









# P6a Term 1 Curriculum

<b>Numeracy and Maths</b> 	<ul style="list-style-type: none"> <li>○ Place value</li> <li>○ Rounding, ordering and comparing numbers</li> <li>○ Addition and subtraction strategies</li> <li>○ Problem-solving strategies</li> <li>○ Probability</li> <li>○ Time</li> </ul>
<b>Literacy</b> 	<ul style="list-style-type: none"> <li>○ Reading: reading for enjoyment - strategies for selecting appropriate books and discussing preferences</li> <li>○ Reading: developing skills for reading through Literacy Circles and HOTS (Higher Order Thinking Skills) Questioning</li> <li>○ Reading: reading strategies - before, during and after reading</li> <li>○ Reading: summarising (identifying the main idea)</li> <li>○ Writing: recount</li> <li>○ Writing: character and setting</li> <li>○ Writing: developing proof-reading and editing strategies</li> <li>○ Grammar: adjectives and adverbs</li> <li>○ Handwriting: Nelson handwriting programme</li> <li>○ Spelling: Searchlights spelling programme and revision of common misspelled words</li> <li>○ Talking and Listening: developing appropriate skills (e.g. voice, volume and body language) for talking and listening</li> <li>○ Talking and Listening: comprehension of spoken text</li> </ul>
<b>Health and Wellbeing</b> 	<ul style="list-style-type: none"> <li>○ UN Rights of the Child, Nurture Principles, School Values and the development of a Class Charter</li> <li>○ Growth Mindset</li> <li>○ Cyber bullying</li> <li>○ EmotionWorks</li> <li>○ PE - Developing team skills (Via ball games)</li> <li>○ Cricket</li> </ul>
<b>Social Studies</b> 	<ul style="list-style-type: none"> <li>○ 'Southside' IDL Topic (incorporating Social Studies, Technologies, Literacy, Health and Wellbeing, and Expressive Arts).</li> <li>○ Focussing on developing skills for school and life:             <ul style="list-style-type: none"> <li>● Teamwork;</li> <li>● Resilience, tolerance and patience;</li> <li>● Problem-solving and strategy;</li> <li>● Tech skills;</li> <li>● Talking and Listening skills;</li> <li>● Research skills</li> </ul> </li> </ul>

<b>RME</b> 	<ul style="list-style-type: none"> <li>○ Buddhism</li> </ul>
<b>Expressive Arts</b> 	<ul style="list-style-type: none"> <li>○ Art - Line drawing, 3D modelling</li> <li>○ Art - colour theory (Seasonal colours)</li> <li>○ Drama - exploring character through body language, mime, hot seating and role play (linked to Literacy focus)</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>○ Properties of substances - dissolving substances, investigating factors which effect the rate of change. Introducing scientific inquiry techniques (including fair testing)</li> <li>○ Out of this world (Space Topic with Glasgow Science Centre)</li> </ul>
<b>Technology</b> 	<ul style="list-style-type: none"> <li>○ Online security</li> <li>○ Coding - Using Scratch to code Spheros, Lego Spike.</li> <li>○ Digital systems for life and work: email, cloud, saving and sharing work digitally</li> <li>○ We will be broadening our knowledge of iPad apps for work: PowerPoint, Keynote, Padlet, Explain Everything, iMovie, Clips</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>○ French (With Mrs Draffen)</li> </ul>

### Other useful information:

<b>Numeracy Resources</b>	<p>We make use of a range of concrete materials for active Numeracy and Maths learning in the classroom, including:</p> <ul style="list-style-type: none"> <li>• Unifix maths cubes</li> <li>• Base10/dienes</li> <li>• Bead strings</li> <li>• Numicon</li> <li>• Place value counters/grids</li> <li>• Numberlines/ 100 squares</li> </ul> <p>Digital versions of many of these resources are available on <a href="https://mathsbot.com/manipulativeMenu">mathsbot.com/manipulativeMenu</a> and <a href="https://mathigon.org/polypad">mathigon.org/polypad</a></p>
<b>Useful websites</b>	<ul style="list-style-type: none"> <li>○ Sumdog - maths games. Your child should have log-in details for this website/app from last year.</li> <li>○ Prodigy - gamifying maths learning. Your child has a personal school log-in which I can upload to their Seesaw Journal.</li> <li>○ Timestables.com - times tables practice/games.</li> <li>○ Topmarks - maths (and spelling!) games.</li> </ul>

	<ul style="list-style-type: none"> <li>○ Maths Frame - maths games.</li> </ul>
Literacy Resources	<p>I regularly like to share book recommendations from both me and the children on Seesaw. In the meantime, if anyone would like advice on books/authors that might suit your child's interest and reading level then please do not hesitate to get in touch!</p> <p>The 'Libby' app is a free e-book and audio book app linked a Glasgow Libraries card - this is a fantastic resource for broadening the range of books available to your child free of charge and from the comfort of your own home!</p>
PE Days	<p><b>Monday (and one other slot TBC as this will eventually become our Clyde College afternoon)</b></p> <p>Please ensure suitable clothing and footwear (trainers or plimsolls) is brought to school/worn on PE days. No jewellery can be worn during PE (<u>including earrings</u>).</p> <p>If you choose to do so, your child is permitted to come to school wearing their gym clothes on PE days.</p>
Outdoor Learning	<p>We will continue embracing outdoor learning opportunities even as the weather gets colder so please ensure that a warm coat and hats/gloves (if necessary) are brought to school with your child.</p>
Library Day	<p>TBC as library is being refurbished</p>