

# Primary “ Term 2

## Primary 2

### Literacy

**Writing** – we will be concentrating on the correct formation of letters and the children’s ability to read their own writing. The children will have ‘free’ writing opportunities this term to develop their own ideas and increase their independence. They will be given space to share their writing with their peers. We will use some simple connectives to vary sentences and nearer winter time they will explore some poetry.

**Reading** – we will be increasing our fluency and accuracy using our phonics amongst other strategies to decode new words. We will be developing our knowledge of non-fiction and fiction texts, including contents and glossaries. In addition we will be completing reading tasks with increasing independence. We will be using Kimi the Questioner to pose questions about the books we are reading.

**Spine Books** – set of class texts selected to engage pupils.

**Weekly library visits and Reading for Enjoyment** – children have an opportunity weekly to select a book to take home to enjoy.

**Talking and Listening** – we will be listening to our learning partners, retaining and recalling what they have said.

### Numeracy

Using different strategies to add and subtract.

Beginning to use partitioning to make adding and subtracting easier, e.g.  $8+3$  would  $8+2+1$ .

Begin to introduce the concepts of multiplication and division using practical resources.

Skip counting in 2s, 5s and 10s.

Using near doubles.

Pattern – designing increasingly more complex patterns with number and shape.

Weight – beginning to use non-standard units to compare a variety of objects.

We will be exploring tiles and shapes that tessellate.

### Creative

This term we will be developing our printing skills using ink and rollers, make our own stampers and investigating other methods. We will look at mono and block printing. Our work will be inspired by Andy Warhol.

### HWB and Science

This term we are going to be investigating our bodies and how they work. We will be identifying the skeleton and some of our organs.

We will be looking at ways that we can keep our bodies healthy, including tasting different food.

We will be looking at our senses and the ways our bodies interpret the world.

How to keep well and what we can do when we are not so well.

**PE** –we will be developing our ability to express ourselves through dance. We will be moving to music and stooping at the appropriate time, counting the beat along with the teacher, turning, jumping and sidestepping to music. We will be responding to different genres of music including jazz, hip-hop and disco.

## Important information

Monday: Spelling words issued

Tuesday: PE

Wednesday PE

Friday: Library session.

**PE Kits**

**Children should have a set of indoor gym shoes to be kept at school.**