



Glasgow City Council  
**Education Services**  
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# Supporting Improvement: **Standards and Quality Report**



## Battlefield Primary School

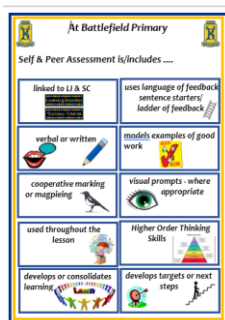
The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

### Our achievements and improvements this year.

We would like to highlight the following improvements/achievements made during session 2023/2024:

#### 1. Development of high-quality Teaching and Learning experiences across the school

- All teaching staff undertook the Collaborative Evaluation Process from Glasgow's Improvement Challenge to ensure that all classes were receiving high quality teaching and learning. This session we focussed on the development of 'Active Learning' and on 'Self and Peer Assessment' to improve the content and process of lessons throughout the school. This will add to our existing infogram/policy for effective teaching & learning at Battlefield. Staff were able to implement these key features of highly effective practice, thus impacting on learners' experiences.
- All Primary 1 staff undertook training from Glasgow's Improvement Challenge on the development of 'Playful Pedagogy' which led to us improving our practice and defining our 'Values for Play' here at Battlefield Primary School, these are: Collaborative, Innovative, Meaningful, Responsive, Creative & Curious



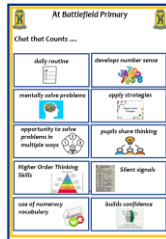
#### 2. Raising attainment and achievement in both Literacy & Numeracy across the school through implementing both universal and targeted supports

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- All teaching staff continued to use data analysis to support them to highlight the gaps in children's learning and to plan interventions to close these gaps, therefore raising attainment in our focus area of Reading. All classes made gains in the attainment in reading focusing on a variety of interventions such as, cloze procedures, inference and deduction, the development of fluency and language acquisition. Staff were able to share good practice with their peers, thus impacting on future teaching and learning and interventions to close our gaps.
- All teaching staff undertook training on how to develop children's mental maths ability through adopting the 'Chat that Counts' approach from Glasgow's Improvement Challenge. Staff further developed their teaching & learning in Numeracy by consolidating the Glasgow Counts strategies with learners, thus impacting on learners' attainment & experiences.

Addition Strategy: Count On

$$37 + 25 = 62$$



Subtraction Strategy: Partitioning

$$367 - 154$$

$$367 - 100 = 267$$

$$267 - 50 = 217$$

$$217 - 4 = 213$$

$$367 - 100 - 50 - 4 = 213$$

### 3. Improving Health & Wellbeing of learners', families and staff.

- Our focus on health & wellbeing for all continues to further improve outcomes in mental health & wellbeing. All staff use the Emotion Works resource to ensure children are more confident in both identifying and expressing their feelings and are able to adopt strategies to cope with these.
- Effective use of the Glasgow Motivational & Wellbeing Profile has allowed pupil voice to be at the heart of improvements in wellbeing. Every child was assessed at the start of the session, gaps and next steps were identified to support pupils at whole school, class, group or individual level.
- Effective partnership working with The Wise Group, Lifelink, Metro Outdoors and Play Therapy enabled us to offer targeted individual support to both learners and parents, where required.
- Senior leadership staff undertook training from Place2Be to become Mental Health leads. This increased understanding of mental health issues and supports and has already led to positive impact on the mental health & wellbeing of pupils, parents and staff. This will continue to be developed next session.
- Staff created 'Nurture Nook' area for pupils who required support during break/lunches which has further improved health & wellbeing for a variety of learners, who required support with this.

### Here is what we plan to improve next year.

School staff will continue to work on the Collaborative Evaluation Process from Glasgow's Improvement Challenge to develop high quality learning and teaching through:

- Effective Questioning
- Differentiation

School staff will be continuing to focus on raising attainment for all in Literacy and Numeracy by further developing:

- effective use of data analysis to target and support learners
- approaches to teaching and learning in Talking & Listening
- approaches to teaching and learning in Numeracy



### How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [Headteacher@battlefield-pri.glasgow.sch.uk](mailto:Headteacher@battlefield-pri.glasgow.sch.uk)

Our telephone number is: **0141 632 2162**

Our school address is: **Battlefield Primary School, 44 Carmichael Place, Glasgow, G42 9SY**

Our web address is: <https://blogs.glowscotland.org.uk/gc/battlefieldprimary>

Our Twitter feed is: **@BattlefieldPS**



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