



Primary 6/5 Term 4 Newsletter 4

<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Writing - Short story, report &amp; recount.</li> <li>• Handwriting</li> <li>• Grammar</li> <li>• Spelling (daily active spelling)</li> <li>• Reading - class novel 'Peanut Jones and the Illustrated City'.</li> <li>• Reading - group texts</li> </ul>	<p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Multiplication &amp; division</li> <li>• linking fractions decimals and percentages</li> <li>• number patterns</li> <li>• expressions and equations</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Measure area and perimeter</li> <li>• Distance, speed and time</li> <li>• symmetry</li> </ul>
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Seasonal art</li> <li>• Links to IDL art</li> </ul>	<p><b>Music</b> - NCCT teacher (Monday)</p>	<p><b>French</b> - NCCT teacher (Monday) Daily - calendar, greetings, register</p>
<p><b>IDL - Global Storylines</b></p> <p>A Giant Problem? - What are human rights? How do we uphold these? Why do people migrate or flee their homes? What can we do to help?</p>	<p><b>IDL - Science</b></p> <ul style="list-style-type: none"> <li>• Energy Sources &amp; Sustainability</li> </ul>	<p><b>HWB</b> including Emotion works</p> <ul style="list-style-type: none"> <li>• managing emotions</li> <li>• Risks</li> <li>• trying new opportunities</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Fitness/athletics</li> <li>• Rugby coach (Wednesday morning)</li> </ul> <p>PE is on a Friday afternoon</p> <p>P6 pupils Swimming Group 3 (23.4.26–18.6.26) Rangers coaching (11.5.26-8.6.26)</p>	<p><b>RME</b></p> <ul style="list-style-type: none"> <li>• Buddhism</li> <li>• Seasonal festivals and celebrations</li> </ul>	<p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• coding with Scratch Jnr</li> </ul>