: none"> • https://artsandculture.google.com/usergallery/oAKir0hqoP3eKw • https://www.theguardian.com/travel/2020/mar/23/10-of-the-worlds-best-virtual-museum-and-art-gallery-tours • https://www.getdailyart.com

How to Support Your S1-S2 Child's Learning at Home

Subject: Drama



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Learners could watch a movie and identify the dramatic features i.e. plot, themes and issues and characters.</p>	<p>Parents and carers could assist their child in watching the movie and guide the child to engage with the Dramatic features giving their opinions to encourage the child to analyse and think on a deeper level.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zqx3wmn/revision/6</p> <p>The BBC Bitesize website identifies a list of Dramatic features for the pupils to use.</p>
<p>Learners could create a prop that could be used as a central stimulus for a devised piece. For example, the child could be asked to create a letter or a mask. This could assist the child in the inspiration of the plot of the devised piece.</p>	<p>Parents and carers could assist in providing them with the materials and their creative input. Parents and carers could also provide their feedback to the child.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zyr7fg8/revision/7</p> <p>The BBC Bitesize website identifies different types of props.</p>
<p>Learners could watch famous mime artists and create their own solo mime and movement piece based on the artist and style of their choice.</p>	<p>Parents and carers could assist pupils by videoing their performance at home either on a school iPad or a family devise. This allows pupils the opportunity to watch back their own performances and for them to be critically aware of their own performance.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zpfk6sg/revision/11</p> <p>The BBC Bitesize website provides a list of mime artists and identifies their style of mime.</p> <p>https://www.youtube.com/watch?v=kPcEFHA3X0c</p> <p>YouTube also provides performances of famous mime artists.</p>

How to Support Your S1-S2 Child's Learning at Home



Subject: English

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners could read some high-quality journalism each day; even a few articles from a good newspaper or some pages from a good website can help. Pupils should be encouraged to read about things in which they're interested (such as sport, entertainment, current affairs, etc.).</p>	<p>Parents could ask their child about what they have read, to summarise the main points, and identify any new or interesting vocabulary they have found. Parents could ask their child their opinion about what they have read, and ask them to explain why they feel this way.</p>	<p>www.bbc.co.uk/news</p> <p>The BBC News website has sections on the news, the arts, sport, and many other subjects. Through your child's iPad you can access books through the Glasgow Libraries App.</p>
<p>Learners of all ages can seek to improve their knowledge of language by referring to online content providing guidance on grammar.</p>	<p>Learners can work through the exercises provided in the link. A dialogue between parent and child about their awareness of how grammar is applied in our everyday use of language would be most helpful.</p>	<p>BBC Skillswise https://www.bbc.co.uk/teach/skillswise/sentence-grammar/zbmppg8</p> <p>Bristol University's Guide to Grammar and Punctuation https://www.ole.bris.ac.uk/bbcswwebdav/courses/Study_Skills/grammar-and-punctuation/index.html#/id/5eafef1688d7eb04c5efb3dc</p>
<p>When pupils reach S3 and S4, many of the passages for N5 Reading for UAE papers come from broadsheet newspapers. To develop the habit of reading such content then a newspaper bought on a Sunday provides a great deal more content for youngsters to access.</p>	<p>If you choose to access journalism online then you can share the links to articles that have interested you.</p> <p>Newspapers such as The Herald, The Scotsman and The Guardian all provide free content not protected by a paywall.</p>	<p>If you access journalism through any provider online then please share this with your child.</p> <p>https://www.heraldscotland.com/</p> <p>https://www.scotsman.com/</p> <p>https://www.theguardian.com/uk</p> <p>Should your child have an interest in music then this is an excellent site: https://www.rocksbackpages.com/</p>

