









# P6a Term 4 Curriculum Guide

<p><b>Numeracy and Maths</b></p> 	<ul style="list-style-type: none"> <li>○ Measure (length, breadth, height, perimeter, area, mass, volume)</li> <li>○ Algebra (balancing equations)</li> <li>○ Integers (negative numbers)</li> <li>○ Problem Solving (word problems)</li> </ul>
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>○ Reading: Evaluating sources of information.</li> <li>○ Reading: Developing fluency.</li> <li>○ Reading: Film literacy.</li> <li>○ Writing: Drama (Playscripts)</li> <li>○ Writing (short reports)</li> <li>○ Grammar: Uplevelling sentences (VCOP)</li> <li>○ Handwriting: Nelson handwriting programme.</li> <li>○ Spelling: Searchlights for spelling and common words.</li> <li>○ Talking and Listening: developing appropriate skills (e.g. volume, expression and body language)</li> <li>○ Talking and listening – Class Assembly (4<sup>th</sup> June)</li> </ul>
<p><b>Health and Wellbeing</b></p> 	<ul style="list-style-type: none"> <li>○ Resilience (Whole school focus)</li> <li>○ First aid and emergency procedures.</li> <li>○ Harmful substances</li> <li>○ Football (with coaches from Rangers FC)</li> <li>○ Athletics</li> <li>○ Circuits (fitness)</li> </ul>
<p><b>Social Studies</b></p> 	<ul style="list-style-type: none"> <li>○ Political systems and democracy. A short mini topic to coincide with the Scottish Parliamentary elections in May.</li> <li>○ Global Storyline topic (The discovery). A drama based interdisciplinary topic exploring the relationship between the preservation of natural ecosystems vs the need for mineral extraction in developing technologies.</li> </ul>
<p><b>RME</b></p> 	<ul style="list-style-type: none"> <li>○ Significant figures in religion.</li> </ul>

<b>Expressive Arts</b> 	<ul style="list-style-type: none"> <li>○ Art – Colour, tints and shades</li> <li>○ Music – Summer concert Performance.</li> <li>○ Drama – Class Assembly Performance</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>○ Chemical reactions</li> <li>○ Vibrations and waves (Light)</li> <li>○ STEM week (children to present)</li> </ul>
<b>Technology</b> 	<ul style="list-style-type: none"> <li>○ Copyright and usage rights</li> <li>○ Understanding cloud storage</li> <li>○ STEM week: The children will be organising and developing their teaching skills for this year's STEM Week.</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>○ French (with Mrs Draffen)</li> </ul>

### Other useful information:

<b>Numeracy Resources</b>	<p>We make use of a range of concrete materials for active Numeracy and Maths learning in the classroom, including:</p> <ul style="list-style-type: none"> <li>● Unifix maths cubes</li> <li>● Base10/dienes</li> <li>● Bead strings</li> <li>● Numicon</li> <li>● Place value counters/grids</li> <li>● Numberlines/ 100 squares</li> </ul> <p>Digital versions of many of these resources are available on <a href="https://mathsbot.com/manipulativeMenu">mathsbot.com/manipulativeMenu</a> and <a href="https://mathigon.org/polypad">mathigon.org/polypad</a></p> <p><b><u>Useful Websites</u></b></p> <ul style="list-style-type: none"> <li>○ Sumdog – maths games. Your child should have log-in details for this website/app from last year.</li> <li>○ Prodigy – gamifying maths learning. Your child has a personal school log-in which I can upload to their Seesaw Journal.</li> <li>○ Timestables.com – times tables practice/games.</li> <li>○ Topmarks – maths (and spelling!) games.</li> <li>○ Maths Frame – maths games.</li> </ul>
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<b>Literacy Resources</b>	<p><b><u>Big Cats Reading Scheme</u></b>  Reading scheme e-books targeted to your child’s reading level can be provided on the Big Cats website.  Your child’s log-in details were sent home in term 1 and I can re-post these details to your child’s Seesaw Journal, if needed.  You can access your child’s e-book by downloading the Collins Hub app or online via: <a href="https://www.collinshub.co.uk/login/">https://www.collinshub.co.uk/login/</a></p> <p><b><u>Libby App</u></b>  The ‘Libby’ app is a free e-book and audio book app linked a Glasgow Libraries card – this is a fantastic resource for broadening the range of books available to your child free of charge and from the comfort of your own home!</p>
<b>PE Days</b>	<p><b>Monday</b> (Football coaches) and <b>Tuesday</b> (Gym hall or playground)  <b>Thursday</b> (Swimming group 2 at Scotstoun)</p> <p>Please ensure suitable clothing and footwear (trainers or plimsolls) is brought to school/worn on PE days. No jewellery can be worn during PE (including earrings).  If you choose to do so, your child is permitted to come to school wearing their gym clothes on PE days.</p>
<b>Outdoor Learning</b>	<p>We will continue embracing outdoor learning opportunities as we move into (hopefully) warmer weather conditions.</p>
<b>Library Day</b>	<p><b>Monday</b></p>