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Supporting Improvement: **Standards and Quality Report**



Battlefield Primary School

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements made during session 2022/2023:

- 1. Support and target whole school nurture provision to ensure improved Health & Wellbeing of all pupils' and families.**
 - *Our focus on health & wellbeing for all continues to be embedded and is further improving outcomes in mental health & well-being. All staff use the Emotion Works resource to provide universal support for all classes. Nurture staff have utilised these resources to support targeted individuals and groups. Children are much more confident in both identifying and expressing their feelings and are able to adopt strategies to cope with these.*
 - *Nurture staff also provide individual & group support in the afternoons to target Grief, Loss, Emotional Resilience, Anger Management and Change and Mental Health & Wellbeing in targeted pupils.*
 - *Partnership working with CrossReach, Equine Therapy and Play Therapy enabled us to offer targeted individual support where required.*
 - *Effective use of the Glasgow Motivational & Wellbeing Profile has allowed pupil voice to be at the heart of improvements in wellbeing. Every child was assessed at the start of the session, gaps and next steps were identified to support pupils at whole school, class, group or individual level. Teachers then worked on their own interventions/actions to support pupils. This more forensic use of the data and associated actions will continue to be built on next session.*



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2. Improving learners' experiences and raising attainment and achievement with consistent teaching and learning from P1-7 through 'Improving our School' (IOS) programme

- Teaching staff undertook the IOS programme to ensure that all classes were receiving high quality teaching and learning. Teaching staff received inputs on 'The Refreshed Curriculum Narrative, 'What is Highly Effective Practice' and 'Learning Intentions and Success Criteria. Teaching staff were then able to implement these key features in classroom practice, impacting on learners' experiences.
- Teachers received further training on the use of data analysis to support them to highlight the gaps in children's learning and to plan interventions to close these gaps, therefore raising attainment in our focus area of Writing. Staff were able to share good practice with their peers, thus impacting on future teaching and learning and interventions to close our gaps. We will continue to build on these successes next session adopting a similar approach to interventions.
- We introduced a new EAL policy and new referral procedures to ensure increased liaison and information sharing between EAL teacher and class teachers. Staff have continued to embed the strategies contained in the EAL friendly classrooms guide and EAL Briefing Note to ensure quality and consistency for learners. Next session a new EAL tracking document will be piloted to capture the successes of our EAL learners or identify gaps to be addressed.



3. Equalities, Diversity & Children's Rights

- All staff continue to support diversity and equality across the school and our recent Equalities and Diversity policy continues to be embedded in the school with all stakeholders more aware of the roles and responsibilities for all in promoting Equality and Diversity. Weekly assemblies ensure the whole school community has increased awareness and a focus on Equality and Diversity. Time to Talk sessions continue to allow children to regularly discuss their opinions on Equality, Diversity and Children's Rights.



Here is what we plan to improve next year.

Our whole school staff will be continuing to develop our work on the 'Improving Our Schools' pedagogy to further develop and embed:

- Approaches to high quality learning and teaching
- Improved attainment and achievement for all
- Our effective use of data analysis to support learners



Our whole school staff will also be working on the Collaborative Enquiry Process from Glasgow's Improvement Challenge to develop:

- Active Learning
- Self and Peer Assessment



How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@battlefield-pri.glasgow.sch.uk

Our telephone number is: **0141 632 2162**

Our school address is: **Battlefield Primary School, 44 Carmichael Place, Glasgow, G42 9SY**

Our web address is: <https://blogs.glowscotland.org.uk/gc/battlefieldprimary>

Our Twitter feed is: **@BattlefieldPS**

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