

Balornock Primary School
Digital Home Learning Charter-
School & Home Agreement

SCHOOL	HOME
Effective Communication	
We have a communication plan via a variety of media to keep in touch with children, young people and families during self- isolation and lockdown periods.	We will continue to engage with the school through phone calls and the school website.
Using Seesaw and other digital apps	
We use the Seesaw Class app and other digital platforms to provide support and share learning activities remotely with children (individuals, groups and classes), young people and families. We will use Seesaw to provide on-going dialogue, reflection and feedback to pupils.	Work in partnership with the school around access to a digital device and support your children to complete activities outside of the classroom using the Seesaw Class app .
Wi-Fi access	
We are aware of families who need support to access the internet and understand arrangements the school is making to support this.	Discuss with the school how it may be possible to access the internet to enable your child to engage in online learning experiences.
Learning packs	
Where online access is a challenge, we prepare paper copy of learning activities for children to use, during periods of self-isolation and lockdown.	Support your child in learning experiences provided by the school and return work within agreed timeframes.
Engagement	
We will give additional support to children who find it difficult to engage with learning at home.	Let the school know if your child is reluctant to do school activities at home.
Materials	
We have organised a selection of stationery and learning resources for individual children to use at home and are prepared to re stock for this.	Ask your school if you need materials to support learning at home.
Feedback	
We use Seesaw comments to feedback to families about learning.	Engage with the school on learning undertaken through the comments or the messaging feature of Seesaw Class .