



### Sumdog

Have fun on Sumdog! You may want to complete this week's challenge on SumDog.

### Reading fun

Log on to Oxford Owl using our class log in details (emailed to you) Choose age appropriate to you and complete any of the comprehension activities.

### Art

Hanna Kaciniel is a Scottish artist who focuses on drawing food and drink, attached is some of her work. Pick your favourite food or drink and have a go at drawing it. Use any medium you have in the house.

### ChatterPIX

Using the ChatterPix App on your iPad Take a picture of something/ someone that is meaningful to you. Record over your picture to explain why you have chosen that image. I have made an example for you to look at for inspiration.



### Abstract Art

Abstract art can be created from building lots of shapes together and colouring certain areas. Scroll down to see examples of abstract art,. Be as creative as you can and don't forget to share your work on SeeSaw.

### Daily Diary

This time in our lives will go down in history, keep a diary entry of how you felt every day and give details of what you have been up to. This will be amazing to look back on in years to come.

### Scots

#### Language

Try to remember back to January when we explored Scots

#### Scots

Language in class. Below are some passages from Fairy Tales that have been written in Scots.

Identify which fairy tale they are from.

**EXTENSION-**  
translate the  
Scottish

### Scottish Food

You have all done a brilliant job with our food and baking challenges. Have a go this week at making a meal that is traditionally Scottish!



Wicks Workout

Do **Joe Wicks** home workout on YouTube! Live at 9am or available throughout the day.

A letter for first year

This is a strange time for us all but sometimes our best advice comes from listening to ourselves. Write yourself a letter to open on your first day of secondary school, include some advice for yourself and maybe some goals you would like to achieve.

Research activity

We are focusing on the importance of food and exercise when it comes to keeping our body and minds healthy. Pick an athlete of your choice and research what their food plan and exercise regime are like.

T-Jay Task

Complete the T-Jay page on lines of symmetry. This is a consolidation page so should be revision.



### Angles

You should hopefully remember learning about angles in class if not follow this link

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h>

Then complete the worksheet on angles which you will find when you scroll down- it may be useful to use a ruler 😊

### Food energy

During term 3 we briefly visited how different foods can give us energy. This unit of energy is known as kilojoules (k.j).

Visit BBC page

<https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zm8yb82>

Try and complete the quiz at the end.

### Music madness

You should all be familiar with Garage Band app on your iPad, have a go at creating your own song- remember you can screen record your iPad and share your creation on SeeSaw,

### Language Nut

Log in to language nut (you were emailed logins before the holiday) complete any of the activities you like!

Literacy

Maths

SSST

EXP ARTS

HWB



Hello everyone,

Take your time with these activities, remember to take brain breaks and try to get out each day for some fresh air (if you can).

You can upload your work to SeeSaw or email anything you would like to share.

Please do not be shy about getting in touch, we are here to try and help in any way we can 😊

Miss Farmer and Miss Wylie

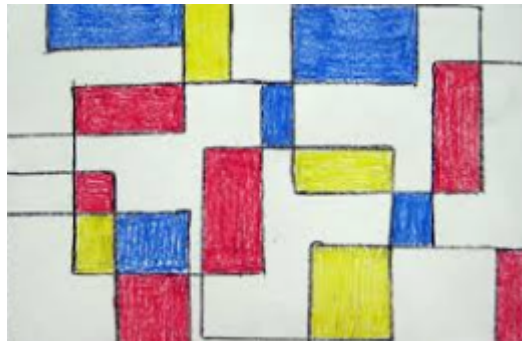
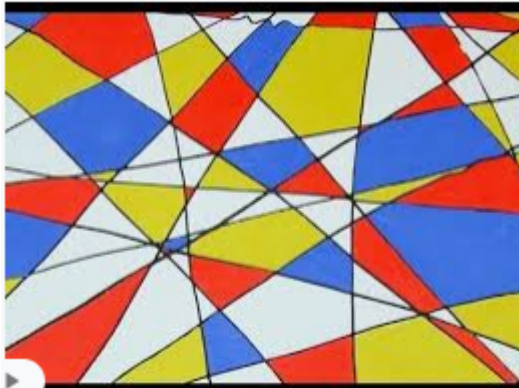
[Gw17wyliealisonanne@glow.sch.uk](mailto:Gw17wyliealisonanne@glow.sch.uk)

[Gw18farmerstephanie@glow.sch.uk](mailto:Gw18farmerstephanie@glow.sch.uk)





## Abstract Art Examples



The idea is to draw out shapes that overlap and then colour in. There are no rules to abstract art as it is not a drawing of something real.



