

How to Support Your Child's Learning at Home

Parental Engagement in S3-S4 at Bellahouston Academy



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Parental Engagement in S3-S4 at Bellahouston Academy



At Bellahouston Academy, teachers will issue regular homework tasks which reflect lessons delivered in S3 and S4 classes. These homework tasks may give pupils the opportunity for further practice of key skills, may create opportunities for pupils to undertake research to extend their knowledge of important concepts, or may simply encourage good study habits. However, even when assigned homework has been completed, there are things that pupils can do to reinforce or further develop their own learning. Parents can also help foster positive attitudes to education, and help their child understand the importance of learning in a number of ways.

Departments and faculties across the school have compiled the advice within this booklet, to give parents some ideas on how they might support learning at home. When a young person has finished any homework they may have, the activities within this booklet (which relates to the subject choices they have made at the end of S2) could be undertaken to help reinforce and consolidate their understanding. By encouraging this, parents play an important role in developing a young person's appetite for learning.

In some S3 subjects, teachers are already encouraging young people to make links between what they are currently learning, and what they will go on to study in the following session in the Senior Phase. This is why, on some of the subject pages, you might see reference to SQA courses which will be undertaken by your child in S4.

We hope that you find the information within this booklet useful. If you would like to discuss any of the advice further, please get in touch.

Kind regards,

Barry Mochan
Headteacher
Bellahouston Academy

How to Support Your S3-S4 Child's Learning at Home

Subject: Accounting



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners should try and complete questions already started in class as well as homework assignments when practical.</p> <p>Learners should complete homework tasks as soon after they are received as is practically possible.</p>	<p>Parents could regularly review their child's jotter to ensure that feedback comments are being applied.</p> <p>Parents should encourage their child to be neat in the way they layout their work, using rulers and checking their additions in the accounting statements.</p>	<p>BBC News www.bbc.co.uk/news</p> <p>The BBC News website has sections on business which is useful in developing an understanding of the overall business environment.</p>
<p>Past paper revision through the resources on the SQA website.</p> <p>Use of these questions as well as the marking instructions will help inform students of the demands of exam standard questions.</p>	<p>Parents could monitor their child's returns of homework via SMHW.</p> <p>Parent could help pupils revise by quizzing them using Accounting theory past paper questions.</p>	<p>BBC Bitesize https://www.bbc.co.uk/bitesize/topics</p> <p>The BBC Bitesize website has useful activities on the areas of budgeting, sources of finance, income statements and statements of financial position as well helping students understand the business contexts in which they are used.</p> <p>SQA https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Accounting&level=N5</p>
<p>Learners should review their classwork several times a week for 10 mins in order to help reinforce what they have been learning.</p>	<p>Parent could help encourage pupils to develop effective study habits.</p>	<p>Education Corner https://www.educationcorner.com/study-skills.html</p> <p>This website will encourage students to develop effective study habits and techniques in order to embed their learning more effectively.</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Admin & IT



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners can revise their notes and build up their Admin and IT organiser booklet. This will form the basis of their individual study notes.</p>	<p>Parents can ask to see this booklet and help quiz the learner on its contents.</p>	<p>Microsoft Teams has the resources needed.</p> <p>Microsoft Teams can be accessed through GLOW on iPad, mobile phone or a home computer. https://sts.platform.rmunify.com/account/signin/glow</p>
<p>Learners can continue to update their typing speeds by using many of the free online resources.</p> <p>Learners can further develop spreadsheet skills by using BBC Bitesize.</p> <p>Learners can present using PowerPoint, for instance celebrating an event.</p>	<p>Some of the sites are competitive and it is possible to see if you can keep up to speed with your child.</p> <p>Parents can develop their own skills if this is a skill yet to be overtaken.</p> <p>Parents can provide information that they would like to be displayed.</p>	<p>Typing Club https://www.typingclub.com/</p> <p>Type Racer https://play.typeracer.com/?universe=education</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zdydmp3/test</p> <p>Microsoft PowerPoint</p>
<p>Make notes of any area that require a little more explanation and ask your teacher for some support when you are in class.</p>	<p>Be available to help young person when they are completing any homework tasks.</p>	<p>SQA https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Administration+and+IT&level=N5</p> <p>Complete appropriate past paper questions.</p>

How to Support Your S3-S4 Child's Learning at Home



Subject: Art and Design

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners should take incomplete practical artwork home to keep pace with timescales. They should remember that there may be materials they may need to take home with them that they do not have at home. Complete all artwork to a high standard. Email your teacher if unsure or in need of further support</p>	<p>Support your child with managing their time to complete homework. Make sure there is a set allocated time after school for homework and studying. Keeping this consistent helps to build a schedule.</p> <p>Ask your child what the focus of the practical work is? e.g. using colour, tone, line</p>	<p>BBC Bitesize National 5 Art and Design</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/subjects/zts3kqt Excellent guide and advice on drawing techniques and how to use materials • Pages/ Drawing on Ipad • https://www.artfactory.com/
<p>Be organised, for example by making a note of what needs to be completed in your Art Studies and highlight any areas which need further explanation ahead of your hand in date. This will benefit the quality of homework and support revision of themes.</p>	<p>Be available to support your child. Ask your child what homework they have to complete for that day. Once your child has finished their homework ask them to talk about the work completed and any areas which were more challenging.</p>	<p>SQA</p> <ul style="list-style-type: none"> • https://www.sqa.org.uk/sqa/47388.html • Microsoft Teams • Show My Homework <p>SQA Understanding Standards National 5 Art and Design</p> <ul style="list-style-type: none"> • https://www.sqa.org.uk/sqa/47388.html
<p>Revise previous work and do not just focus on current work. Make a spidermap or Powerpoint to demonstrate your knowledge and understanding of art terminology. Make your learning visual: use Pinterest to create boards on the visual elements</p>	<p>Ask your child to talk about their work. This will help your child to vocalise their learning and open up discussion about the topic using their PowerPoint or spidermap</p> <p>Have a look at the boards created on Pinterest to support their knowledge and understanding</p>	<p>Elements of Art</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/topics/zgmmk2p Excellent information, video clips and revision

