





P6a Term 1 Curriculum Guide

<p>Numeracy and Maths</p> 	<ul style="list-style-type: none"> ○ Place value ○ Rounding, ordering and comparing numbers ○ Revisiting addition, subtraction, multiplication and division. ○ Problem-solving strategies ○ Angles - drawing, measuring and labelling ○ Probability
<p>Literacy</p> 	<ul style="list-style-type: none"> ○ Reading: reading for enjoyment - strategies for selecting appropriate books and discussing preferences ○ Reading: developing skills for reading through Literacy Circles ○ Reading: reading strategies - before, during and after reading ○ Writing: recount ○ Writing: character and setting ○ Writing: developing proof-reading and editing strategies ○ Grammar: adjectives and adverbs ○ Handwriting: Nelson handwriting programme ○ Spelling: Searchlights spelling programme and revision of common misspelt words ○ Talking and Listening: developing appropriate skills (e.g. voice and body language) for talking and listening ○ Talking and Listening: debating ○ Talking and Listening: comprehension of spoken text
<p>Health and Wellbeing</p> 	<ul style="list-style-type: none"> ○ UN Rights of the Child, Nurture Principles and the development of a Class Charter ○ Growth Mindset ○ Cyber bullying ○ EmotionWorks ○ PE - Teambuilding, Basketball, Gymnastics
<p>Social Studies</p> 	<ul style="list-style-type: none"> ○ 'P6 Level Up' gaming IDL Topic (incorporating Social Studies, Technologies, Literacy, Health and Wellbeing, and Expressive Arts). ○ Focussing on developing skills for school and life: <ul style="list-style-type: none"> ● Teamwork; ● Resilience, tolerance and patience; ● Problem-solving and strategy; ● Tech skills; ● Talking and Listening skills; ● Research skills ○ During October we will be celebrating Black History Month.

RME 	<ul style="list-style-type: none"> ○ Buddhism
Expressive Arts 	<ul style="list-style-type: none"> ○ Art - collage, line drawing, exploring light. ○ Drama - exploring character through body language, mime, hot seating and role on the wall (linked to Literacy focus) ○ Music - leitmotif (theme tunes)
Science 	<ul style="list-style-type: none"> ○ Waves and vibrations.
Technology 	<ul style="list-style-type: none"> ○ Online security ○ Coding - creating digital games ○ Digital systems for life and work: email, cloud, saving and sharing work digitally. ○ We will be broadening our knowledge of iPad apps for work: PowerPoint, Keynote, Padlet, Explain Everything, iMovie, Clips,
Languages	<ul style="list-style-type: none"> ○ French with Mrs Draffen.

Other useful information:

Numeracy Resources	<p>We make use of a range of concrete materials for active Numeracy and Maths learning in the classroom, including:</p> <ul style="list-style-type: none"> • Unifix maths cubes • Base10/dienes • Bead strings • Numicon • Place value counters/grids • Numberlines/ 100 squares <p>Digital versions of many of these resources are available on mathsbot.com/manipulativeMenu and mathigon.org/polypad</p>
Useful websites	<ul style="list-style-type: none"> ○ Sumdog - maths games. Your child should have log-in details for this website/app from last year. ○ Prodigy - gamifying maths learning. Your child has a personal school log-in which I can upload to their Seesaw Journal. ○ Timestables.com - times tables practice/games. ○ Topmarks - maths (and spelling!) games. ○ Maths Frame - maths games.

<p>Literacy Resources</p>	<p>I regularly like to share book recommendations from both me and the children on Seesaw. In the meantime, if anyone would like advice on books/authors that might suit your child's interest and reading level then please do not hesitate to get in touch.</p> <p>Reading scheme e-books targeted to your child's reading level can be provided on the Big Cats website. I will share your child's log-in details for this website when I receive them.</p> <p>The 'Libby' app is a free e-book and audio book app linked a Glasgow Libraries card - this is a fantastic resource for broadening the range of books available to your child free of charge and from the comfort of your own home!</p>
<p>PE Days</p>	<p>Monday and Thursday</p> <p>Please ensure suitable clothing and footwear (trainers or plimsols) is brought to school/worn on PE days. No jewellery can be worn during PE (including earrings).</p> <p>If you choose to do so, your child is permitted to come to school wearing their gym clothes on PE days.</p>
<p>Outdoor Learning</p>	<p>We will continue embracing outdoor learning opportunities even as the weather gets colder so please ensure that a warm coat and hats/gloves (if necessary) are brought to school with your child.</p>
<p>Library Day</p>	<p>Thursday</p>