



School Improvement Planning Template

<b>School</b>		<b>Battlefield Primary School</b>	
<b>Learning Community</b>		<b>Shawlands</b>	
<b>Link Officer</b>		<b>Michelle Wright</b>	
<b>Head of Service</b>		<b>Donnie MacLeod</b>	
<b>School Roll</b>		<b>397</b>	
<b>Attendance Rate</b>			
<p><b>Pupils affected by the poverty related attainment gap</b> (employment, income, housing, health, access to services, education, crime), covid &amp; other forms of poverty not listed  <b>OTHER</b> – Pupils not in SIMD 1 &amp; 2, not in receipt of school meals but affected by factors detailed above.</p>			
<b>PEF allocation 23-24:</b>	<b>£91,875</b>	<b>SIMD Quintile 1 (% and Number)</b>	<b>12 pupils 3.0%</b>
<b>Carry Forward:</b>	<b>None</b>	<b>SIMD Quintile 5 (% and Number)</b>	<b>52 pupils 13.1%</b>
<b>Total Allocation 23-24:</b>	<b>£91,875</b>	<b>Other</b>	<b>333 pupils 83.9%</b>
<b>FME (number and %)</b>	<b>91 pupils 22.9%</b>	<b>Total No Pupils</b>	<b>397</b>
<p><b>Grand Challenges 2023-26</b> (<i>Grand challenges are the long-term strategic changes you intend to achieve i.e. 'to improve attainment in literacy'</i>)</p>			
<ul style="list-style-type: none"> <li>• Achievement &amp; Progress: Improvement in Teaching &amp; Learning</li> <li>• Achievement &amp; Progress: Raising Attainment</li> <li>• Wellbeing &amp; Learning</li> </ul>			

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**Challenge: Achievement & Progress: Improvement in Teaching & Learning**

<b>Mission 1: Improving Pedagogy</b>					<b>Costs</b>	
<b>Commitments(sprints)</b>	<b>Expected Outcomes</b>	<b>Measures of Impact</b>	<b>Lead Responsibility</b>	<b>Target Date</b>	<b>Core</b>	<b>PEF</b>
Improve pedagogy through the effective use of active learning opportunities.	Improved active learning experiences planned across the curriculum to improve learner achievement and engagement.	Observations of lessons – SLT / POLLI Staff surveys Learner conversations Tracking data	S. Wilson HT	Dec 2023		
Improve pedagogy through the effective use of self and peer assessment strategies.	Improved quality of language used for feedback by pupils and to pupils to inform next steps in learning. Targets and next steps will be clearly identified	Observations of lessons – SLT /POLLI Pupil work evidence e.g. jotters Learner conversations Staff surveys	S. Wilson HT	June 2023		

Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions*)

**Achievement & Progress: Raising Attainment**

<b>Mission 1: Improve attainment and achievement of P1,4,7 learners in Quintile 1</b>					<b>Costs</b>	
<b>Commitments(sprints)</b>	<b>Expected Outcomes</b>	<b>Measures of Impact</b>	<b>Lead Responsibility</b>	<b>Target Date</b>	<b>Core</b>	<b>PEF</b>
Improve attainment in Reading	Improved teaching and learning of Reading across the school. Improved attainment in Reading for learners in P1,4 & 7 in Quintile 1 by 2%	Termly tracking and assessment data will evidence improvements. Learning conversations will evidence a more positive attitude to Reading. TIG group data	L. Flanagan DHT	May 2024		

**Challenge: Achievement & Progress: Raising Attainment**

<b>Mission 2: Improve attainment and achievement of P1,4,7 learners in Quintile 1</b>					<b>Costs</b>	
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Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Improve attainment in Numeracy	Improved teaching and learning of Numeracy across the school. Improved attainment in Numeracy for learners in P1,4 & 7 in Quintile 1 by 2%	Termly tracking and assessment data will evidence improvements. Learning conversations will evidence a more positive attitude to Numeracy TIG Group Data	T. Couborough CLOL	May 2024		
Evaluative Comment ( <i>HGIOS 4 Link Outcome to QI Challenge Questions</i> )						

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Wellbeing & Learning							
Mission 1: Improve Wellbeing of learners across the school						Costs	
Commitments	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF	
Improved wellbeing of pupils across the school	Improved use of the GMWP tool to identify gaps and plan interventions to plug gaps.	GMWP scores will evidence an increase for learners in Dec 2023 & May 2024 Learning conversations Staff surveys	L. Imrie DHT K. Milliken Acting DHT	Interim data - Dec 2023 May 2024			
To continue to embed the use of EmotionWorks Resource to support children to identify and respond to emotions.	Increased awareness and use of language to identify and describe feelings leading to better awareness of pupils, parents and staffs own mental health	GMWP scores will evidence an increase for learners in Dec 2023 & May 2024 Learning conversations Parent & Staff surveys	L. Imrie DHT K. Milliken Acting DHT	May 2024			
Mission 2 : Improve Staff Wellbeing							
Commitments	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF	
To improve the mental health & wellbeing of staff	Improved mental health & wellbeing of staff	Mental Health and Wellbeing survey taken this year to be repeated	L. Imrie DHT K. Milliken Acting DHT	May 2024			

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**Evaluative Comment** (*HGIOS 4 measuring impact and progress*)

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