How to Support Your S1-S2 Child's Learning at Home

Subject: Enterprise



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners should review their online digital footprint and make any necessary adjustments to social media profiles necessary in order to ensure security and privacy.</p>	<p>Parents should review the content of social media accounts with their child to ensure to the best extent possible that their child is safe online and that the privacy of their information is maintained. Parents could assist students in their creation of an online safety poster giving them feedback on how effective the message is.</p>	<p>https://www.thinkuknow.co.uk/</p> <p>This government funded website is excellent as it highlights issues of online safety sensitively and in an age-appropriate way. Advice is also given to parents and carers which will enable them to take the necessary steps to keep their child safe online.</p>
<p>Learners should attempt to apply the principles of appropriate conduct online and take appropriate measures in order to ensure that they avoid any instances of cyber-bullying.</p>	<p>Parents could help their child practice and prepare their presentation on the subject of cyberbullying using apps such as keynote on their iPad.</p>	<p>https://www.nationalbullyinghelpline.co.uk/kids.html#stopbullying</p> <p>https://www.stopbullying.gov/cyberbullying/prevention</p> <p>https://www.internetmatters.org/issues/cyberbullying/stories/</p> <p>These websites which focus solely on the issue of cyberbullying and could be used as a basis for discussion between parents and their child to help inform them on how to guide their child in this area.</p>
<p>Should research local businesses and reflect on their own experiences with a business which will enable them to highlight the key factors of business success and enterprise such as product, branding and location.</p> <p>Students could create cardboard models or prototypes of business products.</p>	<p>Parents could review their child's ideas regarding a business start-up, creation of a product / service and also how they would persuade consumers to buy it.</p> <p>Parents could review homework assignments, quiz them, create flash cards or mind-mapping to review topics.</p>	<p>https://www.bbc.co.uk/programmes/b006vq92</p> <p>Parents could watch the Dragon's Den with their child in order to analyse various issues such as what makes a good product, the importance of adequate finance and the qualities of entrepreneurs.</p>

How to Support Your S1-S2 Child's Learning at Home

Subject: Geography



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Learners should regularly read over notes in their jotters at home to help prepare for homework and assessments.	Parents can discuss with their child what they have learned in class and ask to review any formal homework before submission.	Show My Homework (Satchel One) App
Revise your Ordnance Survey map skills.	Parents can review this resource with their child and discuss any aspect which they have knowledge of or which interests them in order to foster further enthusiasm for the subject.	www.ordnancesurvey.co.uk/mapzone
Learners can make good use of their i-pads and look for clips online which may expand on the teaching and learning which took place in class.	Parents can help their child search for suitable clips or documentaries which may enhance any of the broad topics studied in class. For example: S1: <ul style="list-style-type: none">• Planet Earth• The Commonwealth• Volcanoes and Earthquakes	www.youtube.com www.bbcplayer.co.uk

How to Support Your S1-S2 Child's Learning at Home



Subject: Home Economics

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Help with cooking and cleaning at home. No special recipes are required but there are examples uploaded on Show My Homework resources and Teams pages.</p> <p>You are looking to develop cooker control, washing up habits, control and dexterity with kitchen utensils.</p>	<p>Entrust your child with cooking/hygiene responsibilities at dinner time. Encourage them to consolidate what they are learning at school in a daily/weekly routine.</p> <p>Check Show My Homework regularly to ensure your child is accessing and completing tasks.</p>	<p>https://www.bbc.co.uk/food https://www.funkidslive.com/learn/the-grain-chain/ https://foodafactoflife.org.uk/</p> <p>Remember to access Teams and Show My Homework through Glow or on your ipad.</p>
<p>Research recipes on the internet that you can make using the ingredients in your cupboards at home. Social Media Platforms such as Tik Tok, Instagram and You tube are useful for this. Think of themes like “Meals under a fiver”, “Home-made takeaway”, “Healthy dishes” or genres like “Italian”, and challenge yourself. Keep a photo diary of your journey.</p>	<p>Ask your child about what they have read; summarise to summarise the main points, write an ingredients list or a shopping list.</p> <p>Go food shopping together (within covid restrictions and rules)</p> <p>Show excitement, encouragement, enthusiasm for their recipe choices and begin the cooking journey together in the kitchen.</p>	<p>Follow food bloggers on social media platforms Eg, @Joewicks @Justjessfood @Janespatisserie @Twisted</p> <p>Post your photos on our Teams page or send them to your teacher at BellaHE@hotmail.com email</p>
<p>Watch current TV shows such as Great British Bake off, Masterchef, Junior Masterchef, Cake Boss, Somebody Feed Phil etc</p> <p>Great for creativity, inspiration, professional tips and tricks and finding out where food inspiration/ ingredients come from.</p>	<p>Encourage and engage with food related programmes on TV/Internet.</p> <p>Discussions and research where foods are sourced from – think from agriculture to Plate.</p>	<p>Youtube BBC Iplayer Netflix Amazon Prime All 4 5 on Demand</p>