# Scots Fairy Tales

“Wee, wee pig,” said the wolf. “Can I come ben?”

“Whit? And let in a wolf that I dinna ken?

I’m in my hoose and I’m no feared.

The next day the miller’s dochter came tae the palace. The king took her inrae a room fou o straw and gied her a spinnin-wheel and a reel, and said tae her,

“Noo sit ye doon, lass, and birl the wheel,

And spin this straw ontae the reel.”

Ane day, an invitation came fae the royal palace. Bumbledina read it oot.

“Bonnie ladies, lassies, aa,

Please attend the Prince’s Ba!”

In the blink o an ee, the twa hackit sisters were busy tryin on claes and pittin flooers un their hair and batterin make-up ontae their faces.

Lang, lang ago in the days o lang syne, there wis a beautiful queen and this queen had an auld magic keekin-gless.

Aw day and every day, the queen stared at herself in the gless, spierin the same question ower and ower again.

“Mirror, mirror, on the waw,



# CHATTERPIX Example

This is a photo of an old Tram, in Glasgow. My partners great grandparents used to ride it to work from Glasgow Buchanan Bus station. It is really special to us. On chatterbox you can hold down on a picture and create a voice message over it, unfortunately I could not share mine on PDF but remember you can screen record and add a video to SeeSaw to share yours!







Nurture **Respect** Achieve

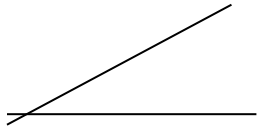
# Hanna Kaciniel Art



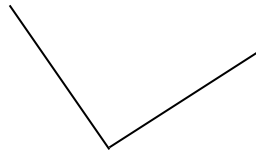


# What's my angle?

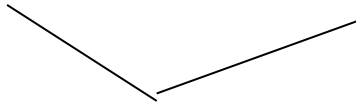
Look at each angle in turn: a) decide whether the angle is acute, obtuse or a right angle, b) estimate the amount of turn in degrees.



angle \_\_\_\_\_  
estimate \_\_\_\_\_



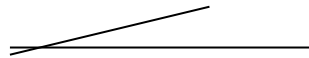
angle \_\_\_\_\_  
estimate \_\_\_\_\_



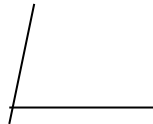
angle \_\_\_\_\_  
estimate \_\_\_\_\_



angle \_\_\_\_\_  
estimate \_\_\_\_\_



angle \_\_\_\_\_  
estimate \_\_\_\_\_



angle \_\_\_\_\_  
estimate \_\_\_\_\_



## Angles continued....

Now have a go at drawing some angles yourself:

Obtuse

Acute

Right angle



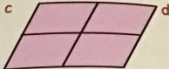



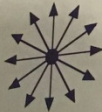
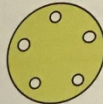
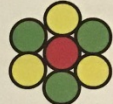

# T-JAY Task

**Consolidation of Symmetry**


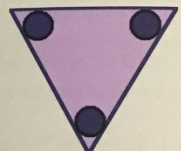

1. Define, in your own words, what is meant by saying that a shape has a line of symmetry.

2. How many lines of symmetry do each of the following shapes have?

a  b  c  d 

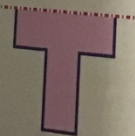

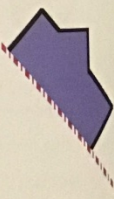
e  f  g  h 

3. Trace or copy these shapes **NEATLY** onto squared paper.

a  b  c 

Mark in colour **ALL** the lines of symmetry.

4. Trace or copy the following shapes neatly and draw in the **other** half so the red lines are lines of symmetry.

a  b  c 

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this is page 14