



Balornock Primary ~ Primary 2 Home Learning Literacy Week beginning Monday 15th June

Hello boys and girls! Try as many activities as you can and feel free to post your work on our school Seesaw, Twitter or Glow page.

After reading – Alternate Ending

Choose a book you have at home.
Once you have finished reading it, can you change the end of the story?
How would you have ended the story? Would you solve the problem a different way?
Once you have described your ending out loud you could write your ending down or you could draw a picture of it.

Sound Tennis

Can you have a go at playing this game with someone at home?
Players agree on an initial sound or blend, e.g. 'P,' and then take turns back and forth, each saying a new word that begins with that sound.
The round comes to a finish when one player cannot think of a new word beginning with the nominated sound.
The 'winner,' chooses the new sound for the next round.
e.g. "at" – cat, pat, sat, chat, mat
"t" – top, till, tree, towel

Spelling Fun

Stage One: on, for, if
Stage Two: what, many, soon, book



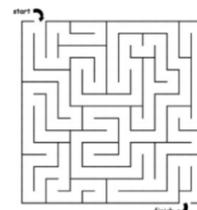
Write each word in your spelling list with two different colours. Write the consonants in one colour and the vowels in another.

Story Study

On YouTube, watch Percy the Park Keeper, "The Secret Path"
https://www.youtube.com/watch?v=QH5Bn1eo_Nw

Can you draw your own maze for someone to try and get out of like in the story?

Or can you hide something in the house/ garden and write or say directions for someone to find the item by using instructions like "forward 2 steps" and "turn left" etc.



Alphabet Chain

Can you have a go at playing this game with someone at home?
Choose a category and take turns naming an item that fits the category following the sequence of letters of the alphabet. So the first person chooses a word starting with a, the second person a word beginning with b, the third person with c, etc.
The category can be anything at all – animals, countries, names, superpowers!
Eg. **Animals**- Ardvaark, bear, cat, dog, emu and so on.

BOGGLE

How many different words can you find?

d	a	r
v	e	l
o	i	h

 www.tpet.co.uk

Plurals

Can you underline the nouns in each of these sentences? How do you make these nouns plurals?

- The dog barked loudly.
- The cat walked slowly.
- The horse galloped quickly.
- The girl ran through the park.
- The boy ate ice-cream.

You could write the sentences in plural and draw a picture to match.

Phonics Revision

Stage One: **oy** words (as in boy and toy)

Stage Two: **ew** words (as in chew and blew)

Can you think of anymore words that contain your phoneme?
Choose 4 phoneme words and try to write an interesting sentence for each.

PLAY

Take 20 minutes of each day to enjoy doing some of you most favourite activities. This could be role playing your favourite cartoon, movie or book. Or it could be making something crafty from Lego, colouring or playing with your toys. It is important that you take time each day to relax and take time to do something that you love.