How to Support Your S1-S2 Child's Learning at Home

Subject: History



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Learners should regularly read over notes in their jotters at home. They can further expand their knowledge by choosing books from the school library on relevant non-fiction, historical topics. In addition, regular reading will improve literacy skills.	Parents can discuss with their child what they have learned in class. This will consolidate learning and perhaps bring a different perspective to the subject.	BBC History website for young people www.bbc.co.uk/history/forkids
Learners can improve their literacy skills by reading a quality newspaper on a regular basis. Many of these contain articles of historical interest and are available free online – e.g. <i>The Guardian</i> .	Parents can discuss any aspect of History which they have knowledge of, or which interests them, to foster further enthusiasm for the subject.	The Guardian newspaper www.theguardian.com
Learners can listen and watch History podcasts including <i>Dan Snow's History Hit</i> and <i>Timeline</i> . These contain a variety of interesting discussions and documentaries.	Parents can ask to review any formal homework before submission on the Show My Homework site.	Dan Snow's <i>History Hit</i> and <i>Timeline</i> www.youtube.com

How to Support Your S1-S2 Child's Learning at Home

Subject: Information Technology



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Use the online Scratch website to create games and build on lessons being taught in school.	Encourage the young person to work independently and allow them to build confidence and resilience.	https://scratch.mit.edu/ Computer Game Development.
Complete all homework to a high standard and on time. E-Mail teacher if you have some issues that require support while doing homework.	Check SMHW or ask if they have any homework.	https://hourofcode.com/uk Introduction to computer programming.
Make notes of any areas that you or your parent/carer have identified that may need more explanation.	Set a time me each day for the young person to do their homework. Check homework when completed.	https://lightbot.com/ Introduction to programming app

How to Support Your S1-S2 Child's Learning at Home

Subject: Mathematics



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Try some Maths games like Sudoku and apps you can download.</p> <p>Sumdog is on your ipad as an app and you can use your login to access this at home too. Join in with the Local and National Competitions.</p>	<p>Homework is issued regularly throughout the week in Mathematics.</p> <p>You can help your child by asking them to explain their learning to you.</p> <p>This will consolidate their own learning.</p> <p>Get them to show you their jotter and ask them to explain how they calculated an answer.</p>	<p>www.mathrevision.com</p> <p>https://www.educationquizzes.com/ks3/maths/</p> <p>https://corbettmaths.com/contents/</p> <p>Use the worksheets and parent/ carer can work through this with a young person or use the answers provided.</p>
<p>Your HW Booklets are designed to be used not only as HW but as revision. The remaining questions are for your own practice and revision.</p> <p>Try some examples on your own and ask your teacher to check them.</p>	<p>Learning Multiplication Tables will help them with many topics in Mathematics. Remember to make the link between the sum and the answer and check the reverse process, division. Focus on one Multiplication at a time and make sure you go up to 12.</p> <p>For example, focusing on the 6 Multiplication Table, questions such as:</p> <ul style="list-style-type: none"> • What is 6 times 4? • What is 48 divided by 6? • How many 6's are there in 18? 	<p>https://www.bbc.co.uk/bitesize</p> <p>Click 'Scotland' and either 2nd, 3rd or 4th Level then Maths.</p> <p>https://mathsbot.com/</p> <p>http://www.counton.org/</p> <p>Lots of puzzles and mysteries to solve on this website and also some Sudoku's!</p>
<p>Look back through your jotters and read over notes on previous topics in the course to ensure you keep all previous knowledge fresh in your memory.</p>	<p>Look for examples of Maths in real life with your child. For example:</p> <ul style="list-style-type: none"> • Adding up shopping items going round the supermarket. • In a lift, asking how many floors you have travelled. • Negative numbers in temperature. • Changing money into a foreign currency. 	<p>https://www.national5maths.co.uk/s1-s2-courses/</p> <p>Choose from a huge selection of resources.</p> <p>https://nrich.maths.org/9465</p>

