









# P6a Term 3 Curriculum Guide

<p><b>Numeracy and Maths</b></p> 	<ul style="list-style-type: none"> <li>○ Fractions, decimals and percentages.</li> <li>○ Measuring – length.</li> <li>○ Symmetry.</li> <li>○ Coordinates.</li> <li>○ Data collection.</li> <li>○ Historical number systems.</li> </ul>
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>○ Reading: continuing with book reviews and recommendations – in partnership with pen pals in Malawi.</li> <li>○ Reading: continuing to develop skills for reading through Literacy Circles and HOTS Questioning (Higher Order Thinking Skills).</li> <li>○ Reading: features of explanation texts.</li> <li>○ Reading: developing inference and deduction skills.</li> <li>○ Reading: cloze procedure responses (comprehension).</li>   <li>○ Writing: explanation texts (non-fiction).</li> <li>○ Writing: plot (fiction).</li> <li>○ Writing: developing proof-reading and editing strategies.</li> <li>○ Writing: Scots language.</li>   <li>○ Grammar: punctuation.</li> <li>○ Grammar: features of explanation texts (causal connectives, relative clauses, generalisers).</li> <li>○ Handwriting: Nelson handwriting programme.</li> <li>○ Spelling: Searchlights spelling programme.</li>   <li>○ Talking and Listening: developing appropriate skills (e.g. volume, expression and body language) for talking and listening.</li> <li>○ Talking and Listening: performing in class assembly.</li> </ul>
<p><b>Health and Wellbeing</b></p> 	<ul style="list-style-type: none"> <li>○ EmotionWorks.</li> <li>○ RSHP - further information can be found on this website: <a href="https://rshp.scot/second-level/">https://rshp.scot/second-level/</a> (P6 content is Second Level, Progression 1).</li>   <li>○ Tennis (Clyde College – Thursday afternoons)</li> <li>○ Handball (Clyde College – Thursday afternoons)</li> <li>○ Volleyball</li> <li>○ Hockey</li> </ul>
<p><b>Social Studies</b></p> 	<ul style="list-style-type: none"> <li>○ This term’s Topic will be revealed to the children next week! We will be covering the key events and figures of an influential period of history and evaluating the impact it has had on society.</li> </ul> <p>Topical learning will take place across the curriculum, including: Literacy, Numeracy and Maths, Social Studies, Expressive Arts, RME, STEM, and ICT/Technologies.</p>

<b>RME</b> 	<ul style="list-style-type: none"> <li>○ Christianity - Celebrations and Life Events</li> <li>○ Cultural and religious understanding and tolerance (linked to Topic).</li> </ul>
<b>Expressive Arts</b> 	<ul style="list-style-type: none"> <li>○ Art – portraits.</li> <li>○ Art – textiles (linked to Topic).</li> <li>○ Art – positive and negative space.</li> <li>○ Drama – historical re-enactment (linked to Topic).</li> <li>○ Drama – preparation for class assembly.</li> <li>○ Music – traditional Scottish music and instruments.</li> <li>○ Music – performance evaluation - a trip to watch a live performance as part of January's 'Celtic Connections' festival!</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>○ Light Waves</li> <li>○ Chemical Changes</li> <li>○ Properties and use of substances</li> <li>○ Friction</li> </ul>
<b>Technology</b> 	<ul style="list-style-type: none"> <li>○ Recording and presenting information and data (linked to Maths) – e.g. Microsoft Forms, Numbers app, PowerPoint tables.</li> <li>○ Map tools (linked Maths coordinates and Topic).</li> <li>○ Email processes and correct etiquette (linked to World of Work).</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>○ French</li> </ul>

### Other useful information:

<b>Key Dates</b>	<ul style="list-style-type: none"> <li>○ Wednesday 31<sup>st</sup> January – class trip to 'Celtic Connections' live music performance.</li> <li>○ Monday 12<sup>th</sup>-Wednesday 14<sup>th</sup> February – February break (off school)</li> <li>○ Thursday 22<sup>nd</sup> February – P6a Class Assembly</li> </ul>
<b>PE Days</b>	<p><b>Monday and Thursday</b></p> <p>Please ensure suitable clothing and footwear (trainers or plimsoles) is brought to school/worn on PE days. No jewellery can be worn during PE (including earrings).</p> <p>If you choose to do so, your child is permitted to come to school wearing their gym clothes on PE days.</p>
<b>Library Day</b>	<p><b>Thursday</b></p>