How to Support Your S3-S4 Child's Learning at Home

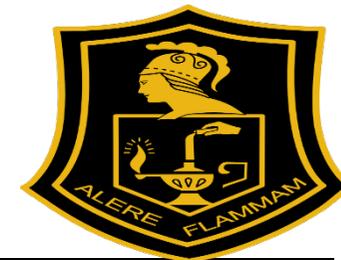
Subject: Biology



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Learners can read about Biology in the news. They will be able to relate learning explored in class to the wider world.</p>	<p>Parents/Carers could ask their child about what they have read, to summarise the main points, and identify any new or interesting vocabulary they have found.</p> <p>Parents/Carers could ask their child their opinion about what they have read, and ask them to explain why they feel this way.</p>	<p>https://www.bbc.co.uk/news/science_and_environment</p> <p>https://www.sciencenewsforstudents.org/</p> <p>https://sciencejournalforkids.org/</p>
<p>Learners can study the subject in a variety of ways. The wording of definitions and descriptions are important as well as being able to explain why something has happened using Biological knowledge.</p> <p>Flashcards containing questions and answers, video or audio recordings of important terms, definitions or processes which is listened to in place of a podcast or music, reading out loud or re-writing revision notes in various formats such as spider-diagrams, post-it notes and comic strips are all useful methods for revision.</p>	<p>Parents/Carers can listen to learners reading out loud, checking that what they say matches the information in notes.</p> <p>Parents/Carers can record learners as they recite important terms, definitions or processes.</p> <p>Parents/Carers can ask questions on flashcards for learners to answer, checking that what they say matches the information on the card.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zync87h</p> <p>https://www.bbc.co.uk/bitesize/subjects/z3ykjxs</p> <p>The BBC Bitesize website has information on the N4 & N5 Biology courses and many other subjects.</p> <p>https://www.oxfordlearning.com/how-to-study-effectively/</p> <p>Oxford Learning contains a guide on how to study effectively.</p> <p>https://www.studystack.com/</p> <p>Use this site to search for flashcards or create your own</p>
<p>Past paper questions are an excellent resource when revising. They can give learners an understanding of the types of questions that are likely to be asked and experience in how to answer them. Learners should use marking instructions to mark their own work and note areas of difficulty. Learners should then revise areas of difficulty or seek support from their classroom teacher before moving on.</p>	<p>Parents/Carers can help by marking past paper questions.</p>	<p>https://www.sqa.org.uk/sqa/47427.html</p> <p>The SQA website has information on the Biology course, past papers and many other subjects.</p> <p>https://scholar.hw.ac.uk/index.html</p> <p>S3-S4 pupils have logins that allow them to access Scholar N5 coursework and revision materials.</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Business Management



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Learners can visit a business news story, reports on the economy, success stories etc., the story can be snipped and brought into the classroom to start discussions.	Parents can help choose the news story and discuss with the learner.	Online quality newspapers for instance the Guardian https://www.theguardian.com/uk Mero useful for small business stories https://metro.co.uk/tag/business/
Using the BBC resource for revision, on all the units covered in S3 and S4. Online tutorials made by experienced Business Teachers.	Parents can visit the site and ask pertinent questions of the learner. Parents/carers visit these tutorials or watch tutorials together.	BBC Bitesize https://www.bbc.co.uk/bitesize Online tutorials https://www.youtube.com/playlist?list=PLxjtusrPjOs3uBra108O6xXbltRqw0YZL
Make notes of any area that require a little more explanation and ask your teacher for some support when you are in class.	Be available to help young person when they are completing any homework tasks.	SQA https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Business+Management&level=N5 Complete appropriate past paper questions.

How to Support Your S3-S4 Child's Learning at Home

Subject: Chemistry



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Learners can explore real life Chemistry happening in the world today. This will allow them to make links with the learning explored in class.</p>	<p>Parents/Carers could ask their child about what they have read, to summarise the main points, and identify any new or interesting vocabulary they have found.</p> <p>Parents/Carers could ask their child their opinion about what they have read, and ask them to explain why they feel this way.</p>	<p>https://www.bbc.co.uk/news/topics/c302m85g152t/chemistry</p> <p>https://www.sciencenewsforstudents.org/</p> <p>https://sciencejournalforkids.org/</p>
<p>Learners can study the subject in a variety of ways.</p> <ul style="list-style-type: none"> • SQA Past papers • Flashcards • Audio/Video recordings • Mind maps • Post-it notes • SQA Past papers <p>Learners should then revise areas of difficulty or seek support from their classroom teacher before moving on.</p>	<p>Parents/Carers can help by marking past paper questions ensuring that wording and calculations are carefully checked.</p> <p>Parents/Carers can listen to learners reading aloud, checking that what they say matches the information in notes.</p> <p>Parents/Carers can record learners as they recite important terms, definitions or processes.</p> <p>Parents/Carers can ask questions on flashcards for learners to answer, checking that what they say matches the information on the card.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zmnp34j</p> <p>http://www.chemistry-teaching-resources.com/</p> <p>https://www.oxfordlearning.com/how-to-study-effectively/</p> <p>https://www.studystack.com/</p> <p>https://www.sqa.org.uk/sqa/45720.html</p> <p>https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2F</p>
<p>YouTube is a fantastic resource which allows learners to fill gaps in their knowledge. Video recordings allow learners to work at their own pace, pausing and trying examples as they progress.</p> <p>Learners should revise areas of difficulty and seek additional support from their classroom teacher if required.</p>	<p>Parents/Carers can help by providing a quiet place to work and supervising time on-line.</p>	<p>https://www.youtube.com/watch?v=kjICuzLwChU&list=PLyYwHfUE3HJNq63XFAOFwafNjhjeIUEbu</p> <p>https://www.youtube.com/watch?v=zTrSnTOM274&list=PLpeedPxQgHa0jy8jP9a4EMiRy6_tSsvLI</p> <p>https://www.youtube.com/watch?v=tbSC0rNLI1w&list=PLpeedPxQgHa1f653KZE7YJ-XEhg9Uck7s</p> <p>https://www.youtube.com/watch?v=h6LPAwAmnCQ</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Computer Games Development