How to Support Your S1-2 Child's Learning at Home



Subject: Modern Languages

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p><u>Study skills / language consolidation</u> Pupils could spend 5-10 minutes every night learning new vocabulary and grammatical structures done in class – use SACAWAC to check Making cue cards / mind maps to help with preparation of talking presentation Pupils could research tips for language learning and sharing the ones they find useful with the class</p>	<p>Parents could test their child by asking the French / English for the new vocabulary. Child could explain the grammar rules to parents/carers Parents could work with their child to find out what type of learner he/she is (audio, visual, kinaesthetic) and what type of study / learning tips would be best suited to their child's learning style</p>	<p>www.languagesonline.org.uk www.linguscope.co.uk languagenut app is on pupil I pads All of the above allow learners to practise their language skills within different contexts. There are also Knowledge about language (grammar) sections for those learners who find this aspect more challenging.</p>
<p><u>Understanding the Language</u> Pupils could watch films/ series in the target language with the subtitles in the foreign language and pause if they don't understand. This will help with Listening, Reading and Pronunciation skills. <u>Using the language</u> The MFL department has provided the pupils with song suggestions in the foreign language along with the lyrics. Pupils could try singing along to the song as this will greatly enhance pronunciation skills</p>	<p>Parents could ask pupils to summarise the main points of the film Parents could sing with pupils / record the pupils and put onto SMH</p>	<p>You tube Netflix / amazon prime</p>
<p><u>Development of the four skills</u> BBC bitesize as activities are age and level appropriate (BGE 3rd level for S1 and S2). The activities develop all four language skills and pupils could work on areas they found more challenging.</p>	<p>Parents could download the app and start learning the language with the pupils</p>	<p>https://www.bbc.co.uk/bitesize/secondary</p>

How to Support Your S1-S2 Child's Learning at Home



Subject: Modern Studies

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Learners should regularly read over notes in their jotters at home.	Parents can discuss with their child what they have learned in class	CNN International www.edition.CNN.com
Learners can improve their literacy skills by reading a quality newspaper on a regular basis. These have in-depth articles on issues covered in class. The newspapers listed are not behind a paywall or will allow free access for a certain number of articles each week/month.	Parents can discuss any aspect of politics or current affairs which they have knowledge of or which interests them to foster further enthusiasm for the subject.	https://www.heraldscotland.com/ https://www.scotsman.com/ https://www.theguardian.com/uk https://www.independent.co.uk/ https://www.thetimes.co.uk/
Learners can listen and watch news shows including podcasts such as <i>BBC Newscast</i> or current events news programmes including <i>Reporting Scotland</i> . The BBC's Newsround programme is also an excellent source of news about current affairs, produced specifically for young people.	Parents can ask to review any formal homework before submission on the Show My Homework site.	The BBC provide a variety of ways to read, watch and listen to current affairs output. TV news programmes can be accessed on i-Player, podcasts can be accessed on BBC sounds and news stories can be accessed on the news website or app. www.bbc.co.uk/news www.bbc.co.uk/i-player www.bbc.co.uk/sounds https://www.bbc.co.uk/newsround/news/watch_newsround

How to Support Your S1-S2 Child's Learning at Home



Subject: Music

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Learners could rehearse keyboard pieces learned in class using Garageband's Piano function. Although unable to give the same experience as a real keyboard, pupils will benefit by improving their music reading skills, fine motor skills and hand-eye-coordination.</p>	<p>Parents could watch their child perform their musical instrument at home (if applicable) to help build confidence playing in front of others and to provide a goal to work towards. Encouraging young people to sing at home is also a great way to develop a 'musical ear'.</p>	<p>www.bbc.co.uk/teach/ten-pieces/all-resources/zdg3t39 The BBC's 'Ten Pieces' website offers a host of creative resources to inform and inspire young people, enabling them to explore the stories and secrets hidden in a set of forty specially selected pieces of Classical music.</p>
<p>Learners could listen to a range of different styles of music. Trying radio stations that you wouldn't normally listen to will broaden your knowledge and appreciation of different music styles. Stations such as Classic FM, Jazz FM, Smooth, Mellow Magic, Magic at The Musicals, Radio 6 and BBC Radio 2 at the weekends. TV adverts and films are also a great source of different styles of music.</p>	<p>Parents could discuss with their child what they like about different music styles, the instruments that are prominent and the time period. Parents could also play artists and bands that they like and appreciate to broaden their child's exposure to a range of styles. It is beneficial to consider the range of emotional responses that can be experienced when listening to music.</p>	<p>www.mydso.com/dso-kids The Dallas Symphony Orchestra offers a huge range of information and resources on their website, specifically designed for young learners. You'll find games, activities, and a library of videos and music clips highlighting composers, instruments, musical notes, and music from around the world.</p>
<p>We have a huge selection of supplementary Music literacy resources in the department available to any young person who wishes to further develop their musical literacy beyond the classroom. We are also happy to offer recommendations of bands/artists/playlists to listen to. Please see Music teaching staff for more information.</p>	<p>We regularly arrange audio and/or video recordings of individual and full class performances on school iPads. Parents could watch/listen back to these with their child and encourage them to develop evaluative and analytical skills.</p>	<p>Garageband app (on every school iPad) - ideal for learners who wish to explore creative music making and songwriting. StaffWars app - space themed game designed to help beginning and intermediate musicians learn and practice the note names of each clef. Rhythm Cat Lite app – fun, interactive game which helps young people to read basic music rhythms.</p>

