

P6/5 Term 1 Curriculum Guide

	○ The P6 and P5 children will be covering the same skills within Numeracy, Maths and Literacy, but the level of difficulty will be different. There will continue to be differentiation within P5 and P6 where appropriate.
Numeracy and Maths 	○ Number Talks - Calculation techniques and strategies ○ Learn Its - Rapid recall of number facts. ○ Rounding, ordering and comparing numbers ○ Addition and subtraction strategies ○ Multiplication and Division (familiarity of times tables) ○ Problem-solving strategies ○ Data handling (Pictograms, Bar charts and Line graphs) ○ Fractions of quantities
Literacy 	○ Reading: reading for enjoyment - strategies for selecting appropriate books and discussing preferences ○ Reading: developing skills for reading through Literacy Circles and HOTS (Higher Order Thinking Skills) Questioning ○ Reading: reading strategies - before, during and after reading ○ Reading: summarising (identifying the main idea) ○ Writing: recount ○ Writing: character and setting ○ Writing: developing proof-reading and editing strategies ○ Grammar: adjectives and adverbs ○ Handwriting: Nelson handwriting programme ○ Spelling: Searchlights spelling programme and revision of common misspelled words ○ Talking and Listening: developing appropriate skills (e.g. voice, volume and body language) for talking and listening ○ Talking and Listening: comprehension of spoken text
Health and Wellbeing 	○ UN Rights of the Child, Nurture Principles, School Values and the development of a Class Charter ○ Growth Mindset ○ Cyber bullying ○ EmotionWorks ○ ○ PE - Developing team skills (Via ball games)

Social Studies 	○ 'Southside' IDL Topic (incorporating Social Studies, Technologies, Literacy, Health and Wellbeing, and Expressive Arts). Focusing on developing skills for school and life: ○ Teamwork; ○ Resilience, tolerance and patience; ○ Problem-solving and strategy; ○ Tech skills; ○ Talking and Listening skills; ○ Research skills
RME 	○ Buddhism
Expressive Arts 	○ Art - Line drawing, 3D modelling ○ Art - Glasgow Landmarks in the style of various artists ○ Drama - exploring character through body language, mime, hot seating and role play (linked to Literacy focus)
Science 	○ Properties of substances - dissolving substances, investigating factors which effect the rate of change. Introducing scientific inquiry techniques (including fair testing) ○ Out of this world (Space Topic with Glasgow Science Centre)
Technology 	○ Online security - Safe and appropriate use of Ipads ○ Coding - Using Scratch to code Spheros, Lego Spike ○ Digital systems for life and work: email, cloud, saving and sharing work digitally ○ We will be broadening our knowledge of iPad apps for work: PowerPoint, Keynote, Padlet, Explain Everything, iMovie, Clips
Languages	○ French (Tuesdays with Mrs Draffen)

Other useful information:

Numeracy Resources	We make use of a range of concrete materials for active Numeracy and Maths learning in the classroom, including: ○ Unifix maths cubes ○ Base10/dienes
---------------------------	---

	○ Bead strings ○ Numicon ○ Place value counters/grids ○ Numberlines/ 100 squares Digital versions of many of these resources are available on mathsbot.com/manipulativeMenu and mathigon.org/polypad
Useful websites	○ Sumdog - maths games. Your child should have log-in details for this website/app from last year. ○ Prodigy - gamifying maths learning. Your child has a personal school log-in which I can upload to their Seesaw Journal. ○ Timestables.com - times tables practice/games. ○ Topmarks - maths (and spelling!) games. ○ Maths Frame - maths games.
Literacy Resources	I regularly like to share book recommendations from both me and the children on Seesaw. In the meantime, if anyone would like advice on books/authors that might suit your child's interest and reading level then please do not hesitate to get in touch! The 'Libby' app is a free e-book and audio book app linked a Glasgow Libraries card - this is a fantastic resource for broadening the range of books available to your child free of charge and from the comfort of your own home!
PE Days	Please ensure suitable clothing and footwear (trainers or plimsolls) is brought to school/worn on PE days. No jewellery can be worn during PE (<u>including earrings</u>). If you choose to do so, your child is permitted to come to school wearing their gym clothes on PE days.
Outdoor Learning	We will continue embracing outdoor learning opportunities even as the weather gets colder so please ensure that a warm coat and hats/gloves (if necessary) are brought to school with your child.
Library Day	Wednesday