



BATTLEFIELD PRIMARY SCHOOL

★ Standards & Quality Report 2025–2026 ★



BATTLEFIELD AT A GLANCE

School type	Non-denominational primary school in the South of Glasgow
School roll	395 children • 15 classes + a nurture base
Key context	10% SIMD 1–2 • 20% EAL • 18% Free School Meals
Main 2025–26 focus	Teaching & Learning • Literacy & Numeracy • Wellbeing & Learning



SCHOOL VALUES

Honesty • Responsibility • Eco Friendly • Kindness • Respect

The school uses nurturing principles to underpin its vision, values and aims.



KEY DEVELOPMENTS & ACHIEVEMENTS

🎵 Music: Our Pupil Equity Fund (PEF) funded the Baby Strings Initiative and school-wide ukulele tutoring, giving all learners access to high-quality music tuition.

🧠 Wellbeing: Emotionworks and the Edinburgh Resilience Pack were embedded to support emotional wellbeing, relationships and self-regulation.

🏠 Children's Rights: The school achieved the Bronze Rights Respecting School accreditation, embedding the UNCRC in routines and ethos.

📊 Numeracy: Glasgow Improvement Challenge baseline assessments helped staff identify learning gaps and plan targeted support.

📈 Data: New Excel trackers improved accuracy and helped staff analyse class data.



LEARNING, TEACHING & ASSESSMENT

- Staff worked collaboratively to provide consistent, high-quality learning experiences.
- Focus included effective feedback in writing, differentiation, active/collaborative learning, questioning, assessment, learning intentions and success criteria.
- All staff implemented Effective Phonics routines to identify and target gaps.
- Learn Its were introduced to improve numeracy fluency.
- Assessment information, professional dialogue and tracking were used to identify strengths and next steps.

WELLBEING, EQUALITY & INCLUSION

- The Honeypot is our nurture base, the Nurture Nook is our infant ASN break/lunch provision & the Games Club is our upper-school ASN lunch provision.
- A number of supports were put in place, approaches included Homunculi, Seasons for Growth, restorative approaches and targeted social/emotional support.
- Developmental PE training helped pupils to improve gross and fine motor skills.
- Sensory Circuits were recognised as highly effective practice for Additional Support Need learners.
- Care Experienced Learner Tuition supported 2 children, with gains in Literacy and Numeracy.

BIG IMPACT FIGURES TO REMEMBER

Area / programme	Key result
Phonics enquiry	47 pupils targeted; average score increase of 25% (range 6.5%–58%).
Whole School Reading attainment	Increased from 2% to 9%.
Whole School Writing attainment	Increased from 5% to 8%.
Writing year groups	4/6 year groups (67%) increased by 7%–8%.
Learn Its	52% of pupils scored 70%+ by the end of the 10-week programme.
Learn Its progress	96% of pupils across 7 classes made measurable progress.
Numeracy year groups	4/6 year groups (67%) increased by 1%–12%.
Talking & Listening	School-wide attainment increased from 2% to 6%.
Attendance	96.1% — above the national average.
Exclusions	5 exclusions.

WHOLE-SCHOOL ACEL DATA — TERM 4 2025–26

Year	Listening & Talking	Reading	Writing	Literacy	Numeracy
P1	88	85	83	85	88
P2	89	84	91	83	86
P3	92	84	80	80	82
P4	92	83	81	81	83
P5	98	82	78	78	90
P6	92	84	89	84	90
P7	89	87	87	87	87
Whole school	91.4	84.1	84.1	82.5	86.5



PUPIL EQUITY FUNDING (PEF)

- Additional SfLW support for targeted Literacy & Numeracy work.
- Extra SfLW hours for soft starts/finishes supporting health and wellbeing.
- Global Storylines training and UNCRC/Children's Rights learning.
- Playful Pedagogy training/resources for P2 & P3.
- Seesaw online learning programme.
- Baby Strings specialist music tuition for P2-P4.
- Sumdog online numeracy programme.



WIDER ACHIEVEMENT & FAMILY ENGAGEMENT

Wider achievement: Active Schools clubs, improved tracking of opportunities, weekly assemblies and a whole-school achievement floor book.

Family learning: Meet the Teacher, Play Along Maths, Sharing of Learning, Neurodiversity Parent Workshop, Trauma Informed Parenting, Screen Smart, Nurturing Families and Parent Reading Sessions.



IMPROVEMENT PRIORITIES 2026-2027

Grand Challenge 1 — Progress: Learning & Teaching

Accelerate children's progress in numeracy and writing through consistent high-quality pedagogical approaches.

Grand Challenge 2 — Wellbeing

Ensure opportunities for pupil voice and leadership through Children's Rights.

Grand Challenge 3 — Inclusion

Improve anti-racism and safe use of digital technology to ensure inclusion for all.



HGios4 QUALITY INDICATOR RATINGS

Leadership of Change (QI 1.3)	VERY GOOD
Learning, Teaching & Assessment (QI 2.3)	VERY GOOD
Ensuring Wellbeing, Equality & Inclusion (QI 3.1)	EXCELLENT
Raising Attainment & Achievement (QI 3.2)	VERY GOOD

