









P6a Term 2 Curriculum Guide

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| <p>Numeracy and Maths</p>  | <ul style="list-style-type: none"> ○ Multiplication strategies. ○ Division strategies. ○ Angles – identifying, measuring and drawing. ○ Number Sequences – skip counting, identifying patterns, continuing sequences. ○ Money – budgeting. ○ Shape – identifying and discussing 2D polygons (with a focus on circle vocabulary), tiling patterns, and 3D nets. |
| <p>Literacy</p>  | <ul style="list-style-type: none"> ○ Reading: creating detailed and reflective book reviews and recommendations – this year the children have partnered up with a child in Malawi to write book reviews and recommendations to each other! ○ Reading: developing skills for reading through Literacy Circles and HOTS Questioning (Higher Order Thinking Skills). ○ Reading: responding to literal, inferential and evaluative questioning from reading texts. ○ Reading: features of non-fiction texts. ○ Writing: persuasive (non-fiction). ○ Writing: poetry (free verse). ○ Writing: developing proof-reading and editing strategies. ○ Grammar: sentence structure. ○ Grammar: features of non-fiction texts: bullet points, colons and commas for lists, quotation marks. ○ Handwriting: Nelson handwriting programme. ○ Spelling: Searchlights spelling programme. ○ Talking and Listening: developing appropriate skills (e.g. volume, expression and body language) for talking and listening. ○ Talking and Listening: persuasive speech. ○ Talking and Listening: performance poetry. |
| <p>Health and Wellbeing</p>  | <ul style="list-style-type: none"> ○ EmotionWorks. ○ Food and Health – food advertising and influences on food practices/preferences (linked to Literacy - Persuasive Writing). ○ Mental and Emotional Wellbeing - identifying personal influences and recognising their impact on our behavior; building positive relationships. ○ Social Wellbeing – identifying things I would like to see change in the community and making steps towards influencing change. ○ PE – Basketball, Fitness and Dance (social). |

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| Social Studies  | <ul style="list-style-type: none"> ○ P6 Topic: 'Unique and United' – celebrating our differences and individuality, and exploring and celebrating the untold heroes in areas of Science, History, Politics, Music, Art, etc. We will also be focusing on different forms of discrimination that take place around the world and highlighting the importance of tolerance and understanding. Please feel free to discuss these issues further at home. |
| RME  | <ul style="list-style-type: none"> ○ Hinduism. ○ Cultural and religious understanding and tolerance (linked to Topic). |
| Expressive Arts  | <ul style="list-style-type: none"> ○ Art – pattern, print and photography. ○ Drama and Dance – reflection and review of peer and professional performances. ○ Drama and Dance – inspired by the Chotto Xenos performance piece we will be exploring expression of themes and emotions through precise actions and facial expressions and control and coordination of our body positions (linked to Topic). ○ Music – exploration of musical genres and their history/cultural associations (linked to Topic). |
| Science  | <ul style="list-style-type: none"> ○ Space – project with Glasgow Science Centre ○ Topical Science – diverse influential figures in STEM (linked to Topic). |
| Technology  | <ul style="list-style-type: none"> ○ Digital systems for life and work: email, cloud, saving and sharing work digitally. ○ We will be broadening our knowledge of iPad apps for work: PowerPoint, Keynote, Padlet, Explain Everything, iMovie, Clips. ○ Digital skill development: navigating online tools and resources to find information for learning. |
| Languages | <ul style="list-style-type: none"> ○ French – Tourism (linked to Literacy – Persuasive Writing). |

Other useful information:

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| <p>Numeracy Resources</p> | <p>We make use of a range of concrete materials for active Numeracy and Maths learning in the classroom, including:</p> <ul style="list-style-type: none"> • Unifix maths cubes • Base10/dienes • Bead strings • Numicon • Place value counters/grids • Numberlines/ 100 squares <p>Digital versions of many of these resources are available on mathsbot.com/manipulativeMenu and mathigon.org/polypad</p> <p><u>Useful Websites</u></p> <ul style="list-style-type: none"> ○ Sumdog – maths games. Your child should have log-in details for this website/app from last year. ○ Prodigy – gamifying maths learning. Your child has a personal school log-in which I can upload to their Seesaw Journal. ○ Timestables.com – times tables practice/games. ○ Topmarks – maths (and spelling!) games. ○ Maths Frame – maths games. |
| <p>Literacy Resources</p> | <p><u>Big Cats Reading Scheme</u> Reading scheme e-books targeted to your child’s reading level can be provided on the Big Cats website. Your child’s log-in details were sent home in term 1 and I can re-post these details to your child’s Seesaw Journal, if needed. You can access your child’s e-book by downloading the Collins Hub app or online via: https://www.collinshub.co.uk/login/</p> <p><u>Libby App</u> The ‘Libby’ app is a free e-book and audio book app linked a Glasgow Libraries card – this is a fantastic resource for broadening the range of books available to your child free of charge and from the comfort of your own home!</p> |
| <p>PE Days</p> | <p>Tuesday (with Mrs Marsh) and Wednesday (at Clyde College)</p> <p>Please ensure suitable clothing and footwear (trainers or plimsoles) is brought to school/worn on PE days. No jewellery can be worn during PE (including earrings). If you choose to do so, your child is permitted to come to school wearing their gym clothes on PE days.</p> |
| <p>Outdoor Learning</p> | <p>We will continue embracing outdoor learning opportunities even as the weather gets colder so please ensure that a warm coat and hats/gloves (if necessary) are brought to school with your child.</p> |
| <p>Library Day</p> | <p>Friday</p> |