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Your game project can be developed anywhere that you have web access. Set yourself up a Scratch account and your project will always be there for you to work on at any time. Also look into other games development languages that you might want to try.</p>	<p>The Computer Games Development course has no formal exams and is instead assessed via an extended games development project. The game development environments are online, so ask your child to show you their project and talk about it with them. Chances are they will be very proud of it. You might even want to have a go at playing it yourself!</p>	<p>Scratch https://scratch.mit.edu/</p> <p>Phaser https://phaser.io/</p>
<p>If you are unsure of any of the terms used in any of your tasks (it is easy to get 'design elements' and 'media assets' mixed up for example) then you can refer to the course notes online on the SQA Academy Website. You can do this on any device anywhere you have internet access.</p>	<p>The SQA have provided a comprehensive set of online notes that cover the theory for the Computer Games Development course. These contain links to many other resources such as YouTube Videos, tutorials and examples. Encourage your child to make use of these excellent resources.</p>	<p>SQA Academy https://www.sqaacademy.org.uk/course/view.php?id=380</p>
<p>Take an interest in the history of games development and the stories of how famous games were produced. Gaming has its own culture and the best computer games developers are also computer games fans.</p>	<p>There are many great documentaries about the games industry and games development. You may want to watch some with your child as part of your evening's entertainment.</p>	<p>Concept Art Empire https://conceptartempire.com/video-game-documentaries/</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Computing Science



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Spend 15 minutes reading a chapter of the Bright Red National 5 Computing Science book to enhance knowledge.	Parents can check SMHW or ask if they have any homework.	Bright Red Digital Zone https://www.brightredbooks.net/subjects/n5computing
Complete all homework to a high standard and on time. E-Mail teacher if you have some issues that require support while doing homework.	Set time for completing homework. i.e. As soon as young person comes home or other appropriate time.	BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zfs3kqt
Make notes of any area that require a little more explanation and ask your teacher for some support when you are in class.	Be available to help young person when they are completing any homework tasks.	SQA https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Computing+Science&level=N5 Complete appropriate past paper questions.

How to Support Your S3-S4 Child's Learning at Home



Subject: Creative Industries

3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Experiencing a range of cultural experiences including theatre, music concerts, podcasts, radio, art and museums. During the pandemic live theatre and events are limited; however, there are many online productions and events that are free of charge. Art galleries and museums are usually first to open when restrictions lift and are a great free or low cost day out.</p>	<p>Parents/carers can assist in exposing young people to the arts including theatre, music concerts, podcasts, radio, art and museums. During the pandemic live theatre and events are limited; however, there are many online productions and events that are free of charge. Art galleries and museums are usually first to open when restrictions lift and are a great free or low cost day out.</p>	<p>https://www.planitplus.net/ Plan it plus is a fantastic resource to develop a greater understanding of Jobs within Scotland's eight creative sectors and the skills, qualities and qualification required to pursue a career in each industry.</p>
<p>Reading Scottish broadsheet newspapers that have sections devoted to arts and culture are vital in gaining an understanding of the emerging developments in the creative sector. Reviews of events and critiques of arts and cultural experiences helps to develop a vocabulary useful for accessing the creative industries.</p>	<p>Discussing articles from Scottish broadsheet newspapers that have sections devoted to arts and culture are vital in gaining an understanding of the emerging developments in the creative sector. Reviews of events and critiques of arts and cultural experiences helps to develop a vocabulary useful for accessing the creative industries.</p>	<p>https://www.creativescotland.com/ Creative Scotland contains the latest news on developments within the Scottish creative industries covering Drama, Music, Dance, Media, Visual Art and Education.</p>
<p>Use your Ipad to be creative. Once you have picked the creative sector you are interested in there are many apps that can help you develop some sector specific skills: Garage Band, I Movie, Green Screen etc</p>	<p>Parents and carers can talk to their child about their ambitions, aspirations and plans for further education, employment or training. Working on developing CV skills and helping your child gain work experience within the creative sector is also of help.</p>	<p>iMovie and Garage Band are great free apps on your school Ipad for exploring a range of creative sectors including video filming and editing, animation, composition, podcasting and music production.</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Design & Manufacture



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>All of the theory notes for Design & Manufacture are on Microsoft Teams.</p> <p>There are theory question books that can be used to answer questions on what has been learned in school.</p>	<p>Parents can check SMHW or ask if they have any homework.</p>	<p>Teams & Show My Homework / satchel:one</p> <p>The S3 Design & Manufacture Microsoft Team and Show My Homework can be accessed through GLOW on iPad, mobile phone or a home computer.</p> <p>https://sts.platform.rmunify.com/account/signin/glow</p>
<p>Complete all homework to a high standard and on time. E-Mail teacher if you have some issues that require support while doing homework.</p>	<p>Set time for completing homework. i.e. As soon as young person comes home or other appropriate time.</p>	<p>Bright Red Publishing Design & Manufacture You Tube Channel</p> <p>https://www.youtube.com/playlist?list=PLtCeaeJ34A5KfCUBEJUgENXwsxKXEu84o</p> <p>BBC Bitesize:</p> <p>https://www.bbc.co.uk/bitesize/subjects/z6xpb9q</p> <p>Technology Student:</p> <p>https://www.technologystudent.com/</p>
<p>Make notes of any area that require a little more explanation and ask your teacher for some support when you are in class.</p>	<p>Be available to help young person when they are completing any homework tasks.</p>	<p>SQA</p> <p>https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Design+and+Manufacture&level=N5</p> <p>Complete appropriate past paper questions.</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Drama



