









# P5b Term 2 Curriculum Guide

<p><b>Numeracy and Maths</b></p> 	<ul style="list-style-type: none"> <li>○ Addition, subtraction, multiplication, division</li> <li>○ Inverse operations</li> <li>○ Numbers beyond 1000</li> <li>○ Equivalent fractions, fractions of an amount</li> <li>○ Add/ subtract money to two decimal places</li> <li>○ Expressions and equations</li> <li>○ Symmetry</li> <li>○ Interpreting and displaying data</li> </ul>
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>○ Short talks (Talking and Listening)</li> <li>○ Modern Languages, French - greetings, daily routines</li> <li>○ Fiction/ non-fiction texts</li> <li>○ Reading strategies - before, during and after reading</li> <li>○ Respond to literal, inferential and evaluative questions</li> <li>○ Writing: Plot</li> <li>○ Grammar - Sentence structure, Punctuation, Nouns, Adjectives</li> <li>○ Nelson Handwriting programme</li> </ul>
<p><b>Health and Wellbeing</b></p> 	<ul style="list-style-type: none"> <li>○ PE (Monday and Tuesday) - Fitness/ Clyde College</li> <li>○ Emotion Works</li> <li>○ Your Body Matters - food origins, balanced energy levels, healthy diet, teeth and decay, waste management</li> <li>○ Road Safety</li> <li>○ Anti-bullying</li> </ul>
<p><b>Social Studies</b></p> 	<ul style="list-style-type: none"> <li>○ Festivals</li> <li>○ Black History, Diwali, St. Andrew's Day, Hanukkah, Christmas, Chinese New Year, Hogmanay</li> <li>○ Diversity of customs, values and culture</li> <li>○ Comparison to Scotland</li> </ul>
<p><b>RME</b></p> 	<ul style="list-style-type: none"> <li>○ Christian Stories and Saints</li> </ul>
<p><b>Expressive Arts</b></p> 	<ul style="list-style-type: none"> <li>○ Art &amp; Design - Printing, artist studies</li> <li>○ Music - singing, pitch, rhythm, tempo</li> <li>○ Drama - playscripts</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>○ Types of Energy</li> <li>○ Energy sources and sustainability</li> </ul>
<p><b>Technology</b></p> 	<ul style="list-style-type: none"> <li>○ Create presentation/ instructional video</li> <li>○ Search internet</li> <li>○ Use camera</li> <li>○ Digital fact file</li> </ul>