

P7 - Term 3 - Curriculum Guide

Numeracy and Maths

Factors, Multiples and Primes
Fractions, Decimals and Percentages
Money
Angles
Time

Literacy

Reading cont- Before, During and After Reading Strategies
Analyse text by - summarising, visualisation, prediction, coaching and peers, making connections within the text
Answer and create 3 types of question - literal, inferential, evaluative.
Cloze Procedure
Inference and Deduction
Big Cat Readers and e-library.
Reading Comprehension
Answering 3 types of questions (Literal, Inferential and Evaluative) from a variety of stand-alone texts.
Reading for Enjoyment - exploring a variety of genres; focusing on personal text preferences and justifying our choices.
This will be supported by weekly Library visits.

Writing - Non Fiction - Discursive/Report
Writing - Fiction - Revisit Plot

Talking and Listening
Sharing of Learning February. Time TBC - WW2 Presentations

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Health and Wellbeing

Food and Health

Healthy Lifestyle

Making and Baking WW2 treats.

RSHP - Sex: How people have sex/what do they do?

Being a parent or carer

Understanding Human Sexuality

How adults plan and prevent a pregnancy: contraception and condoms

Citizenship

Sense Over Sectarianism

World War 2

When was World War 2?

What were the events leading up to this war?

What roles did people play during the time of the war?

How were the experiences of people during the war dictated by circumstances?

How is World War 2 remembered today?

Clyde in the Classroom

See flyer on Seesaw for details.

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RME
Diversity, Values and Decision Making

Expressive Arts
Music: Experience some of the songs/music from World War 2.
Art: Investigate and explore some of the artists/artwork that has been associated with World War 2.
Drama: Re-enact the roles played by adults and children during World War 2.
Dance: Explore and choose movements to create and present dance associated with the 1940s.

French	Technologies
Greetings Numbers 0 - 31 Age & Dates Birthday Weather Praising language & manners Commands Snacks	Saves files using an organised filing system (including via the cloud) Selecting and using applications and software to capture, create and modify text, images, sound and video Stores, shares and collaborates using online cloud based service (e.g. Glow)

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Key Information:

Tuesday - Fitness

Wednesday - Swimming

Book return day - Friday

Library session - P7b Monday P7a Thursday

Swimming Block beginning 24th January - 27th March