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Learners could rehearse their lines in front of a mirror, record the audio of the script and play it back or video themselves on a school or personal device to review and analyse.</p>	<p>Parents and carers could assist their child in learning lines and rehearsing scripts. It is really helpful when trying to get 'off book' to have somebody reading the reply lines back. This assists in developing memory and recall.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zrs3kqt</p> <p>The BBC Bitesize National 5 Drama website has useful revision resources including videos and quizzes.</p>
<p>Learners could read theatre reviews found in good newspapers and watch publicly available clips of those productions online. This will assist in the development of analytic language and appreciation of professional theatre.</p>	<p>Parents and carers could assist in exposing their child to a range of performing arts online and, where possible, in person. During the pandemic most live theatre has been postponed; however, there are lots of Plays, Musicals, Pantomimes, Operas and Ballets online with many of them free. Exposure to professional theatre helps pupils develop their creativity and allows them to see different technical production techniques in practice.</p>	<p>https://www.nationaltheatre.org.uk/learning/schools/secondary-and-fe/resources</p> <p>The National Theatre's learning and education website has 'behind the scenes' content that is designed around some of their biggest productions as well as activities and guides to the exploration of dramatic forms and conventions.</p>
<p>Learners could take time to read the full play of acting pieces used and devised in class. This provides a greater understanding of the subtext in each piece along with themes, issues and character motivations.</p>	<p>Parents and carers could assist pupils by videoing their rehearsal and line delivery at home either on a school or family device. This allows pupils the opportunity to watch back their performance and critically analyse their acting technique.</p>	<p>https://www.rsc.org.uk/education/teacher-resources</p> <p>The Royal Shakespeare Company have a selection of production videos in full, and in part, which present the classic playwrights work in a contemporary context.</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: English



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners could read some high-quality journalism each day; even a few articles from a good newspaper or some pages from a good website can help. Pupils should be encouraged to read about things in which they're interested (such as sport, entertainment, current affairs, etc.).</p>	<p>Parents could ask their child about what they have read, to summarise the main points, and identify any new or interesting vocabulary they have found. Parents could ask their child their opinion about what they have read, and ask them to explain why they feel this way.</p>	<p>www.bbc.co.uk/news</p> <p>The BBC News website has sections on the news, the arts, sport, and many other subjects.</p> <p>Through your child's iPad you can access books through the Glasgow Libraries App.</p>
<p>Learners of all ages can seek to improve their knowledge of language by referring to online content providing guidance on grammar.</p>	<p>Learners can work through the exercises provided in the link. A dialogue between parent and child about their awareness of how grammar is applied in our everyday use of language would be most helpful.</p>	<p>BBC Skillswise https://www.bbc.co.uk/teach/skillswise/sentence-grammar/zbmppg8</p> <p>Bristol University's Guide to Grammar and Punctuation https://www.ole.bris.ac.uk/bbcwebdav/courses/Study_Skills/grammar-and-punctuation/index.html#/id/5eafef1688d7eb04c5efb3dc</p>
<p>Pupils who will go on to a National 5 pathway will wish to engage with materials that allow them to develop their skills in Critical Reading, Reading for UAE and Folio of Writing.</p> <p>Further assistance is provided by the SQA.</p>	<p>Parents may wish to judge the young person's acquisition of knowledge through one of the tests available at the end of each section.</p> <p>Parents may wish to familiarise themselves with the standard expected of their child by accessing Marking Schemes for Past Papers.</p>	<p>N5 English Bitesize Content https://www.bbc.co.uk/bitesize/subjects/zmcrd2p</p> <p>SQA Past Papers for N5 English https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&level=N5</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Geography



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners should regularly read over notes in their jotters at home.</p> <p>Revise your Ordnance Survey map skills.</p>	<p>Parents can discuss with their child what they have learned in class and ask to review any formal homework before submission.</p>	<p>www.ordnancesurvey.co.uk/mapzone</p>
<p>Pupils can visit the BBC Bitesize website page for National 5 Geography. It has revision notes for all the topics studied in class, and short tests/quizzes that you can attempt.</p>	<p>Parents can review this resource with their child and discuss any aspect of Geography which they have knowledge of or which interests them in order to foster further enthusiasm for the subject.</p>	<p>www.bbc.co.uk/bitesize</p> <ul style="list-style-type: none">• Secondary• Scotland• National 5• Geography
<p>Learners can familiarise themselves with past papers from the SQA website and the different types of questions on the relevant topics which are sampled from year to year:</p> <ul style="list-style-type: none">• Weather• Glaciated Upland Landscapes• Coastal Landscapes• Developed & Developing Countries• Urban Areas• Rural Areas• Climate Change• Health	<p>Parents can review the marking schemes for different types of questions with their child.</p>	<p>www.sqa.org</p> <ul style="list-style-type: none">• National Qualifications• Geography• National 5• Past Papers