How to Support Your S1-S2 Child's Learning at Home



Subject: Core PE

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Take part in the departmental Lockdown challenges and 12 Days of Fitmas challenges released on Teams. Post pictures/videos/scores or just complete on your own for fun and exercise.</p>	<p>Encourage your child to complete the departmental Lockdown challenges/12 Days of Fitmas challenges released on Teams... join in with them and earn bonus points for your child's house team!</p>	<p>Teams platform Show My Homework Nike training app/website/Instagram @nikechallenge</p>
<p>Practice skills and drills that you have been working on in PE. Use indoor and outdoor space where possible.</p> <p>Get creative with items around the house eg. Use socks as your ball, kitchen roll as the hurdle, a book as your tennis racket and scrunched up paper as the ball. Practice hand-eye coordination challenges such as learning to juggle, or trick shots within a sport such as spinning a ball on your finger.</p>	<p>Plan a trip (within the covid restrictions) to a local park, nature trail, sports centre together. Hire a Badminton court, play tennis in the park, have a family cricket/rounders afternoon. Go a daily walk and enjoy your surroundings in all weathers as you take care of your mental health as well as your physical health</p> <p>Encourage your child to commit to their daily/weekly challenges. Talk about their targets and encourage never to give up.</p>	<p>https://www.glasgowlife.org.uk/</p> <p>Access famous athletes and performers blogs</p> <p>Look up You Tube videos for special training sessions or talented Freestylers.</p> <p>Couch to 5k running challenge</p>
<p>Read match reports, athlete/performer profiles from your favourite sport or from the current competitions. Flick through the sports sections from a good newspaper or digitally on sports websites.</p> <p>Find an inspirational sports star – Male/Female Able bodied/Paralympian Home Nations/International stars</p>	<p>Watch matches and read match reports in current activities.</p> <p>You could ask your child about what they have read or watched. Get them to Summarise the main points, and identify any new or interesting vocabulary they have found. You could ask their opinion about what they have read, and for strengths and weaknesses, for any tactical decisions they would have made etc.</p>	<p>All can be typed into search engine:</p> <p>Tennis - ATP finals Golf - PGA Tour Rugby - Autumn Nations Cup (on amazon prime) Touch Rugby Youth Championship https://www.youtube.com/watch?v=rudN0FYQQyg Netball - https://anzpremiership.co.nz/ Football – men's and women's matches across a range of leagues across many channels.</p>

How to Support Your S1-S2 Child's Learning at Home



Subject: RME

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>S1 explore what it means to live in a multicultural society. By reflecting on ideas of community and identity, young people are given the opportunity to reflect on what it means to live in Glasgow.</p> <p>To consolidate their learning pupils could discuss ideas of religion, culture and identity with people at home.</p>	<p>People at home could discuss with their child what they have learned in class.</p> <p>Taking time to discuss opinions surrounding what religion, culture and identity mean to you with young people will help young people to understand what they think about these concepts.</p>	<p>No websites as such but exploring what is going on in Glasgow, looking at what cultural or religious events are running and reflecting on how they are running differently during COVID offers a starting point to discuss with young people why people's religion and culture is so important to them, especially in these unsettled times.</p>
<p>The second unit explored in S1 is Christianity. Pupils will explore how Christianity came to Scotland and the impact of Christianity on Scotland.</p> <p>To consolidate their learning pupils should revise their notes in their jotters.</p>	<p>People at home could discuss with their child what they have learned in class and take time to reflect on the influence of Christianity on today's society.</p>	<p>https://request.org.uk/</p>
<p>Pupils will explore key Buddhist beliefs. By looking at the main teachings and practices such as meditation, young people will be given the opportunity to reflect on the impact this has on everyday life.</p> <p>To consolidate their learning pupils should revise their notes in their jotters.</p>	<p>People at home could discuss with their child what they have learned in class.</p> <p>Taking time to discuss opinions surrounding what they have learned will help young people form reasoned opinions on Buddhist beliefs and practises.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zh4mri6/articles/zdbvjhv</p>

