



Battlefield Primary School
Primary 2/1 Class Newsletter



Literacy:

Phonics – We are beginning to explore digraphs and consolidating our knowledge of initial sounds. This will support us as we read and write with increasing independence.

Reading – We will develop our visualising and summarising skills with the help of Victor the Visualiser and Sam the Summariser to support our understanding of texts. There is an ongoing focus on tricky words – these are common words that cannot be sounded out or decoded in the usual way – i.e. was.

Writing – Our focus will continue to be have a go writing looking closely at the parts of a sentence - capital letter, full stop and finger spaces between words. We will explore character and setting and will link our writing to our class topic and spine book.

Talking and Listening – Through our role play and small world areas we will develop topic specific vocabulary with a focus on asking and answering questions with our peers

Numeracy and Mathematics:

We will explore addition and subtraction through consolidating our number bonds to 10 and/or 20 using a variety of strategies and concrete materials. We will also use the part-part-whole model to explore the relationship between addition and subtraction. We will begin counting in 2s – this can be easily reinforced at home with items in pairs – i.e. socks or gloves.

We will create and identify half of an object and a shape. We will also begin to ask question to gather data and present in different graphs.

Health and Wellbeing:

Our focus will be Planning for Choices and Change. We will explore ways to keep ourselves safe and what is meant by medicines and harmful substances. We will discuss ways of getting help in unsafe situations and emergencies.

We will be exploring Emotion Works topics of Triggers and Body Sensations. We will use Literacy lessons and stories to investigate our emotional responses and possible ways we can manage our own reactions.

In P.E. we will we will be developing our fitness and agility through moving to music., a variety of circuit games and activities and increasing our endurance. We will also have a coach to teach us team games later on in the term.

Social Studies:

Toys - we will be learning about toys in the past and how they have changed over time. We will be using a variety of sources of information and develop a class museum. Please be prepared to answer questions about your own toys and help children to ask older family members for their experiences too!

Expressive Arts:

Art –we will be developing our collage skills by investigating the work of Matisse and Adriana Bermudez. We will increase our imaginative language skills by discussing our creations and the materials, shapes, and images we have selected and interpreted.

Music – We will demonstrate a steady beat with an instrument and explore rhythm by creating short patterns of sounds using voice and instruments.

Drama – We will be developing a mystical character and thinking about ways that it would move, sound and respond to others.

Science:

Through everyday experiences and play with a variety of toys and other objects, we will recognise simple types of forces and describe their effects.

Technologies:

We will classify objects and groups using simple categories and will identify similarities and differences between objects.

R.M.E.

We will be exploring Christian festivals and celebrations such Easter and will consider how we can best learn about the religious beliefs of others.

Important information

Monday: New sounds and Reading Books

Tuesday: PE

Wednesday: Library

Thursday: PE

PE Kits

Children should have a set of indoor gym shoes to be kept at school.