How to Support Your S3-S4 Child's Learning at Home

Subject: Graphic Communication



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>All of the theory notes for National 4/5 Graphics are on Microsoft Teams.</p> <p>There are theory question books that can be used to answer questions on what has been learned in school.</p>	<p>Parents can check SMHW or ask if they have any homework.</p>	<p>Teams & Show My Homework / satchel:one https://sts.platform.rmunify.com/account/signin/glow</p> <p>The S3 Graphic Communication Microsoft Team and Show My Homework can be accessed through GLOW on iPad, mobile phone or a home computer.</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/znp4wx</p>
<p>To practise sketching and rendering for Graphics pupils can use the 'GET A GRIP GRAPHICS' YouTube channel. There are a range of tutorials for different drawing and rendering skills whilst also reinforcing National 5 level theory work.</p>	<p>Parents could ask their child to compare the work they have produced to the You Tube video and give feedback on areas to develop.</p>	<p>Get a Grip Graphics https://www.youtube.com/channel/UCMj37scJPu6f2c_JJBuZLuQ/videos</p>
<p>Make notes of any area that require a little more explanation and ask your teacher for some support when you are in class</p>	<p>Be available to help young person when they are completing any homework tasks.</p>	<p>SQA https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Graphic+Communication&level=N5</p> <p>Complete appropriate past paper questions.</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: History



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners should regularly read over notes in their jotters at home.</p>	<p>Parents can discuss with their child what they have learned in class and ask to review any formal homework before submission on the Show My Homework site.</p>	<p>https://mrmarrhistory.wordpress.com/</p>
<p>The 'Mr Marr History' blog, Youtube channel and Twitter feed is a useful source of information in how to answer specific exam type questions. Learners can also consult the BBC Bitesize website for National 4/5 History, accessing the content about Scotland and the Era of the Great War and/or Hitler and Nazi Germany.</p>	<p>Parents can review these resources with their child discuss any aspect of History which they have knowledge of or which interests them to foster further enthusiasm for the subject.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/z2phvcw</p>
<p>Learners can familiarise themselves with past papers from the SQA website and the different types of questions on the relevant topics which are sampled from year to year:</p> <ul style="list-style-type: none">• Hitler and Nazi Germany• Scotland and the Era of the Great War	<p>Parents can review the marking schemes for different types of questions with their child.</p>	<p>https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=History&level=N5</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Mathematics



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Look back through your jotters and read over notes on previous topics in the course to ensure you keep all previous knowledge fresh in your memory.	Homework is issued regularly throughout the week in Mathematics. You can help your child by asking them to explain their learning to you. This will consolidate their own learning. Get them to show you their jotter and ask them to explain how they calculated an answer.	www.mathrevision.com Use the worksheets from the Corbett Maths website. A parent/ carer can work through this with a young person or use the answers provided. https://corbettmaths.com/contents/
Your HW Booklets are designed to be used not only as HW but as revision. The remaining questions are for your own practice and revision. Try some examples on your own and ask your teacher to check them.	Learning Multiplication Tables will help them with many topics in Mathematics, for example, Factorising in Algebra. Remember to make the link between the sum and the answer and check the reverse process, division. Focus on one Multiplication at a time and make sure you go up to 12. For example: Focusing on the 6 Multiplication Table, questions such as: What is 6 times 4? What is 48 divided by 6? How many 6's are there in 18?	https://www.bbc.co.uk/bitesize Click 'Scotland' and either 3 rd or 4 th Level or National 4 or 5, then Maths. https://mathsbot.com/
Try using a mind map to rewrite and organise your notes for better recall.	Look for examples of Maths in real life with your child. For example, weighing and measuring to make a cake, estimating and measuring room lengths and areas, costing an event, cost of a week's shopping or Christmas dinner. Look at best deals in the supermarket. Look at the labels on the shelf to see the value per 100g.	https://www.national5maths.co.uk/free-all-courses/ https://nrich.maths.org/9465

How to Support Your S3-S4 Child's Learning at Home

Subject: Modern Studies



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Learners should regularly read over notes in their jotters at home.	Parents can discuss with their child what they have learned in class and ask to review any formal homework before submission on the Show My Homework site.	https://www.bbc.co.uk/news
The BBC News website and the Guardian website are both free to access and contain high quality pieces of journalism with lots of factual information and analysis.	Parents can review these resources with their child discuss any aspect of Modern Studies or politics which they have knowledge of or which interests them to boost their knowledge of relevant developing issues.	https://www.theguardian.com/uk
Learners can familiarise themselves with past papers from the SQA website and the different types of questions on the relevant topics which are sampled from year to year: <ul style="list-style-type: none">• World Power (The USA)	Parents can review the marking schemes for different types of questions with their child.	https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Modern+Studies&level=N5

How to Support Your S4 Child's Learning at Home

Subject: Modern Languages



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p><u>Study skills / language consolidation</u> Pupils could spend 10-15 minutes every night learning new vocabulary and grammatical structures done in class – use SACAWAC to check Making cue cards / mind maps to help with preparation of Performance (Talking Assessment) Pupils could research tips language learning tips/ exam techniques and share the ones they find useful with the class</p>	<p>Parents could test their child by asking the French / English for the new vocabulary. Child could explain the grammar rules to parents/carers Parents could work with their child to find out what type of learner he/she is (audio, visual, kinaesthetic) and what type of study / learning tips would be best suited to their child's learning style</p>	<p>www.languagesonline.org.uk https://www.tolearnfrench.com/ https://spanish.tolearnfree.com/</p> <p>All of the above allow learners to practise their language skills within different contexts. There are also Knowledge about language (grammar) sections for those learners who find this aspect more challenging.</p>
<p><u>Understanding the Language</u> Pupils could watch films/ series in the target language with the subtitles in the foreign language and pause if they don't understand. This will help with Listening, Reading and Pronunciation skills.</p> <p><u>Using the language</u> The MFL department has provided the pupils with song suggestions in the foreign language along with the lyrics. Pupils could try singing along to the song as this will greatly enhance pronunciation skills</p>	<p>Parents could ask their child to summarise the main points of the film</p> <p>Parents could sing with their/ record them and put onto SMH</p>	<p>You tube Netflix / amazon prime</p> <p>https://www.lyricsgaps.com/ . Pupils can practise their listening skills and talking skills. 4 levels of difficulty (from Karaoke to expert)</p>
<p><u>Development of the four skills / exam preparation</u> Work through SQA past papers using strategies learned in class. To help with pronunciation pupils could look at the transcript and try reading at the same time with the correct pronunciation All pupils in S4 have a copy of the National 5 text book (French and Spanish) Pupils could create an account on BrightRed Publishing digital zone and work through the listening activities / test yourself quizzes and the online video links BBC Bitesize activities are age and level appropriate (National 4 and National 5). The activities develop all four language skills and pupils could work on areas they found more challenging.</p>	<p>Parents could use the marking Instructions to mark the child's work.</p> <p>Parents could keep a note of their child's marks in the "test yourself" activities. This will highlight areas, in which the child is coping or finding more challenging.</p>	<p>https://www.sqa.org.uk/pastpapers/findpastpaper.htm</p> <p>https://www.brightredbooks.net/n5</p> <p>https://www.bbc.co.uk/bitesize/secondary</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Music



