









# P6b Term 3 Curriculum Guide

<p><b>Numeracy and Maths</b></p> 	<ul style="list-style-type: none"> <li>○ Fractions, decimals and percentages.</li> <li>○ Measuring – length.</li> <li>○ Symmetry.</li> <li>○ Coordinates.</li> <li>○ Data collection.</li> <li>○ Historical number systems.</li> </ul>
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>○ Reading: continuing with creating detailed and reflective book reviews and recommendations – in partnership with pen pals in Malawi.</li> <li>○ Reading: continuing to develop skills for reading through Literacy Circles and HOTS Questioning (Higher Order Thinking Skills).</li> <li>○ Reading: features of explanation texts.</li> <li>○ Reading: developing inference and deduction skills.</li> <li>○ Reading: cloze procedure responses.</li> <li>○ Writing: explanation texts (non-fiction).</li> <li>○ Writing: co-writing the P6b class assembly script.</li> <li>○ Writing: developing proof-reading and editing strategies.</li> <li>○ Writing: Scots language.</li> <li>○ Grammar: punctuation.</li> <li>○ Grammar: features of explanation texts (causal connectives, relative clauses, generalisers).</li> <li>○ Handwriting: Nelson handwriting programme.</li> <li>○ Spelling: Searchlights spelling programme.</li> <li>○ Talking and Listening: developing appropriate skills (e.g. volume, expression and body language) for talking and listening.</li> <li>○ Talking and Listening: performing in class assembly.</li> </ul>
<p><b>Health and Wellbeing</b></p> 	<ul style="list-style-type: none"> <li>○ EmotionWorks.</li> <li>○ RSHP - further information can be found on this website: <a href="https://rshp.scot/second-level/">https://rshp.scot/second-level/</a> (P6 content is Second Level, Progression 1).</li> <li>○ Tennis (Clyde College – Thursday afternoons)</li> <li>○ Handball (Clyde College – Thursday afternoons)</li> <li>○ Volleyball</li> <li>○ Hockey</li> </ul>
<p><b>Social Studies</b></p> 	<ul style="list-style-type: none"> <li>○ P6 Topic: 'Mary Queen of Scots' – discovering the rich history of 16<sup>th</sup> Century Scotland under the reign of Mary Queen of Scots. We will explore this important Scottish era through lessons in history, politics, music, art, literacy etc.</li> </ul> <p>We will also be focusing on the Scots language and making comparisons to Scotland today.</p>

	On 7 <sup>th</sup> March, P6b will perform a class assembly about Mary Queen of Scots and will work together to write the script for this production.
<b>RME</b> 	<ul style="list-style-type: none"> <li>○ Christianity - Celebrations and Life Events</li> <li>○ Cultural and religious understanding and tolerance (linked to Topic).</li> </ul>
<b>Expressive Arts</b> 	<ul style="list-style-type: none"> <li>○ Art – portraits.</li> <li>○ Art – textiles (linked to Topic).</li> <li>○ Art – positive and negative space.</li> <li>○ Drama – preparation for class assembly.</li> <li>○ Music – linked to Topic.</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>○ Chemical Changes</li> <li>○ Properties and use of substances</li> <li>○ Space</li> <li>○ Friction</li> </ul>
<b>Technology</b> 	<ul style="list-style-type: none"> <li>○ Recording and presenting information and data (linked to Maths) – e.g. Microsoft Forms, Numbers app, PowerPoint tables.</li> <li>○ Map tools (linked Maths coordinates and Topic).</li> <li>○ Email processes and correct etiquette (linked to World of Work).</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>○ French</li> </ul>

### Other useful information:

<b>Numeracy Resources</b>	<p>We make use of a range of concrete materials for active Numeracy and Maths learning in the classroom, including:</p> <ul style="list-style-type: none"> <li>● Unifix maths cubes</li> <li>● Base10/dienes</li> <li>● Bead strings</li> <li>● Numicon</li> <li>● Place value counters/grids</li> <li>● Numberlines/ 100 squares</li> </ul> <p>Digital versions of many of these resources are available on <a href="https://mathsbot.com/manipulativeMenu">mathsbot.com/manipulativeMenu</a> and <a href="https://mathigon.org/polypad">mathigon.org/polypad</a></p> <p><b><u>Useful Websites</u></b></p> <ul style="list-style-type: none"> <li>○ Sumdog – maths games. Your child should have log-in details for this website/app from last year.</li> </ul>
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	<ul style="list-style-type: none"> <li>○ Prodigy – gamifying maths learning. Your child has a personal school log-in which I can upload to their Seesaw Journal.</li> <li>○ Timestables.com – times tables practice/games.</li> <li>○ Topmarks – maths (and spelling!) games.</li> <li>○ Maths Frame – maths games.</li> </ul>
<b>Literacy Resources</b>	<p><b><u>Big Cats Reading Scheme</u></b>  Reading scheme e-books targeted to your child’s reading level can be provided on the Big Cats website. Your child’s log-in details are the same username and password as last year and I can re-post these details to your child’s Seesaw Journal, if needed. You can access your child’s e-book by downloading the Collins E-Book Library app or online via <a href="https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&amp;eulogin=true">https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&amp;eulogin=true</a></p> <p><b><u>Libby App</u></b>  The ‘Libby’ app is a free e-book and audio book app linked a Glasgow Libraries card – this is a fantastic resource for broadening the range of books available to your child free of charge and from the comfort of your own home!</p>
<b>PE Days</b>	<p><b>Monday and Thursday</b></p> <p>Please ensure suitable clothing and footwear (trainers or plimsoles) is brought to school/worn on PE days. No jewellery can be worn during PE (including earrings). If you choose to do so, your child is permitted to come to school wearing their gym clothes on PE days.</p>
<b>Outdoor Learning</b>	<p>We will continue embracing outdoor learning opportunities even as the weather gets colder so please ensure that a warm coat and hats/gloves (if necessary) are brought to school with your child.</p>
<b>Library Day</b>	<p><b>Wednesday</b></p>