



## Literacy



### **Reading:**

Reading aloud with expression, tone and fluency. Continuing Literacy Circles roles and developing our comprehension skills, answering inferential and literal questions.

Reading for enjoyment, reinforced by visiting our school library weekly (Monday).

We will be using enjoying stories as a class to support our learning in Health and Wellbeing.

### **Writing:**

Recount and Persuasive will be our Writing focus this term.

### **Spelling:**

Continue to work on rules and commonly misspelled words, using a variety of different strategies and active approaches. End of term focus on common words.

### **Talking and Listening:**

Continue to use our skills and link this to talks and discussion about emotions around change and transition as we begin to think about our move to P4!

## Maths and Numeracy

### **Number & Number processes:**

Continued work on 4 operations (+ - × ÷) using the CPA (Concrete, Pictorial, Abstract) approach, including solving word problems. Focus on Times table knowledge (2,3,4,5,6,10x)

Find the value of a missing number by applying **inverse operations** -

$$\Delta + 24 = 38$$

$$38 - 24 = 14$$

$$\Delta = 14$$

### **Data Handling:**

Read, interpret and present information in various formats including graphs, tables and bar charts.

### **Grids:**

Describe, and plot 2 figure grid references, introducing horizontal and vertical language.

Understand the term anti clockwise/clockwise and use the compass points N, S, E, W accurately.

## Health and Wellbeing

### **Emotion works/Edinburgh Resilience Programme:**

Continuing our work around Emotional Literacy. We will focus lots of this term around our feelings and thoughts about moving class, developing new

friendships, resilience toolkits and our skills, strengths and how we can use these to do our best in life. Jobs and skills, linking to our future ambitions will be covered – opportunities to discuss your own ambitions as a youngster and jobs/skills you may have had/have would be a beneficial and helpful discussion to have at home.

**P.E Days: Thursdays (Outdoor where possible) and FRIDAY (Outdoor where possible).**

Pupils should come dressed in comfortable gym kit (school colours), **please remove jewellery** and bring a full water bottle.



**Outdoor Learning:**

We will continue embracing outdoor learning opportunities so please ensure sunhats are worn and that sunscreen products are applied before school and/or brought into school with your child (if necessary).

**Social Studies/Science**

We will continue to celebrate a variety of festivals and special events throughout term 4.

We will look at a Global Storyline **‘Our Food, Our World’** which investigates fair-trade and organic farming.

This Storyline approach creates a partnership between the teacher and the learners in which the teacher designs the ‘line’ – the chapters of the story, and the learners create and develop the story further. They will create the characters that will bring the story to life over the coming weeks. The ‘line’ is designed in a series of key questions. Storyline is not only about **knowledge and skills** but also about **feelings and attitudes**.

At home to support this you may wish to collect magazine articles or books from the local library so your child can begin to discuss farming and Fairtrade at home too.

**Expressive Arts**



**Art:**

We will continue to focus on key artists with a focus on mixed media and our thoughts and feelings around artwork, learning how to respond and give appropriate, carefully delivered feedback to others.

**Music:**

Baby Strings

Exploring instruments and learning to read notes. Children will build confidence in performing in front of others/wider audience.

**RME/Languages:**

Mrs Osborne will be in class on a Wednesday afternoon delivering RME and some HWB.

## Rights Education

The UNCRC (United Nations Convention on the Rights of the Child) underpins all our learning in class. We explore how everyone has the right to feel safe, to be heard and to learn, and we consider how we can respect the rights of others in our school and beyond. Through regular input at assembly, we have developed a strong sense of fairness, empathy and responsibility and we draw on these skills to support one another as we grow into respectful and considerate members of our school community.

## Important Dates and INFORMATION



Thank you for your continued engagement with Seesaw, it's bee lovely to be able to connect with the children's interests at home too.

Homework will continue to be posted and I would love your child to share any learning they participate in through videos, photos, audio clips!

**May Day : Monday 5<sup>th</sup> May**

**Inservice Day: Thursday 7<sup>th</sup> May**

**Bank Holiday : Friday 22<sup>nd</sup> May - Monday 25<sup>th</sup> May (inclusive)**

**Sports Day: Wednesday 27<sup>th</sup> May (more details to follow)**

**Summer Concert: Friday 19<sup>th</sup> June**

**End of Term: 1.00 pm on Thursday 25<sup>th</sup> June**

If you have any concerns, please contact Natalie MacKay or Laura Imrie (Infant Depute Teachers)