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	Websites or apps to help you develop your skills in the subject
<p>Learners could rehearse their pieces at home. All orchestral instruments are on long term loan. Other instruments can be loaned over holiday periods on a short-term basis and singing is accessible to everyone.</p>	<p>Parents could watch their child perform their musical instrument at home to help build confidence in playing in front of others and to provide a goal to work towards.</p>	<p>www.mymusiconline.co.uk website. Password: music17. This is a useful resource to revise music concepts from N3 – Adv Higher level. Music Literacy is also incorporated into this.</p>
<p>Learners could listen to a range of different styles of music. Trying radio stations that you wouldn't normally listen to will broaden your knowledge and appreciation of different music styles. Stations such as Classic FM, Smooth, Mellow Magic, Magic at The Musical, Radio 6 and BBC Radio 2 at the weekends.</p>	<p>Parents could discuss with their child what they like about different music styles, the instruments that are prominent and the time period. Parents could also play artists and bands that they like and appreciate to broaden their child's exposure to a range of styles.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zkty4wx</p> <p>The BBC Bitesize N5 Music website has a range of resources to support listening, composition and performance.</p>
<p>There are National 3 – Adv Higher Concept booklets in the department to help you revise for listening assessments/exams. There is also a N3-Adv H checklist that should be used in conjunction with the music revision websites. Please see Music teaching staff for further information.</p>	<p>Parents could assist in recording (video or audio) their child's pieces on a school or family device so they can listen back and develop evaluative and analytical skills.</p>	<p>Rhythm Cat Lite app – fun, interactive game which helps young people to read basic music rhythms.</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: PE (Core)



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Read match reports, athlete/performer profiles from your favourite sport or from the current competitions. Flick through the sports sections from a good newspaper or digitally on sports websites.</p>	<p>Watch matches and read match reports in current activities.</p> <p>You could ask your child about what they have read or watched. Get them to Summarise the main points, and identify any new or interesting vocabulary they have found. You could ask their opinion about what they have read, and for strengths and weaknesses, for any tactical decisions they would have made etc.</p>	<p>All can be typed into search engine:</p> <p>Tennis - ATP finals</p> <p>Golf - PGA Tour</p> <p>Rugby - Autumn Nations Cup (on amazon prime)</p> <p>Touch Rugby Youth Championship https://www.youtube.com/watch?v=rudN0FYQQyg</p> <p>Netball - https://anzpremiership.co.nz/</p> <p>Football – men’s and women’s matches across a range of leagues across many channels.</p>
<p>Practice skills and drills that you have been working on. Use indoor and outdoor space where possible.</p> <p>Get creative with items around the house. For example: use socks as your ball, kitchen roll as the hurdle, a book as your tennis racket and scrunched up paper as the ball.</p> <p>Practice hand-eye coordination challenges such as learning to juggle.</p>	<p>Plan a trip (within the Covid-19 restrictions) to a local park, nature trail, sports centre together. Hire a Badminton court, play tennis in the park, have a family cricket/rounders afternoon. Go a daily walk and enjoy your surroundings in all weathers as you take care of your mental health as well as your physical health</p> <p>Encourage your child to commit to their daily/weekly challenges. Talk about their targets and encourage never to give up.</p>	<p>https://www.glasgowlife.org.uk/</p> <p>Access famous athletes and performers blogs and you tube videos for special training sessions.</p> <p>Couch to 5k running challenge</p>
<p>Take part in the departmental Lockdown challenges released on Teams. Post pictures/videos/or just complete on your own for fun and exercise.</p>	<p>Take part in the departmental Lockdown challenges released on Teams. Encourage, challenge, join in.</p>	<p>Teams platform and Show My Homework</p> <p>Nike training app/website/Instagram @nikechallenge</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: PE (SQA)



