## P6/5 Home Learning Plan w.b 8.6.20

| Spelling/Reading  Compile a 'lockdown list' of great books that you have read and would recommend to others. Rank them in order. Write a paragraph for each book to briefly explain what its about and why you'd recommend it. Remember don't give away all the exciting bits but do try persuade the reader that it's a good book choice. | Writing  Keep a diary of the things you do while off school. Try to add as much detail as possible. Think about adding interesting adjectives to make your diary more exciting. | Maths  Data Handling - Carry out a survey with your family members (other relatives may love a phone call to help with your survey too). Choose a subject of your choice – eg favourite colour/sweetie/ tv programme/eye colour etc. remember to narrow down the ask someone to give choices, use tally marks to record your findings then show this on a graph – you could use a bar graph or line graph | Health & Wellbeing  Make friendship bracelets for your family and friends.  | Other Areas  Find out which countries have:  The hottest temperatures  The coldest temperatures  The most rain  The least amount of daylight   |
|--|---|---|---|--|
| Choose a good character and a bad character from a book. Find as many adjectives in the book to describe each character. Why has the author used these words? Can you visualise the characters just from the adjectives used?  | Can you write your own poem or song that gives a positive message to others?  | Symmetry – draw or paint a picture with at least 2 lines of symmetry.   | It always helps to get your feelings out- talk to someone or write down your thoughts and feeling and any worries you may haves about this time at home and looking to the future after lockdown and how things may be different. Remember we are all in this together and can help each other. | Find out where these famous landmarks are situated around the world. If you can, use google maps to explore them further and find more information.  • Eiffel Tower  • Mount Kilimanjaro  • Taj Mahal  • Valley of the Kings  • Golden Gate Bridge |
| Research a famous athlete/sportsperson from anywhere in the world. Make notes about their lives and achievements. Remember to try and put these into your own words.   | Research a famous athlete/sportsperson from anywhere in the world. Make notes about their lives and achievements. Remember to try and put these into your own words.            | Log onto your SumDog account. Practise your maths skills. I will be able to see your activity and progress.   | Make a home-made sensory bottle, lava lamp or snow globe to help you focus on staying calm.   | Learn to draw!  Search for 'Art Hub for Kids' on YouTube.  Choose an art tutorial to follow to learn to draw and colour effectively.   |
| Can you add adverbs to my sentences below to make them better? The girl was frightened, she looked around at the surrounding forest. She began to walk along the path, pausing to take a sip of water from her bottle. From the distance ahead, she heard a  | Write a different ending to a story you know really well. E.g. Goldilocks and the 3 bears, Jack and the Beanstalk or Little Red Riding hood.                                    | Continue to practice times tables, and make fact families for division too. Keep practicing your strategies for all 4 operations (add subtract times and divide) *Remember there are lots of games online (see suggested websites) to practice your number work as well as  | Get outside and enjoy the good weather and have lots of fun playing!!!  | Go to www.code.org and use the online courses to learn how to code. You can create games, animations and dance parties!  |

| scream. The sound echoed | lots of YouTube tutorials and songs |  |
|--------------------------|-------------------------------------|--|
| through the forest.      | to help .                           |  |
|                          |                                     |  |
|                          |                                     |  |
|                          |                                     |  |
|                          |                                     |  |
|                          |                                     |  |
|                          |                                     |  |