

Primary P5/4 Class Newsletter Term 1



Literacy

Reading: We will focus on reading for enjoyment and identifying different genre within fiction and non-fiction texts. In non-fiction texts we will use contents, index, glossary, tables and charts to find information and answer questions.

Writing: Our focus will be improving our skills in recount writing and setting description.

Spelling: We will learn rules and commonly misspelled words. Using a variety of different strategies and active activities. Words will be uploaded onto Seesaw for the term ahead.

Talking and Listening: We will be focussing on what 'good' talking and listening looks and sounds like.

Maths and Numeracy

Number Sense: We will be extending our understanding of place value and partitioning in different ways.

Four Operations: Addition and subtraction with bridging. Using repeated addition and partitioning to solve multiplication with 2-digit numbers.

Times Tables: Consolidating our understanding and recall of times tables and skip counting.

Shape: Naming and describing the properties of 2D shapes.

Data Handling – Collecting data related to our topic and using this to create bar graphs and pie charts.

Health and Wellbeing

We will re-visit our school values, nurture principles, Emotion Works and creating a class community.

Our P.E. days this term will be Wednesday & Thursday. Our focus will be netball and hockey, and we will be developing our communication and teamwork skills through this.

Pupils can come dressed in gym kit with soft shoes or trainers. Please remove jewellery, particularly earrings. Make sure cardigans and jumpers are labelled with your child's name and class.

Technologies

We will revisit our rights and responsibilities as a digital citizen. We will use a search engine more efficiently to research information.

Social Studies/ Science

Our Topic this term will be Transport and Forces. We will look at the history of methods of transport, the forces involved in the movement of vehicles and how transport has changed in the local area over time.