



Battlefield Primary School
Primary 1a Class Newsletter



Literacy:

Phonics - In this final term we will be consolidating all the sounds covered so far particularly the digraphs. We will also explore alternative spellings for some sounds, for example ie/igh and ai/ay.

Reading - We will explore some of the simple features of non-fiction texts - i.e. index/photographs. We will recognise that sometimes information is presented in alphabetical order and have a go using these skills to find facts connected to our topic.

Writing - We will have a go creating our own texts by focusing on character and setting. We will continue to develop our sentence structure, incorporating different connectives, adjectives and sentence openers.

Talking and Listening - As we approach the end of Primary 1 we will reflect on our learning with our peers and use topic specific vocabulary to summarise our successes.

French - We will identify the names of colours and describe weather.

Numeracy and Mathematics:

We will explore multiplication and division through sharing and equal grouping. We will use repeated addition to find the total of equal groups and apply the skills of skip counting in 5's and 10's. We will develop our recall of doubles to at least 10.

We will identify coins and put them in order of value to £2. We will use 1p, 2p, 5p and 10p coins to pay for items and will apply addition and subtraction skills when working with money.

We will apply counting skills to ask and answer different questions and make relevant choices and decisions based on the data. We will also contribute to concrete or pictorial displays and begin to interpret simple graphs, charts and signs.

We will compare and describe lengths, heights, mass and capacities using everyday language including longer, shorter, taller, heavier, lighter, more and less. We will also estimate then measure using non-standard units.

Social Studies:

We will be using elements of a storyline approach to learn about and celebrate differences. Through a series of lessons we will develop our empathy for others, our understanding that we are all unique and the knowledge that this is something to be celebrated.

Rights Education

The UNCRC (United Nations Convention on the Rights of the Child) underpins all our learning in class. We explore how everyone has the right to feel safe, to be heard and to learn, and we consider how we can respect the rights of others in our school and beyond. Through regular input at assembly, we have developed a strong sense of fairness, empathy and responsibility and we draw on these skills to support one another as we grow into respectful and considerate members of our school community.

Health and Wellbeing:

Our focus will be Food and Health. We will handle, taste and talk about a range of different foods and give examples of food that we should eat to keep us healthy. We will have a greater understanding of where food comes from in the world and will be able to sort foods based on how they grow (underground/on trees etc.)

Our gym days this term will be on a Tuesday and a Friday. In P.E. we will be developing our skills in athletics. We will explore and observe how to manage and control our movements to support us in jumping, running, throwing and catching.

Expressive Arts:

Art - We will create a variety of artwork relating to our surroundings - i.e. drawings, paintings, rubbings, 3D structures.

Music - We will work with a group to create soundscapes and sound effects in response to a variety of stimuli - e.g. sounds, pictures, stories, videos.

Drama - We will use our facial features and expressions to demonstrate basic emotions while in role and respond appropriately to role play situations.

Dance - Our focus will be creating and presenting our own dance moves and routines to a variety of music.

Science:

We will observe living things in our environment and become aware of how they depend on each other. We hope to grow plants, name their basic parts and understand how to look after them.

Technologies:

We will begin to use a website and will identify images and key words to use when searching for specific information. We will become more competent at logging on to devices.

R.M.E.

We will be focusing on Stories from Islam and will formulate questions about these stories to help us understand them.