









# P5A Term 4 Curriculum Guide

<p><b>Numeracy and Maths</b></p> 	<ul style="list-style-type: none"> <li>○ Estimation and rounding.</li> <li>○ Place Value.</li> <li>○ Revision of addition, subtraction, multiplication and division strategies.</li> <li>○ Decimals and fractions.</li> </ul>
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>○ Exploring fiction and non-fiction texts</li> <li>○ Reading strategies - before, during and after reading</li> <li>○ Class novel- Boy Giant</li> <li>○ Respond to literal, inferential and evaluative questions</li> <li>○ Nelson Handwriting programme</li> <li>○ Solo Talks.</li> </ul>
<p><b>Health and Wellbeing</b></p> 	<ul style="list-style-type: none"> <li>○ PE (Wednesday and Thursday) - Rugby and Athletics</li> <li>○ Building Resilience</li> <li>○ Emotions and building positive relationships.</li> <li>○ Health and Safety.</li> </ul>
<p><b>Social Studies</b></p> 	<ul style="list-style-type: none"> <li>○ Global Storylines- A Giant Problem? Story/drama, project-based learning, focussing on global citizenship.</li> <li>○ <u>Rights Education</u></li> </ul> <p>The UNCRC (United Nations Convention on the Rights of the Child) underpins all our learning in class. We explore how everyone has the right to feel safe, to be heard and to learn, and we consider how we can respect the rights of others in our school and beyond. Through regular input at assembly we have developed a strong sense of fairness, empathy and responsibility and we draw on these skills to support one another as we grow into respectful and considerate members of our school community.</p>
<p><b>RME</b></p> 	<ul style="list-style-type: none"> <li>○ Christianity- artefacts and worship</li> </ul>
<p><b>Expressive Arts</b></p> 	<ul style="list-style-type: none"> <li>○ Art &amp; Design- cross-curricular art linked to our topic. Come see our village develop!</li> <li>○ Drama - through our Global Storylines topic.</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>○ Topical science, exploring relevant scientific discoveries and current advances.</li> </ul>
<p><b>Technology</b></p> 	<ul style="list-style-type: none"> <li>○ Create presentation/ instructional video</li> <li>○ Search internet</li> <li>○ Use camera</li> <li>○ Digital fact file</li> </ul>