

P6/5 Home Learning Plan w.b 15.6.20

<p><i>Spelling/Reading</i></p> <p>Read a chapter of a book/Ebook and make a list of all the NOUNS, VERBS & ADJECTIVES you can find.</p>	<p><i>Writing</i></p> <p>Persuasive – Do you think school uniform should be compulsory? Write a text giving your opinion. Try to persuade your reader.</p>	<p><i>Maths</i></p> <p>Write out your x6, x7, x8 and x9 times tables three times. Make up a song/rhyme to help you.</p>	<p><i>Health & Wellbeing</i></p> <p>Go onto YouTube and search for “The Body Coach Workout.” Follow one of his exercise routines.</p>	<p><i>Other Areas</i></p> <p>Be creative and come up with a new game . Decide what kind of sport you want. Is it played in water? On a field? Is it about accuracy or about speed? Is it an individual sport or a team sport? Pick a name for your sport. Make a design of the field it'll be played in. If it doesn't really matter where it's played, then make sketches of the things that are needed, such as in football, all you need are two goals, boundaries and a ball. Come up with basic rules: how many players, how to score/gain points, what the main methods/steps are etc. Be sure all the players have specific jobs, and that each one contributes to the game.</p>
<p>Read the next chapter in your book. Take a note of some tricky words you found while reading. Use strategies to write down what you think they might mean and use a dictionary to find out the true meanings.</p>	<p>Explanation – Write an explanation text about the floods currently happening in parts of Australia. Why do they happen? Why do they cause such devastation? How can people help?</p>	<p>Round numbers by completing activities on the BBC Bitesize website https://www.bbc.co.uk/bitesize/articles/zjf492p</p>	<p>When training, most athletes think about what they eat very carefully. Choose a famous sportsperson and research what they might eat when training. Create a new weekly food plan for them, including what they should eat for breakfast, lunch and dinner and the quantities of each meal.</p>	<p>Find out what the tallest building in the world is. Look at how it is designed. Use ‘junk’ to design and create your own tall building – it <u>must</u> be able to stand on it's own. Take a photo of your structure.</p>
<p>Read another chapter of your book. Choose a character or setting and create a detailed description.</p>	<p>Narrative – Write a narrative story with one of the following titles: A Whole New World, The Tribe, Stranded! A New Species,</p>	<p>Play a maths game on your laptop, computer or tablet from the following website: https://www.topmarks.co.uk/</p>	<p>In 2009, Usain Bolt broke the world record by running 100 metres in 9.58 seconds. Ask an adult to help you measure 100 metres and time how fast it takes</p>	<p>Look at some of the designs created by Charles Rennie MacIntosh and recreate some of his designs. You could display them on your window along</p>

	The Island. Remember to include character/setting descriptions, dialogue and an effective problem and solution.		you to run it. Can you beat your own record, or even Usain Bolts?	with your rainbow if you have one.
Put the following words into sentences: shoulder, continue, previous, weather, allow, woke, attack, racket, bracket, wreck	Information Report – Choose an animal to research and write an information report about it. Remember to group ideas together under suitable sub-headings.	Find out about area here https://www.bbc.co.uk/bitesize/topics/zqr4jxs/articles/zmynnrd	Sign up to the website: https://www.gonoodle.com and take part in some of the active tasks.	Choose a famous Scottish person and research them and create a booklet, poster or PowerPoint about them.