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Read match reports and athlete/performer profiles from your favourite sport or from sporting competitions taking place now. You can find them in newspapers, magazines and online.</p>	<p>Ask your child about what they have read, or ask them to summarise the main points. Discuss the team/player strengths and weaknesses. Encourage them to research past match performances and score lines; identify any new or interesting skills, tactics they have found.</p>	<p>www.bbc.co.uk/sport You tube or Sports on TV Watching local teams playing matches</p>
<p>Get active. Create and follow a training programme using your SQA knowledge. For example: go out for a continuous run, do some interval training between lamp posts. Maybe you are trying to develop your Flexibility training by doing some home yoga workouts.</p> <p>Remember you might also be working on your Emotional training – deep breathing techniques or meditation for anxiety and stress.</p>	<p>Your child is currently undertaking a training programme as part of their NQ course. They are doing physical training and mental/emotional training.</p> <p>You could train with your child. Get them to show you exercises they have learned. Create a living room circuit and be creative with the resources you might use from around the home. Encourage them to commit and meet their targets.</p> <p>Get them to investigate an alternative, home based activity that still develops their training priority.</p>	<p>Nike training app/website/Instagram @nikechallenge Meditation – use apps such as Calm, Headspace and videos such as https://www.youtube.com/user/MichaelSealey Home Yoga - https://www.youtube.com/results?search_query=home+yoga+for+beginners</p>
<p>Undertake your theory work. Look for it in the world around you. Re-read your notes. Look up the portfolio (this is worth 50% of your grade in S4). Watch more sport on TV. Look for tactics we have discussed. Look out for the rules you know. Try to use problem solving skills to increase your knowledge of the rules you don't know yet.</p>	<p>Check Teams with them. Access Show My Homework to check their submissions.</p> <p>Watch their chosen sport of choice. Quiz them on tactics and scenarios that might happen in the game. Ask questions about the rules especially if it is a new sport. Help navigate the SQA website.</p>	<p>Know your Glow log in details Check Show My Homework Check Microsoft Teams (Using your Glow email address to access this) Use the SQA website Bella PE Blog via school website. https://www.bbc.co.uk/bitesize/subjects/zdhs34j</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Physics



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Access tutorial through Microsoft Teams. Both questions and answers will be in the class material folder, where pupils can work through these at their own pace as a form of revision.</p>	<p>Parents can ask their child(ren) to explain the learning of the lesson to them. They can continue to ask questions until they understand what the child learned that day.</p>	<p>Herriot Watt university – Scholar notes. Pupils can access notes, simulations, example questions, end of topic tests and end of unit tests.</p> <p>https://scholar.hw.ac.uk/using.html#students</p>
<p>Read the Science section of BBC News, keeping up to date with Space and recent innovations and technologies. Exam questions are often based on new Science and it helps to recognise the terminology used in the question.</p>	<p>Regular check-in to show my homework, checking frequency of homework submissions and teacher feedback.</p>	<p>BBC Bitesize – National 5 Physics. https://www.bbc.co.uk/bitesize/subjects/z6fsgk7</p> <p>BBC Bitesize – National 4 Physics. https://www.bbc.co.uk/bitesize/subjects/znb39j6</p>
<p>Mind map each key area using the SQA course support notes. Draw diagrams, write equations, definitions and units by key area. Store or display mind maps as a visual form of revision.</p>	<p>Question pupils using the “parrot sheets” pupils have been provided with on Microsoft Teams. i.e. What is meant by a scalar? The pupil should then recite, word for word, the definition from the parrot sheet.</p> <p>Most Physics students are able to develop their maths skills over time but definitions are often neglected. This serves as a good revision tool for upcoming tests.</p>	<p>SQA Physics course support notes https://www.sqa.org.uk/files_ccc/CfE_CourseUnitSupportNotes_N4_Sciences_Physics.pdf</p> <p>https://www.sqa.org.uk/files_ccc/N5CourseSpecPhysics.pdf</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: SQA Practical Cookery



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Help with cooking and cleaning at home.</p> <p>No special recipes are required.</p> <p>You are looking to develop cooker control, washing up habits, knife skills etc as you are marked on each of these sections in the final exams.</p>	<p>Entrust your child with cooking/hygiene responsibilities at dinner time. Encourage them to consolidate what they are learning at school in a daily/weekly routine.</p> <p>Check Show My Homework</p>	<p>https://www.bbc.co.uk/food</p> <p>https://www.funkidslive.com/learn/the-grain-chain/</p> <p>https://foodafactoflife.org.uk/</p>
<p>Research recipes on the internet that you can make using the ingredients in your cupboards at home. Social Media Platforms such as Tik Tok, Instagram and You tube are useful for this. Think of themes like “Meals under a fiver”, “Italian”, “Home made takeaway”, “Healthy dishes” and challenge yourself. Keep a photo diary of your journey.</p> <p>Log into ShowMyHomework and Teams regularly</p>	<p>Ask your child about what they have read; to summarise the main points, write an ingredients list or a shopping list.</p> <p>Go food shopping together (within covid restrictions and rules).</p> <p>Show excitement, encouragement, enthusiasm for their recipe choices and begin the cooking journey together in the kitchen.</p>	<p>Follow food bloggers on social media platforms</p> <p>@Joewicks</p> <p>@Justjessfood</p> <p>@Janespatisserie</p> <p>@Twisted</p> <p>Post your photos on our Teams page or send them to your teacher at BellaHE@hotmail.com email</p>
<p>Watch current TV shows such as Great British Bake off, Masterchef, Junior Masterchef, Cake Boss, Somebody feed Phil etc</p> <p>Great for creativity, inspiration, professional tips and tricks and finding out where food inspiration/ ingredients come from</p>	<p>Encourage and engage with food related programmes on TV/Internet.</p> <p>Discussions and research where foods are sourced from – think from agriculture to Plate.</p>	<p>Youtube, BBC Iplayer, Netflix, Amazon Prime, All 4</p> <p>Or 5 on Demand</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: RME



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>S3 will cover two units in S3 Religious and Moral Education. The first unit starts to address the idea of the sanctity of life by exploring the issue of capital punishment.</p> <p>Young people can consolidate their learning by taking time to read over what has been covered in class.</p>	<p>People at home could discuss with their child what they have learned in class.</p> <p>Taking time to discuss opinions surrounding capital punishment will help young people analyse what they think is important when dealing with the issue of the sanctity of life.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zvs3d2p/revision/1</p>
<p>The second unit explored in S3 is the concept of life after death.</p> <p>Young people can consolidate their learning by taking time to reflect on what religious and non-religious people believe happens when we die.</p>	<p>People at home could discuss with their child what they believe happens when we die.</p> <p>By encouraging young people to discuss a range of ideas of what happens when we die, young people will gain a deeper understanding of what is important to them and why others might think differently.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zn6ncdm/revision/1</p>
<p>Young people should take time to read articles and opinions.</p> <p>By taking time to read newspaper articles, young people will develop vocabulary, their own ability to give well-reasoned opinion and the ability to make a judgment on the source of information.</p>	<p>People at home can make sure that pupils have access to quality sources of information like a mainstream newspaper or online articles from a reputable source.</p> <p>By taking time to discuss where sources are coming from people at home will be able to help develop a pupil's ability to analyse a source, exploring ideas of bias and influence.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zmwxvcw</p> <p>This could be a good starting place but personal reading on moral issues may take them to other pages.</p>

