

Primary P3/2 Class Newsletter



Literacy



Reading:

This term, our class novel is *The Boy Who Grew Dragons* by Andy Shepherd. Through our reading lessons, children will build an increasing bank of sight vocabulary, including core vocabulary, common high-frequency words, and subject-specific vocabulary linked to the novel and other texts we read.

Before reading, children will explore and discuss key features of the text, such as the front cover, title, illustrations, and blurb. They will also browse through sections of the text to help them visualise the story and make predictions about characters, events, and themes.

During reading, children will continue to visualise scenes from the story, use clues from the text to predict what might happen next, and develop confidence in asking questions to clarify meaning and deepen their understanding. Our main comprehension focus will be on prediction, connecting, and clarifying, helping children make links between the story, their own experiences, and other texts while developing a deeper understanding of what they read.

Writing:

We will be looking at Recount, thinking about using sequential language to structure our ideas – First, Next, Then, After that, Finally. We will also begin to increase our vocabulary using adjectives to engage in more detailed character descriptions.

Maths and Numeracy

Number & Number processes:

This term, our numeracy learning will focus on developing strong number knowledge and confidence with key mathematical concepts. Children will explore number systems by counting, ordering and partitioning numbers, as well as estimating quantities and answers. They will develop their understanding of addition and subtraction using a range of concrete materials and pictorial methods to support their thinking. Children will also build fluency in multiplication through counting in 2s and 10s, and begin to develop their understanding of fractions, focusing on recognising and finding halves ($\frac{1}{2}$) and quarters ($\frac{1}{4}$). Through practical activities and problem-solving opportunities, children will strengthen their mathematical understanding and confidence.

Shape:

Properties of 2D shape through tiling and tessellation. Making shape and number patterns. Recognising 2D shapes up to 6 sides. Explore right angles, focusing on variety of triangles.

Time:

Exploring the calendar, linking special events. Basic elements of telling the time using analogue and digital clocks – focus on o'clock half past, quarter to and quarter past. Timing how long it takes to do certain activities.

Spelling:

Rules and commonly misspelled words, using a variety of different strategies and active approaches.

Talking and Listening:

Using collaborative skills, we will begin to share our opinions and ideas during play and whole class discussions.

We make use of a range of concrete materials for active Numeracy and Maths learning in the classroom, using the CPA (Concrete, Pictorial, Abstract) approach including:

- Unifix maths cubes
- Base10/dienes
- Bead strings
- Numicon
- Place value counters/grids
- Numberlines/ 100 squares



[Digital versions of many of these resources are available on mathsbot.com/manipulativeMenu](https://mathsbot.com/manipulativeMenu) and mathigon.org/polypad

Health and Wellbeing

This term, our Health and Wellbeing learning will focus on understanding and managing emotions through the Emotion Works programme. Children will develop emotional awareness by learning to recognise, discuss and understand their feelings, while exploring strategies to help them manage different emotions and build positive relationships.

In PE, children will develop their fundamental movement skills through a variety of fun and active experiences. They will take part in accuracy games and passing and receiving games, helping them build key skills such as coordination, balance, control, teamwork and communication. These activities will support children's confidence and overall physical development while encouraging enjoyment of being active.

P.E Days: WEDNESDAY and THURSDAY.

Pupils should come dressed in comfortable gym kit (school colours), please

remove jewellery and bring a full water bottle.

Outdoor Learning:

We will be embracing outdoor learning opportunities so please ensure that appropriate clothing is worn matching the days predicted weather, and that sunscreen (when necessary) is put on prior to school, jackets etc be brought in.

Social Studies

We will explore and recreate the characteristics of our local community by exploring the amenities in our environment and how they help support us - 'Beautiful, Beautiful Battlefield'.

Science

This term, children will be learning about the Properties and Uses of Substances, with a particular focus on plastics. They will investigate the different properties of plastics and explore how these properties make them suitable for various everyday uses. Through practical investigations, they will test materials to find out whether they are waterproof and develop their scientific skills by recording results and writing conclusions based on their findings.

Technologies

We will be looking at ways to stay safe online as well as how to confidently use technology during our learning times.

Expressive Arts



Art:

Mark making and expression with varied medium (line, shape, colour and pattern). We will be looking at adding detail to illustrations.

Drama:

Adopting a variety of roles and use of voice, body movement linking to emotion where possible.

Music:

We are lucky to have a Music specialist, Miss Wilson, joining us each week on Thursdays. She will be looking at exploring developing skills with string instruments.

French:

Explore basic greetings, days of the week, French culture and exploring French music.



Important Dates and INFORMATION We are delighted to be your child's teachers this session and can't wait to continue their learning journey at Battlefield Primary. We will begin communicating via Seesaw so please make sure you are checking in regularly to keep note of any class news/updates! As well as the initial Homework pack, Homework will be posted on Seesaw, and we would love your child to share any learning they participate in through videos, photos, audio clips! Thank you in advance for your participation. September Weekend 25.09.25 - 28.09.25 If you have any concerns, please contact Natalie MacKay or Laura Imrie (Infant Depute Teachers)	