Balornock Primary 7 Home Learning Grid week 7

| Sumdog <br> Have fun on Sumdog! You may want to complete this week's challenge on SumDog. | Reading fun <br> Log on to Oxford Owl using our class log in details (emailed to you) Choose age appropriate to you and complete any of the comprehension activities. | Movie madness <br> Pick a fim to watch with your family, pretend you are a movie critic and give the film a review. There is a template $t p$ help with ideasremember to write in sentences. | ICT <br> Using clips or iMovie create a video of your primary school best bits. You could take pictures of photos, or write about some of your highlights |
| :---: | :---: | :---: | :---: |
| Art <br> Draw self portrait of yourself using any medium you like,. It helps if you can look in a mirror and copy what you see. | Daily Diary <br> This time in our lives will go down in history, keep a diary entry of how you felt every day and give details of what you have been up to. This will be amazing to look back on in years to come. | Scots Language <br> Try to remember back to January when we explored Scots Language in class. Below are some passages from Fairy Tales that have been written in Scots. Identify which fairy tale they are from. EXTENSIONtranslate the Scottish words. | Fun with food Make a healthy snack and try and create a picture with your food, Scroll down for some ideas. |

$\left.\begin{array}{|c|c|c|c|}\hline \begin{array}{c}\text { Wicks Workout } \\ \text { Do Joe Wicks home } \\ \text { workout on } \\ \text { YouTube! Live at } \\ \text { 9am or available } \\ \text { throughout the } \\ \text { day. }\end{array} & \begin{array}{c}\text { Reflecting on your time in primary } \\ \text { Pick one of your favourite memories } \\ \text { from your time in primary school; write } \\ \text { a reflective piece of writing about the } \\ \text { time you have chosen. }\end{array} & \begin{array}{c}\text { Picture this news } \\ \text { Have a look at this } \\ \text { weeks 'picture this news' } \\ \text { discuss the points with } \\ \text { someone in your family. }\end{array} & \begin{array}{c}\begin{array}{c}\text { P7 transition } \\ \text { Continue to follow } \\ \text { the transition }\end{array} \\ \text { lessons from } \\ \text { Springburn }\end{array} \\ \text { academy, on their } \\ \text { website visit the } \\ \text { pupil zone and } \\ \text { select the p7 } \\ \text { folder- enjoy! }\end{array}\right]$

| Literacy | Maths | SSST | EXP ARTS | HWB |
| :---: | :---: | :---: | :---: | :---: |

Hello everyone,
Take your time with these activities, remember to take brain breaks and try to get out each day for some fresh air (if you can).

You can upload your work to SeeSaw or email anything you would like to share.
Please do not be shy about getting in touch, we are here to try and help in any way we can $)$
Miss Farmer and Miss Wylie
Gw17wyliealisonanne@glow.sch.uk

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How to write a good film review...

## A film review should include:



## Fun with Food




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| $5 \quad \frac{1}{9}+\frac{2}{9}$ | 14 What is the mean of these data? $5,3,8,2,6$ |
| :---: | :---: |
| 6 Use the rules of negative numbers to calculate $-3+9=$ | 15 How many degrees are there in a right angle? |
| 7 Circle the square numbers from this list $\begin{array}{lllll}1 & 2 & 48 & 16 & 32\end{array}$ | 17 Using the formula $A=L \times B$ find the area of a square with length 4 cm . |
| 8 What is $10 \%$ of 80 ? | 18 What is the probability of rolling a 4 on a fair six sided dice? |
| 9 If $x=5$ what is the value of $2 x+3$ | 19 Convert 3 cm to mm |


$15^{\text {th }}$ June 2020
What's going on this week?


## . <br> Picture News

## What's going on this week?

A mother from Northumberland recently spent $£ 100$ on a second-hand vending machine to provide an opportunity for her children to learn about money after tiring of them arguing over snacks and other items during lockdown. Mother of four, Sarah Balsdon, was getting so fed up with her children's Sorah Balsdon, was getting so fed up with her children's she and her husband, Kyle, came up with the idea to provide them in a limited and controlled way, whilst helping the children learn how to manage money. Main question:
How should we learn to manage our money? Listen, think, share

- Look at this week's poster and talk about what we can see. What do we know about vending machines and how they work? Have we used one before? Talk through this week's story. Explain that a mum of four bought a vending machine and filled it with treats and items to help her children learn about the cost of things and to manage their own money.
- Do we think having a vending machine for snacks and

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