How to Support Your S3-S4 Child's learning at Home

Subject: RMPS



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners should regularly read over jotter work and any information sheets issued in class. Learners can use the BBC Bitesize website when completing homework or revising. It is important to use this alongside the RMPS course outline which is on the S3 RMPS Microsoft Teams page. This is because the course is different in Scotland.</p>	<p>Parents can discuss with their child what they are learning in class. This is important in RMPS as pupils are expected to give their opinion supported with reasons on a range of abstract concepts. For example we are exploring the origins of life and universe.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zx7634j/revision/3 https://www.bbc.co.uk/bitesize/topics/zws4d2p</p>
<p>Learners can use the Quizlet website to create study sets to revise key concepts. If they search for user Miss_Thomson_Bella they can access flash cards for Sikhism key words.</p>	<p>Parents can help ensure their child is using appropriate and relevant websites for revision and homework. They can also discuss the key concepts with their child.</p>	<p>https://quizlet.com/en-gb/content/gcse-religious-studies</p>
<p>Learners can familiarise themselves with past paper questions and the different types of questions on the SQA website.</p> <p>The sections covered S3 RMPS are Origins of the universe and life and Sikhism.</p>	<p>Parents can review the marking schemes for different types of questions with their child.</p>	<p>https://www.sqa.org.uk/sqa/47421.html</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Scottish Studies



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
<p>Learners should regularly read over notes in their jotters at home.</p>	<p>Parents can discuss with their child what they have learned in class and ask to review any formal homework before submission on the Show My Homework site.</p>	<p>https://www.sqa.org.uk/sqa/64329.html (Course Overview)</p>
<p>Learners can consult the BBC Bitesize website for National 4/5 History, accessing the content about Migration and Empire which they are currently studying in Scottish Studies at National 4 level.</p>	<p>Parents can review these resources with their child and discuss any aspect of the Scottish Studies course which they have knowledge of or which interests them to foster further enthusiasm for the subject.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zkhtyrd (History aspect)</p>
<p>Learners can test their knowledge by accessing the revision quizzes on BBC Bitesize for the topic Migration and Empire. This allows pupils to pinpoint their strengths and weaknesses in the topic, to then plan their revision accordingly.</p>	<p>Parents are encouraged to discuss Scottish topics at home to make links between life at home and what their child is studying in class, e.g. Scottish news stories, documentaries, and examples of Scottish culture.</p>	<p>https://www.visitscotland.com/ (Travel & Tourism aspect)</p>

How to Support Your S3-S4 Child's Learning at Home

Subject: Travel & Tourism



3 ways for learners to consolidate their learning at home	3 ways for parents/carers to engage with learning at home	3 websites or apps to help you develop your skills in the subject
Tasks 17 and 22 are detailed on Show My Homework	Parents can discuss these tasks with their child and review the completed tasks.	https://www.satchelone.com/flexible-tasks/53353973
Researching via their iPads how people book holidays, both in the UK and abroad.	Parents can discuss with their child the logistics of booking a holiday, both in person and online.	https://www.easyjet.com/en/holidays https://www.expedia.co.uk/Holidays
The Travel Show on BBC iplayer is useful for exploring possible destinations	Parents can discuss the attractions of the destinations with their child.	https://www.bbc.co.uk/programmes/n13xtmtp/episodes/guide

Supporting Your Child During Self Isolation

Category	Process to follow	How you as a parent/guardian can support the learning	Who to contact if required
<p>Self-Isolating with no symptoms whether positive or negative Covid19 test result.</p>	<ul style="list-style-type: none"> • Pupil to regularly check Show My Homework/ Microsoft Teams/Google Classroom as agreed with the class teacher. • Pupils to complete any assigned work and uploaded by the allocated deadline for the class teacher to mark. 	<ul style="list-style-type: none"> • Ensure you have your own details on Show My Homework. • Make use of subject specific websites as guided by the subject teacher. • Make use of support websites such as: <ul style="list-style-type: none"> ➤ https://www.bbc.co.uk/bitesize ➤ https://scholar.hw.ac.uk/ ➤ https://www.sqa.org.uk/ ➤ https://education.gov.scot/ 	<ul style="list-style-type: none"> • For any technical issue with Show My Homework please contact Mr McDonald. • For any curricular related questions, please contact Pastoral Care in the first instance who can then liaise with class teachers and feedback. • The school contact number is 0141 582 0030. Please ask for the relevant Pastoral Care teacher according to your child's house group: <ul style="list-style-type: none"> ➤ Arran: Mr Atha ➤ Iona: Miss Kennedy ➤ Mull: Mr Ruiseil ➤ Skye: Mrs Rashid
<p>Self-Isolating with symptoms and a negative Covid19 test result.</p>	<ul style="list-style-type: none"> • Follow the above process only if you have mild symptoms and want to keep up with the work being offered by the class teacher. • No work is expected to be returned if symptoms do not allow. 		
<p>Self-Isolating with symptoms and a positive Covid19 test result.</p>	<ul style="list-style-type: none"> • Follow the above process only if you have mild symptoms and want to keep up with the work being offered by the class teacher. • No work is expected to be returned if symptoms do not allow. 		