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## Balornock Primary ~ Primary 2 Home Learning Literacy

## Week beginning Monday $1^{\text {st }}$ June

Hello boys and girls! Try as many activities as you can and feel free to post your work on our school Seesaw, Twitter or Glow page.

| Persuasive writing <br> Make an advert for a new chocolate bar! What would you call it? How much would it cost? How would you persuade someone to buy it? Make a poster and share it with us! | Rhyme <br> Choose a word that has one of these endings: ar, ed, ig. How many rhyming words can you make for each pattern? e.g. car, star, far. <br> Write them down and draw a picture to match. | Grammar: Adjectives <br> Can you think of different words to describe your favourite toy? <br> Can you think of a WOW (an exciting) word? |
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| Story Study <br> On YouTube, watch Percy the Park Keeper, "After the Storm" https://www.youtube.com/watch?v=7dyCkleWRzo <br> Discuss with an adult whether the following sentences are true or false. <br> 1. As Percy lay in bed, he could hear a storm outside. <br> 2. The next day the weather was nice and the storm had caused no damage. <br> 3. The storm had destroyed a tree which lots of the animals lived in. <br> 4. On the other side of the lake, Percy spotted the perfect place for the animals' new home. <br> 5. When the treehouse was built, Percy wanted to go straight back to his hut. | Tricky words <br> Remember a tricky word is a word that we can't sound out. Some of the tricky words we have learned in P2 are: <br> I, no, the, to, go, into he, she, we, me, be, you, are, her, was, all, they, my said, have, like, so, do, some, come, little, one, were there what, when, out <br> *Tasks* <br> - Be a word hunter. Try to find as many tricky words as you can in your favourite books. How many did you spot? <br> - Make you your own wordsearch - who can find all your hidden words? | BOGGLE <br> How many <br> C <br> $a$ <br> $n$ different words can <br> W <br> $e$ <br> $l$ you find? <br> 0 <br> $i$ <br> S |
| Listening and talking: Digital Literacy <br> Discuss why being safe when on the internet is important. Use the key questions below to aid your conversation; <br> - What does trust mean? <br> - Why do we need to ask permission before using the internet? <br> - Why do we have passwords? <br> - What would you do if something made you feel uncomfortable online? | Phonics Revision <br> Stage One: ai words (as in rain and chain) <br> Stage Two: oi words (as in boil and coin) <br> Can you think of anymore words that contain your phoneme? Choose 4 phoneme words and try to write an interesting sentence for each. | Spelling Fun <br> Stage One: big, but, the <br> Stage Two: their, some, them, last <br> Write each word in your spelling list with two different colours. Write the consonants in one colour and the vowels in another. |