How to Support Your S1-S2 Child's Learning at Home



Subject: Science

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Science experiments are fun!</p> <ul style="list-style-type: none"> • With your teacher's permission record your science experiments using your iPad and re-live them again at home. • Experiment at home – with your parent's permission and help there are many experiments that you can re-create at home 	<p>Parents/Carers could ask to see their child's videos and ask them to explain what is happening and why.</p> <p>Parents/Carers could help their child re-create some of their Science experiments to share the fun and the understanding.</p> <p>Bored and got some time to kill during lockdown? Go to one of these websites and choose an experiment to do or better still lots</p>	<p>https://sciencebob.com/category/experiments/</p> <p>https://www.sciencefun.org/kidszone/experiments/</p> <p>https://www.youtube.com/watch?v=4MHn9Q5NtdY</p>
<p>Science is always in the news! There is hardly ever a day when Science is not hitting the headlines. Be aware of the news and the science involved. You might even find your future career.</p> <p>Your entire lifestyle is dependent on Science. Think about the Science behind everything you do; eating = science, cooking = science, transport = science, heating = science, electricity = science, health = science. Be inquisitive about everything. you are surrounded by science, pay attention, and notice it.</p>	<p>Encourage your children to read Science news articles and to think critically about the content. Fake news or fact; read, think, discuss, debate, dinner time = discussion time.</p> <p>Whenever you are sharing an experience with your children, encourage them to see the Science. Scotland has a great heritage in Science, will your son or daughter contribute to it?</p> <p>There are still questions that have not been answered by science - yet, but they are great for family discussions.</p>	<p>Science news for kids</p> <p>https://www.dogonews.com/category/science https://newsforkids.net/category/all_news/science/ https://www.sciencenewsforstudents.org/ https://www.kidsnews.com.au/science</p> <p>https://www.japantimes.co.jp/news/2013/09/06/world/science-health-world/sciences-great-unknowns-20-unsolved-questions/ Why can't humans walk straight?</p>
<p>There is no easy way to be successful at anything, it always requires effort. Be motivated, be determined be successful. You will get tested regularly, be ready by learning key words, phrases and concepts throughout your unit of work.</p>	<p>Parents/Carers can help by routinely asking what their child is doing in science and discussing it. They can also help them revise for assessments.</p> <p>Problem solving skills such as graph drawing and simple calculations are assessed in S2.</p>	<p>Revision flashcards for Bellahouston Science tests are available at www.studystack.com</p> <p>https://www.mathgoodies.com/lessons/graphs/practice_unit_11</p>

How to Support Your S1-S2 Child's Learning at Home



Subject: Technical

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Use the BBC Bitesize website to explore the different areas of technologies that pupils will experience throughout S1 and S2. BBC bitesize website has a range of tasks and videos for Engineering, Graphic Communication and for Design and Manufacture.</p>	<p>Parents could ask their child about what they have learned from watching the videos.</p> <p>Parents could also participate in the design tasks on BBC Bitesize and compare ideas.</p>	<p>BBC Bitesize all 3rd level subjects.</p> <p>https://www.bbc.co.uk/bitesize/levels/zy4qn39</p> <p>BBC Bitesize Engineering, Graphic Communication and Design and Manufacture.</p> <p>https://www.bbc.co.uk/bitesize/topics/zbsrq6f/resources/1 https://www.bbc.co.uk/bitesize/topics/zkgdtfr/resources/1 https://www.bbc.co.uk/bitesize/clips/zm4gjsx</p>
<p>To practice manual sketching, drawing and rendering for Graphic Communication (and Design and Manufacture) pupils can use the 'GET A GRIP GRAPHICS' YouTube channel. On this channel there are a range of tutorials for different drawing and rendering skills whilst also talking about.</p>	<p>Parents/carers could ask their child to compare the work they have produced to the You Tube video and give feedback on areas to develop.</p>	<p>You Tube 'GET A GRIP GRAPHICS'.</p> <p>https://www.youtube.com/channel/UCMj37scJPu6f2c_JJBuZLuQ/videos</p>
<p>Use your iPad to access the Tinker CAD website. Here you can set up a profile using your glow email address.</p> <p>Tinker CAD is a web-based 3D CAD software and you can practice making 3D shapes and models using the website.</p>	<p>Parents could set challenges and give ideas for items and objects that their child could make on Tinker CAD.</p>	<p>Tinker CAD website</p> <p>https://www.tinkercad.com/</p>