

**Battlefield Primary School** 

# Primary 1a Class Newsletter



# <u>Literacy:</u>

Phonics - We are beginning to explore digraphs and consolidating our knowledge of initial sounds. This will support us as we read and write with increasing independence.

Reading - We will develop questioning skills to support our understanding of texts and continue to build on our skills in predicting, summarising, connecting and illustrating. There is an ongoing focus on tricky words - these are common words that cannot be sounded out or decoded in the usual way - i.e. was.

Writing - Our focus will continue to be have a go writing looking closely at the parts of a sentence - capital letter, full stop and finger spaces between words. We will explore character and setting and will link our writing to our class topic and spine book.

Talking and Listening - Through our role play and small world areas we will develop topic specific vocabulary with a focus on asking and answering questions with our peers

French – We will build on vocabulary previously taught by daily exposure to French in line with our classroom routines.

# Numeracy and Mathematics:

We will explore addition and subtraction through consolidating our number bonds to 10 and/or 20 using a variety of strategies and concrete materials. We will also use the partpart-whole model to explore the relationship between addition and subtraction. We will begin counting in 2s - this can be easily reinforced at home with items in pairs - i.e. socks or gloves.

We will learn to identify and order coins up to  $\pounds 2$  and apply our addition and subtraction skills to pay for items up to at least 10p. We will contribute to concrete or pictorial displays where one object or drawing represents one data value, using digital technologies as appropriate.

# Health and Wellbeing:

Our focus will be Planning for Choices and Change. We will explore ways to keep ourselves safe and what is meant by medicines and harmful substances. We will discuss ways of getting help in unsafe situations and emergencies.

Our gym days this term will continue to be on a Tuesday and a Thursday. In P.E. we will be developing our skills in gymnastics. We will practise jumping with a safe landing, balancing and transferring our weight from feet to hands.

## Social Studies:

We will be investigating toys through looking at how they work and have evolved over time. We will share our favourite toys and compare these with toys from the past. We will be introduced to different types of evidence, thinking about what this can tell us, and will be involved in designing a toy.

### Expressive Arts:

Art - Our focus will be collage and modelling. We will manipulate materials with increasing accuracy and dexterity and explain why we have chosen specific resources.

Music - We will demonstrate a steady beat with an instrument and explore rhythm by creating short patterns of sounds using voice and instruments.

Drama - We will be encouraged to take on a lead role while pretending to be another person in the role play area and will watch and copy movements.

### Science:

Through everyday experiences and play with a variety of toys and other objects, we will recognise simple types of forces and describe their effects.

# Technologies:

We will classify objects and groups using simple categories and will identify similarities and differences between objects.

# <u>R.M.E.</u>

We will be exploring Christian festivals and celebrations such Easter and will consider how we can best learn about the religious beliefs of others.